



1st Term Test – 2016

Maris Stella College - Negombo

Grade 9

English Language

2 Hours

Name: Class : No :

- Answer all questions on this paper.

1) Match the words with their meanings. Write the relevant number in brackets. One has been done for you.

- | | |
|--|-------|
| 1. Severe – easily seen | () |
| 2. Scarcity – amount of something that can be contained | () |
| 3. Versatile – a course of action | () |
| 4. Delicious – a bright orange-yellow colour | () |
| 5. Eatable – shortage | () |
| 6. Vulnerable – having many uses | () |
| 7. Saffron – production of milk from the breasts to feed | () |
| 8. Lactation – exposed to being harmed or attacked | () |
| 9. Obviously – very great or harsh | () |
| 10. Measures – having a very pleasant taste | () |
| 11. Capacity – can be eaten | (5) |

(10 marks)

2)

A) Write the plural morpheme /s/ or /z/ within slanted lines.

Cats / /	Knives / /
Locks / /	Mosquitoes / /
Keys / /	Lungs / /

(6 marks)

B) Write the past tense morpheme /t/ or /d/ within the slanted lines.

Inspired / /	Cleaned / /
Fixed / /	Stopped / /
Borrowed / /	Packed / /

(6 marks)

3) Match the situations with the exclamatory utterances. Write the correct number on the dotted line. One has been done for you.

Situations

- a) We won the game
- b) Shall we go for a movie?
- c) He never answered my call.
- d) Did you watch Sam's dance on TV?
- e) He was disqualified for foul play
- f) I won a scholarship

Utterances

- (1) What a shame!
- (2) Hurray!
- (3) That's a good idea!
- (4) What a beautiful performance
- (5) Congratulations!
- ...5..... (6) What a let down!

(5 marks)

4) Use the following homophones given in brackets to make each sentence meaningful.

- 1. I had toin the queue to check theof my bag. (weight/wait)
- 2. Theof a baby in theof the train created a sensation. (birth/berth)
- 3. Sam was at thewatching theof his overweight wife. (gate/gait)
- 4. The soldiersa fierce battle to capture the (fort/fought)
- 5. My younger brother will give nountil he receives aof cake. (piece/peace)

(10 marks)

5) Change the following into negative.

- 1. Mala goes to church on Sundays.
.....
- 2. I met my teacher in the library.
.....
- 3. We will go to see the book exhibition next week.
.....

4. We play cricket in the interval.
.....

5. The servant washed the fish tank yesterday.
.....

(5 marks)

6) Complete the following poster with the words given.

Anof	reserve
PLANTS & FLOWERS	exhibition
..... Viharamahadevi Park	from
On 3 rd 2016	April
..... 8.00 am	sale
..... 6.00 pm	to
A variety of	Wide
Plants for	will be held at
Hurry! your choice.	rare
..... free.	entrance

(10 marks)

7) Read the paragraph and answer the questions.

As for daily life, I think that we will be able to order most of our shopping by computer and this will be delivered to our homes. So, in fact there won't be any need to go out to the shops. I'm sure that most of our homes will have a video telephone. So that we will be able to see the person we are talking to. There will be no more road accidents. Cars will be guided by computers. So people will not have to do any more driving. I think most of our food will be in the form of pills, and liquids which will have all the vitamins and proteins that we need for a balanced diet.

About once a year, our bodies will go into a health centre for a service in much the same way as a car has to be serviced. So, for example our veins will be cleaned out. Our bodies will be purified. Our muscle will be tuned up and so on. Any part that is worn out could be replaced by a new plastic part.

1. What will we be able to do with computers?

.....

2. What will be there at most homes?

.....

3. Why will there be no road accidents?

.....

4. How will our food items be?

.....

5. Write 2 things that will be done at a health centre?

.....

.....

(5 marks)

8) Write a notice using the jumbled phrases given below.

The jumbled phrases are:

- There will be
- organized by
- the prefects union
- to raise funds
- It will be held
- on 22nd of June
- a magic show
- in the school main hall
- at 9.00 am
- to renovate the prefects' room
- Welcome
- All students are

Notice

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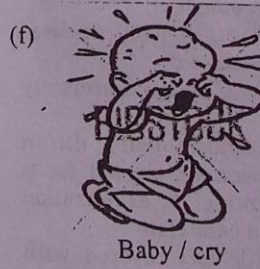
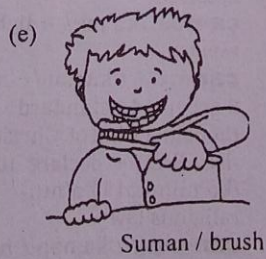
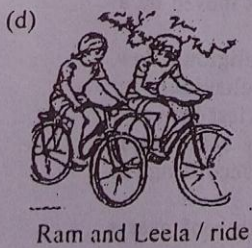
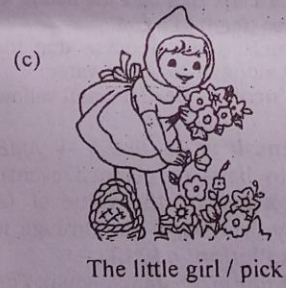
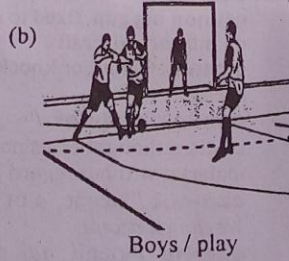
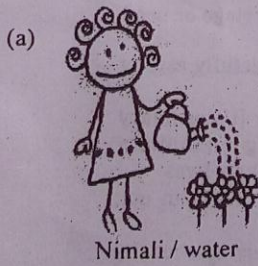
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Head Prefect

(5 marks)

9) The following pictures show what children do everyday. Write a sentence about each picture using the words given below. The first one has been done for you.



