**Date:**

**Time:** 30 minutes

**Grade:** 3

**Theme:** Myself

**Unit:** 1

**Lesson:** 7

**Broader Objectives:**

* **General Concept:** recognises his/her own body parts
* **Linguistic Concept:** Uses the correct term to introduce their own body parts

**Specific Objective:**

* The student introduces his/her own body part with the learned English words successfully.

**TL Aids:**

**Teaching Techniques:**

**TL Process:**

**Setting the scene: (4 minutes)**

* Recalls the knowledge on body parts by asking questions based on previous lessons.
* Introduces the topic.

**Presentation: (8 minutes)**

* Show them the pictures and get them to identify them.
* Then introduce the new language structure.

**Practice: (6 minutes)**

* Get the students to use the learnt language structure with the help of their body parts.
* Do it for several times till they get familiar for the structure.

**Production: (12 minutes)**

* Give them the relevant instructions.
* WB activities.
* Let them to present their answers and give them a feedback.

**Reflection:**

They enjoyed singing the song. They successfully followed the actions. They pointed the respective body part as the song being sung.