

Date - 3<sup>rd</sup> of January 2017

Grade - 06.

Unit - 01 - Hello

Lesson - role play - Activity - 01

Time - 40 min.

Quality input - T.B.

Competency - 1, 5

Competency level - 1.1, 1.2, 5.2

Teaching learning process -

- \* Tr reads the dialog and asks the sts to listen
- \* Tr: ask the idea of the dialog.
- \* Tr: gets the one part and give the sts the other part and do the role play
- \* Tr: divides the class into two groups and get the sts to practise and act out the dialog.
- \* Tr: ask some questions.
  - \* How many sts in this dialog?
  - \* what is their class?
  - \* Name the sts ... etc
- \* Ask the sts to write the answers for Activity - 01.

Final out coming -

- \* pronounces English words properly.
- \* sts will be able to read different types of texts and accurately and meaningfully
- \* sts should be able to find specific information (names, dates, places etc - what, when, where, who, which Qs from various types of texts.

Date - 3<sup>rd</sup> of January 2017.

Grade - 05

Unit - 01 - Town and city.

Lesson - 01

Time - 30 min

Quality inputs - srilankan map.

objectives -

\* sts will be able to ~~use~~ learn new vocabularies related to describing towns/cities.

\* sts will be able to learn language structure 'where is ... ?'

Teaching learning process -

\* Tr: tell some towns and cities and ask sts to show those in the map. ask them to find.

\* Ask them to find the cities that <sup>has</sup> marked in the text book.

\* Ask sts to read three descriptions and get the idea.

\* After that tr: reads the three descriptions and asks sts to listen.

\* Tr: ask some questions

ex - 'x where is the temple of the tooth?

\* where is the natural harbour.

\* Asks the sts to answer the comprehension questions.

\* As a Ho: w ask sts to draw the srilankan map and ~~mak~~ mark some famous cities.

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Competency - 1, 5

Competency level - 1.1, 1.2, 5.2

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  - \* How many sts in this dialog?
  - \* what is their class?
  - \* Name the sts ... etc
- \* Ask the sts to write the answers for Activity - 01.

Final out coming -

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Lesson - 01

Time - 30 min

Quality inputs - srilankan map.

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\* Tr: tell some towns and cities and ask sts to show those in the map. ask them to find.

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\* Ask sts to read three descriptions and get the idea.

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\* Tr: ask some questions

ex - 'x where is the temple of the tooth?

\* where is the natural harbour.

\* Asks the sts to answer the comprehension questions.

\* As a Ho: w ask sts to draw the srilankan map and ~~make~~ mark some famous cities.

Date - 3<sup>rd</sup> of January 2017.

Grade - 04

Unit - 01 - My Friends.

Lesson - 01

Time - 30 min

Quality inputs - W.B, colours, pins, scissors

Objectives -

- \* sts will learn how to introduce themselves
- \* sts will be able to learn new vocabulary.

Teaching learning process -

\* Ask sts to look at picture and say what is happening in the picture

\* Ask some questions regarding picture.

ex: what is the place?

who are in this picture?

who is the teacher? ... etc.

\* Tr: sings the song and asks the sts to listen. and next time ask sts to join with tr:

\* Asks the sts to make up welcome song for their friends by changing the names in the song

\* Asks sts try to read names around the border

\* Tr: shows how to make a badge and asks sts to follow the tr:

\* Asks the students to introduce themselves to their friends.

\* Before that tr: introduce herself

ex: Hello. I'm Inoka.

\* And asks the sts to come to the front one by one in front of the class room and asks them to introduce themselves.

\* Asks the students to do the workbook activities as a H.W.

Date - 3<sup>rd</sup> of January 2017.

Grade - 08

Unit - 01 - Plan the work work the plan

Lesson - Activity 1.1 - Act out, Activity 1.2

Time - 40 min

Competency - 1, 5

Competency level - 1.2, 5.2,

Quality input - T.B.

Teaching learning process -

- \* Ask sts to listen and tr: reads the dialog.
- \* Ask the sts to get the idea. and ask help them to understand the dialog
- \* Tr: divides the class into five groups and ask sts to Act out the dialog.
- \* change the characters again and again and act out the dialog.
- \* Give some idea about reflexive pronouns that included in the dialog.
- \* Tr: ask some questions regarding dialog.
- \* Ask the sts to do the Activity 1.2

Final out coming -

- \* sts will be able to read different types of texts accurately and meaningfully.
- \* sts should be able to find specific information (names, dates, days, places etc - what, when, who, which Qs from various types of texts.