**Date:**

**Time:** 30 minutes

**Grade:** 3

**Theme:** Myself

**Unit:** 1

**Lesson:** 8

**Broader Objectives**

* **General Concept:**

To learn some basic verbs in English

* **Linguistic Concept:**

To express their ideas using simple verbs accurately

**Specific Objective:**

* The student express verbs “sing, clap, run, jump, read and write using the structure “I can “ correctly.

**TL Aids:**

**Teaching Techniques:**

**TL Process:**

**Setting the scene: (4 minutes)**

* Ask from the students about their abilities.
  + What can you do?
* Introduces the topic.

**Presentation: (8 minutes)**

* Show them the miming actions to introduce the new vocabulary.
* Then introduce the language structure using sentence cards.
  + What can you do?
  + I can.............................

**Practice: (6 minutes)**

* Get the students to read the new structures when teacher shows miming actions.
* Do it for several times till they get familiar for the structure.

**Production: (12 minutes)**

* Give them the relevant instructions.
* WB activities.
* Let them to present their answers and give them a feedback.

**Reflection:**

I remembered the learned lesson in ELT. It was fun to use total physical response to explain the target vocabulary. The students too enjoyed it.