Test 1  
(10 marks)
Match the correct part of the word from the box to form a compound noun. One has been done for you.

<table>
<thead>
<tr>
<th>house</th>
<th>bag</th>
<th>work</th>
<th>board</th>
<th>time</th>
<th>break</th>
</tr>
</thead>
</table>

1. bed__________ The time to go to bed.
2. home__________ Schoolwork done out of lessons especially at home.
3. light__________ A tall tower topped by a powerful light.
4. hand__________ A woman’s purse
5. blackboard__________ A large board with a smooth black or dark green surface
6. day__________ The time in the morning when light first appears

Test 2  
(10 marks)
Change the underlined word to its antonym (opposite) form using the words in the box.

One has been done for you.  
Antonym (Opposite)

Example  
We live far from the town.  
close

1. My teacher gives hard homework ____________________________
2. Aruna is sad about the party ____________________________
3. Chanu is the shortest boy in our class ____________________________
4. It will be warm outside today ____________________________
5. The bus came too late yesterday ____________________________
   (cold easy early tallest happy close)
You received this invitation. Read it and give the information asked.

JOIN US FOR SOME FOOD AND FUN.

Our little princess Shanu is turning seven

Her birthday is celebrated on

05\textsuperscript{th} April from 3.00 – 5.00 p.m.

At Chamaya House

No. 07. Temple Road, Pelmadulla

Let’s Party

1. The invitation is for a………………………party.
2. The name of the birthday girl is……………………………….
3. She will be ………………………on 5\textsuperscript{th} April.
4. The party will be held from………………..to……………..
5. The address is……………………………………………….

Test 4

Underline the correct answer.

1. The sisters ..................................( has / have / having) netball practices everyday.
2. Shammi does not ...........................(have / has / had) many friends.
3. ................................. (Today’s / Todays’ / Todays) weather will be very warm and sunny.
4. There ..............................(was / were / will be ) a stage drama in the main hall yesterday.
5. ................................. ( Can / Would / Should ) you like a hot cup of tea or coffee?
A family is on a picnic. There are 1................. members in this family, the parents and 2....................... children. The family has 3................. girls and 4............... boy. The 5..................... is drinking something. Two 6................. are sitting on the mat and the other is hugging her 7.......................... A 8.................. is behind one girl. The 9................. is trying to catch a butterfly. A bird is singing. A squirrel is climbing a 10................. It seems they are a happy family and enjoying the picnic.

### Test 6
(10 marks)

Read the definition and match the word. One has been done for you.

| a. | a market at which vegetables and fruits are sold | president |
| b. | the leader of a country | fair |
| c. | good at learning, thinking and understanding | season |
| d. | a period of the year in tropical countries | intelligent |
| e. | a state of feeling or being happy. | friend |
| f. | A person you know well and like | pleasure |

### Test 7
(10 marks)

Match the questions 1 – 6 with the answers a – f. Write the relevant letter in the brackets. One has done for you.

1. What is your name? (.........) a He’s my friend. His name is Amila.
2. Where are they from? (.........) b I am fifteen years old.
3. Are you a teacher? (.........) c They are from Colombo.
4. How old are you? (.........) d My name is Mihiran.
5. Who is he? (.........) e No, I am not. I am a student.
6. Whose dog is that? (........) f That is Sonali’s dog
Swallows have long, pointed wings and a forked tail. A swallow’s back is covered in shiny, dark-blue feathers. The feathers on its chest and underneath its wings are white or cream. Its throat is red. Swallows live in gardens, marshes, moors and fields. Swallows eat insects which they catch in the air. They build nests on ledges in barns and sheds. The bowl-shaped nest is built from mud and grass, and is lined with soft feathers and hair. The female swallow lays between four and six eggs. She sits on them for about two weeks. While she sits on the eggs, the male swallow feeds her. When the eggs have hatched, the young birds are fed by both parents.

Complete the sentences

1. i. A swallow’s back is covered with………………………………………………….. feathers
ii. The feathers on its chest are…………………………or cream
iii. The swallow’s nest is…………………………shaped.  

