**Date:**

**Time:** 30 minutes

**Grade:** 3

**Theme:** Myself

**Unit:** 1

**Lesson:** 5

**Broader Objectives**

* **General Concept:** To be familiar with their body parts
* **Linguistic Concept:** To learn and use English names related to their body parts

**Specific Objective:**

* The student points at the correct body part as they hear the respective English Word accurately

**TL Aids:** Heads shoulders knees and toes video

**Teaching Techniques:**

**TL Process:**

**Setting the scene: (4 minutes)**

* Ask from the students about the parts of the body and elicit what they know about them.
* Introduces the topic.

**Presentation: (8 minutes)**

* Show them the pictures of body parts and introduce the names of them.

**Practice: (6 minutes)**

* Get the students to name the parts when the teacher points the body part.
* Then get them to show their own body part when the teacher name the body part.
* Do this for few times till they gets familiar on the body parts.

**Production: (12 minutes)**

* Give them the relevant instructions.
* WB activities.
* Let them to present their answers and give them a feedback.

**Reflection:**

Today I took them to the Multimedia Lab. I have found this song on the internet and it is presented in a simple but eye catchy manner. It worked really well. They really enjoyed it. Most of the students completed the WB activity correctly.