**GRADE: 6 TERM PLAN - ENGLISH** : **2nd TERM 2016**

Name of the school: ………………………………………………………………………………………

Name of the teacher : …………………………………………………………………………………

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| Unit | Competency | Competency  level | Activity | No of  periods | Quality  inputs | proposed  date of  commence | proposed  date of  complete. | Due  date of  commence | Due  date of  complete. | Remarks |
| 04 | 1 | 1.1, 1.2 | What can you see | 1 |  |  |  |  |  |  |
|  | 6 | 6.4 | Vocabulary | 1 |  |  |  |  |  |  |
|  | 6,7 | 6.1, 7.4 | Activity 3 | 1 |  |  |  |  |  |  |
|  | 5, 6 | 5.2,5.6,6.1,6.2 | Activity 4 | 1 |  |  |  |  |  |  |
|  | 6 | 6.6 | Activity 5 | 1 |  |  |  |  |  |  |
|  | 6,7 | 6.1,6.7,6.8,7.1 | Activity 6 | 1 |  |  |  |  |  |  |
|  | 3 | 3.1,3.3 | Activity 7 | 1 |  |  |  |  |  |  |
|  | 3 | 3.3 | Activity 8 | 1 |  |  |  |  |  |  |
|  |  |  | Assessment 1 | 1 |  |  |  |  |  |  |
|  |  |  | Workbook | 3 |  |  |  |  |  |  |
|  |  |  | Speaking Act. | 1 |  |  |  |  |  |  |
| 05 | 1 | 1.2 | Role Play | 2 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  | 2 | 2.1 | Activity 3 | 1 |  |  |  |  |  |  |
|  | 2 | 2.3 | Activity 4 | 1 |  |  |  |  |  |  |
| Unit | Competency | Competency  level | Activity | No of  periods | Quality  inputs | proposed  date of  commence | proposed  date of  complete. | Due  date of  commence | Due  date of  complete. | Remarks |
|  | 2 | 2.2 | Activity 5 | 1 |  |  |  |  |  |  |
|  |  |  | Assessment 2 | 1 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  | 5 | 5.1,5.2 | Comprehension | 1 |  |  |  |  |  |  |
|  | 6,7 | 6.8,7.4 | Activity 7.8 | 2 |  |  |  |  |  |  |
|  |  |  | Workbook | 3 |  |  |  |  |  |  |
| 6 | 5 | 5.2 | Role Play | 1 |  |  |  |  |  |  |
|  | 6,3 | 6.1,3.2 | Activity 2, 3 | 1 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  | 8 | 8.10 | Activity 4, 5 | 1 |  |  |  |  |  |  |
|  | 6 | 6.1 | Activity 7 / Assessment 3 | 1 |  |  |  |  |  |  |
|  | 6 | 6.1 | Activity 8 | 1 |  |  |  |  |  |  |
|  | 6 | 6.1 | Activity 9 | 1 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  | 8 | 8.12 | Activity 10 | 1 |  |  |  |  |  |  |
|  | 8 | 8.12 | Activity 12 | 2 |  |  |  |  |  |  |
|  | 6 | 6.1 | Activity 13 | 1 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  | 8 | 8.12 | Activity 14 | 2 |  |  |  |  |  |  |