Write the answers

2. Where do swallows live? .................................................. (2 mks)
3. Where do swallows build their nests .................................................. (2 mks)
4. What is the nest of the swallow built of? .................................................. (1 m)

5. Find the words for the following phrases appeared in the poem
   A small flying creatures ..................................................
   Mother and father .................................................. (2 mks)

Listen to your teacher and fill in the blanks

My name is Dinuli and I (1) ........................... from Galle.
I (2) ............................ been in Colombo for 2 years.
I am in Maharagama and my (3) ............................ is 3/55 Main Street, Maharagama.
I am 25 (4) ............................ old and single.
In Galle I was a waitress (5) ............................ in Colombo I am a waitress, too
Write an essay using not less than 100 words on one of the topics given below.

1. My new classroom.
2. The city I like to live in.
3. The Sunday fair.

.................................................................
First Term Test -2017

Marking Scheme

   
   
3. 1. Birthday  2. Shanu  3. Seven  4. 3.00 to 5.00 pm  5. No.7 Temple Road, Pelmadulla

4. 1. has  2. have  3. Today’s  4. was  5. Would

5. 1. six  2. four  3. two  4. one  5. boy  6. girls  7. mother  8. basket  9. dog  10. tree

6. a. fair  b. president  c. intelligent  d. **season**  e. pleasure  f. friend

7. 1 What is your name?  (...d…)  a He’s my friend. His name is Amila.
   2 Where are they from?  (...c…)  b I am fifteen years old.
   3 Are you a teacher?  (...e…)  c They are from Colombo.
   4 How old are you?  (...b…)  d My name is Mihiran.
   5 Who is he?  (...a…)  e No, I am not. I am a student.
   6 Whose dog is that?  (...f…)  f That is Sonali’s dog

8. Complete the sentences

   1. i. A swallows back is covered with _shiny _/ dark blue _ feathers
      ii. The feathers on its chest are _white
      iii. The swallows nest is _bowl _shaped

Write the answers
2. Where do swallows live? gardens, marshes, moors and fields (any two answers)

3. Where do swallows build their nests (on ledges) barns sheds

4. What is the nest of the swallow built of? from mud and grass (either answer)

5. Find the words for the following phrases appeared in the text

   Mother and father Parents A small flying creatures insect

9. 1. am 2. have 3. address 4. years 5. and

10. Content 3 language 5 Mechanics of Writing 1 organization 1

Listening Text
My name is Dinuli and I (1) am from Galle. I (2) have been in Colombo for 2 years.
I am in Maharagama and my (3) address is 3/55 Main Street, Maharagama.
I am 25 (4) years old and single. In Galle I was a waitress (5) and in Colombo I am a waitress, too

Table of Specification

<p>| Q No | Skill       | Objective                                             | Text Type      | Technique     | Marks | Time |
|------|-------------|                                                      |                |              |       |      |
| 1    | Vocabulary  | To assess the ability of forming compound nouns      | Words          | Matching     | 10    | 05   |
| 2    | Grammar     | To assess the ability of forming antonyms            | Words          | Transform    | 10    | 05   |
| 3    | Reading     | To assess the ability of extracting necessary information | An invitation | Read and extract | 10 | 10 |
| 4    | Grammar     | To assess the ability of using verb forms.           | Sentences with options | Underline | 10 | 05 |
| 5    | Writing     | To assess the ability of information gap filling using the words provided | A picture | Look read and write | 10 | 15 |
| 6    | Vocabulary  | To assess the power of Vocabulary                     | Definition and word matching | Matching | 10 | 10 |
| 7    | Reading     | To assess the ability to read and match the appropriate information | Questions and answers | Read and match | 10 | 10 |
| 8    | Reading     | To assess the ability to read and extract necessary information | A passage | Read and answer | 10 | 15 |</p>
<table>
<thead>
<tr>
<th></th>
<th>Listening</th>
<th>To assess the ability of listening and extracting information</th>
<th>Dialogue</th>
<th>Fill in the blanks</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Writing</td>
<td>To assess the ability of constructing logical sentences as an essay.</td>
<td>Essay</td>
<td>Guided Writing</td>
<td>10</td>
<td>30</td>
</tr>
</tbody>
</table>