**Date:**

**Time:** 30 minutes

**Grade:** 3

**Theme:** Myself

**Unit:** 1

**Lesson:** 6

**Broader Objectives**

* **General Concept:** To respond to day to day contexts
* **Linguistic Concept:** To apply the learn English Words from previous lesson

**Specific Objective:**

* The student applies the learned knowledge from the previous lesson to identify the missing body parts of the target pictures successfully

**TL Aids:**

**Teaching Techniques:**

**TL Process:**

**Setting the scene: (4 minutes)**

* Recalls the previous day lesson.
* Introduces the topic.

**Presentation: (8 minutes)**

* Show them a picture of a man.
* At a time one of the body parts is missing and students have to name the missing part.

**Practice: (6 minutes)**

* Get the students to name the body parts when the teacher points each body part.
* Do it for several times till they get familiar for the structure.

**Production: (12 minutes)**

* Give them the relevant instructions.
* WB activities.
* Let them to present their answers and give them a feedback.

**Reflection:**

The lesson was successful today. It was further confirmed that the lesson they learned yesterday went into their mind well.