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| Unit | Competency | Competency  level | Activity | No of  periods | Quality  inputs | proposed  date of  commence | proposed  date of  complete. | Due  date of  commence | Due  date of  complete. | Remarks |
|  | 8 | 8.4 | Activity 15 | 1 |  |  |  |  |  |  |
|  |  |  | Activity 16 | 1 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  | 5 | 5.6 | Activity 18 | 2 |  |  |  |  |  |  |
|  | 5 | 5.6 | Activity 19 | 1 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
|  |  |  | Workbook | 3 |  |  |  |  |  |  |
|  |  |  | Speaking Act | 1 |  |  |  |  |  |  |
| 7 | 5 | 5.1 | A Fine Day | 1 |  |  |  |  |  |  |
|  | 3 | 3.3 | Activity 3 | 1 |  |  |  |  |  |  |
|  | 6 | 6.7 | Activity 4, 5 | 1 |  |  |  |  |  |  |
|  | 5 | 5.2,5.5,5.6 | Activity 6 | 2 |  |  |  |  |  |  |
|  |  |  | Assessment 4 | 1 |  |  |  |  |  |  |
|  | 5 | 5.1 | Activity 7 | 1 |  |  |  |  |  |  |
|  | 6 | 6.1,6.2 | Activity 8, 9 | 1 |  |  |  |  |  |  |
|  | 8 | 8.12, 8.13 | Activity 10 | 1 |  |  |  |  |  |  |
|  | 1 | 1.1,1.2 | Activity 11 | 1 |  |  |  |  |  |  |
|  | 6 | 6.1,6.2 | Activity 12 | 1 |  |  |  |  |  |  |

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| Unit | Competency | Competency  level | Activity | No of  periods | Quality  inputs | proposed  date of  commence | proposed  date of  complete. | Due  date of  commence | Due  date of  complete. | Remarks |
|  |  |  | Workbook | 2 |  |  |  |  |  |  |
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Signature of the teacher : …………………………………………………………… Signature of the principal : ………………………………………………………………………

**Grade 6 Competencies**

**1. Identifies the sounds of English Language.**

1.1 Pronounces English words properly.

1.2 Reads aloud different types of texts accurately and meaningfully.

**2.Uses Mechanics of Writing with Understanding.**

2.1 Uses capital and simple letters.

2.2 Uses full stop appropriately.

2.3 Uses question mark appropriately.

**3. Engages in active listening and responds appropriately.**

3.1 Responds to simple announcements.

3.2 Listens and follows instructions and responds to requests.

3.3 Listens to a simple text for specific information.

**4. Building up vocabulary using words appropriately and accurately to convey precise meaning.**

4.1 Uses masculine and feminine forms of nouns appropriately.

4.2 Uses terms referring to young ones of animals appropriately.

4.3 Finds synonyms and antonyms for given words.

4.4 Uses affixes to change the word class and the meaning of words (nouns, adjectives adverbs and verbs).

4.5 Forms the plurals of nouns.

**5. Extracts necessary information from various types of texts.**

5.1 Uses visual clues to derive the meaning of the text.

5.2 Extracts specific information from various types of simple texts.

5.3 Transfers information into other forms.

5.4 Reads and responds to simple poems.

5.5 Reads and understands simple folk stories.

5.6. Extract the general idea of a text.

**6. Uses Englishgrammar for the purpose of accurate and effective communication.**

6.1 Constructs simple sentences.

6.2. Uses pronouns appropriately.

6.3 Uses modals meaningfully.

6.4 Uses determiners.

6.5 Uses contracted form.

6.6 Uses adjectives.

6.7 Uses prepositions appropriately.

6.8 Uses conjunctions.

6.9 Uses adverbs appropriately sentences

**7.Uses English creatively and innovatively in written communication.**

7.1 Writes descriptions of people, animals, places and things.

7.2 Describes pictures.

7.3 Writes for personal purposes.

7.4 Writes instructions and free writing.

7.5 Writes simple compositions on different types of topics.

7.6 Writes poems and stories.

**8.Communicates clearly, fluently and concisely.**

8.1 Introduces oneself to others.

8.2 Uses simple expressions in greeting, thanking, affirming, denying.

8.3 Describes people , animals and objects using simple sentence patterns.

8.4 Speaks on familiar topics.

8.5 Describes things in the immediate surrounding using adjectives.

8.6 Uses simple structures to show ability and possession.

8.7 Asks and gets personal information from others.

8.8 Describes the position of things.

8.9 Describes pictures.

8.10 Speaks about daily actions.

8.11 Describes past events and actions.

8.12Uses question words to get information.

8.13 Uses language in variety of contexts.