- a) Nimali waters the plants everyday.
- b)
- c)
- d)
- e)
- f)

(5 marks)

10) Read the following page taken from a dictionary and find suitable word for the blanks. One has been done for you.

annoying. 1 *It can't be true.*
can² /kæn/ *n* 1 metal container for foods or liquids: *a can of beans* 1 a petrol can
2 carry the can *esp. BrE* take the blame
vt -nn- preserve (food) in a can
ca-nal /kə'næl/ *n* watercourse dug for boats to travel along or to bring water
ca-nary /kə'neəri // -'neri/ *n* small yellow songbird
can-cel /'kænsəl/ *vt -ll- BrE // -i- AmE*
 1 decide not to have (a planned event): *cancel a trip* 2 destroy the value of (a cheque, etc.) by drawing a line through it
-lation /,kænsə'leɪʃən/ *n* [C;U]
cancel out *phr vi/t* balance; equal: *The two debts cancel each other out.*
can-cer /'kænsə // -ər/ *n* [C;U] diseased growth in the body ~ous *adj*
can-did /'kændɪd/ *adj* honest; sincere ~ly *adv*
can-di-date /'kændɪdət // -deɪt, -dət/ *n*
 1 person to be chosen or elected for a position 2 person taking an examination
-dature *n* [U] being a candidate
can-died /'kændɪd/ *adj* covered with shiny sugar
can-dle /'kændl/ *n* wax stick with string inside which gives light when it burns: *We saw a candlelight.*
can-dle-stick /'kændl,stɪk/ *n* holder for a candle
can-dour *BrE -dor AmE* /'kændə // -ər/ *n* [U] being candid
can-dy /kændi/ *n* [C;U] *esp. AmE* sweets, confectionery

can-vi-lize also -ise *BrE* /'kænbə-laɪz/ *vt* use parts (of a broken machine) to repair another machine of the same kind
-istic /,kænbə'listɪk/ *adj*
can-non¹ /'kænən/ *n* cannons or cannon big gun, fixed to a carriage or used on military aircraft
cannon² *vi* hit or knock forcefully, *esp. by accident*
cannon fodder /'kænən'fɒdər/ *n* [U] ordinary soldiers thought of as nothing but military material without regard for their lives
can-not /'kænat, -not // -nɔ:t/ *v* can not: *We cannot accept.*
can-sy /'kæni/ *adj* clever; not easily deceived
can-oe /kə'nu:/ *n* light boat moved by a PADDLE
can-on /'kænən/ *n* 1 religious law 2 accepted standard of behaviour or thought 3 kind of Christian priest ~ize also -ise *BrE vt* declare to be a SAINT
-ical /kə'nɒnɪkəl // kə'nu:-/ *adj* according to religious law
can-o-py /'kænəpi/ *n* 1 cloth roof over a bed, etc.: (fig.) *a canopy of leaves* 2 cover over the front of a plane
can't /kænt/ *n* [U] insincere talk
can't /kɑ:nt // kænt/ *v* short for: can not: *I can't come tonight*
can-tan-ker-ous /kænt'æŋkərəs/ *adj* quarrelsome
can-teen /kæn'ti:n/ *n* 1 place in a factory, office, etc. where food is served 2 *BrE* set of knives, forks, and spoons

- a) The farmers in the dry zone are used to dig canals to bring water to their cultivation.
- b) Due to an unavoidable reason we had toour class trip.
- c) You are eligible to be ain G.C.E. (O/L) Examination.
- d) If you are not willing to go to the party you say "Igo"
- e) During the interval our schoolis full of students.
- f)is a disease which spreads rapidly in Sri Lanka.

(5 marks)

11) Read the following poem and answer the questions given below.

Trees are the kindest thing I know
 They do not harm, they simply grow
 And spread a shade for sleepy cows
 And gather birds among the boughs.

They are the first when day's begun
 To touch the beams of morning sun
 They are the last to hold the light
 When evening changes into night.

And when the moon floats on the sky
 They hum a drowsy lullaby
 Of sleepy children long ago
 Trees are the kindest things I know

1. What is this poem about?

.....

2. For whom do the trees spread a shade?

.....

3. Where do the trees gather birds?

.....

4. When do trees hum a drowsy lullaby?

.....

5. Find similar words from the poem.

▪ Branches -

▪ Rays of the sun -

6. Find two sets of rhyming words from the poem.

.....

.....

7. Find two adjectives from the poem.

.....

.....

(10 marks)

12) Re arrange the jumbled words into meaningful sentences.

1. become/source/income/of/flowers/have/an/important

.....

.....

2. rich/food/the/of/jak/source/a/man/tree/and/animals/for/is

.....

.....

3. an/purplish blue/an/Nil Manel/in/is/aquatic/flower/colour.

.....

.....

(3 marks)

13) Write an essay on one of the following topics. (write about 100 words)

- Sports keep us healthy.
- Importance of trees
- Flowers make our lives bright.

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14) Speaking test :-

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