

# **RAVEENS E.M.C**

Karaveddy

## **Year End Examination-2015**

Grade - 9

### **English Language**

2 Hours

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16	ST	•	0	1

Fill in the blanks in the following short exchanges using the words from the box. Write the correct number in the blanks. The first one is done for you.

1.	Teacher	l e e e e e e e e e e e e e e e e e e e	1	Laboratory
	Kala	: She's in the (a)4 , madam	2	Singing
	Teacher	: What's she doing there?	3	Playing
	Kala	: She's (b)a guitar	4	Music room
2.	Kamal	: I'm very hungry	1	season ticket
	Babu	: Let's go to the (C)	2	buffet
,	Kamal	: Sorry, I haven't got any (d)	3	bun
	Babu	: Don't worry, I'll pay.	4	money
3.	Theeban	: I want to be a doctor	1	mason
	Kumar	: My ambition is to become an (e)	2	design
	Theeban	: Why have you selected it?	3	build
		: Because I like to (f) buildings.	4	architect

(1x5 marks)

#### Test 2

Read the News item from a newspaper and complete the statements.

### A KNOWLEDGE ADVENTURE FOR SMART KIDS

invitation to Girls and Boys under 12 to enrich the knowledge of children Golden Tours is organizing Educational tours to visit places of interest in three major cities.

1.	The invitation is about	
2.	It is for	
3.	The purpose is to	
4.	The organizers are	(d. Elan)
5.	Their plan of action is	(1x5 marks)

#### Test 3

# Complete the following dialogue. Write the number of the utterance in the blank.

Teach	er	: Why did you get late, Ravi?			
Ravi		·		•	
Teach	er	: You get late almost everyday.			
Ravi		·			
Teach	er	: How far is it from your place to school?	•		
Ravi		:			
Teach	er	: Do you have a season ticket?			
Ravi		·			
Teache	er	t			
Ravi		: All right, sir.	*		
1.	It is a	bout twenty kilo meters, sir			
2.	I mis	sed my usual bus?			
3.	No si	r, I come by private buses.			
4.	The b	ous service in our route is awful, sir			
5.	Anyw	ay you must try to come to school in time.		(1x5 m	arks)

#### Test 4

Fill in the blanks using the correct word from the box. The first one is done for you.

about in to with for at	
I went (1) a shop (2) my mother. Father wanted to buy me a school bag. The bage (3) the shop. I looked (4) them (5) te selected a beautiful bag (6) me.	ere were many n minutes and

(1x5 marks)

#### Test 5

Your friends need to get the following information. Write the friend's name against each source of information.

#### Information:

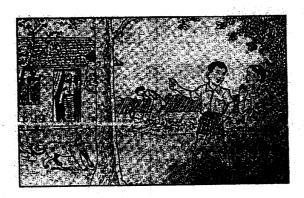
- 1. Ramani wants to know the telephone number of the Australian High Commission in Colombo.
- 2. Sanath wants to know the exact location of the island of Sumathra.
- 3. Rohan wants to know the meaning of the word "Hypochondriac".
- 4. Dilshan wants to know the price of an A/L past paper book published by Razika publishers.
- 5. Sanjeev wants to know all about the history of the space travel.
- 6. Malini wants to know the current news.

	a. An encyc	lonedia				•
	•	<del>-</del>		,	Rohan	
	b. A diction	-				•••••
	c. A directo	•		•	••••••	•••••••••
	d. A newspa	aper	·	•		••••••
	e. An atlas					***************************************
	f. A catalog	ue				(1x5 marks)
				en eg skiligt det som sekstore	to the second second	
l'es	t <b>6</b>		•			•
lea	d the paragra	ph about M	Ir.Roy and	write a similar pa	ragraph about Mr	& Mrs. Thomsan.
ſ	Name	Career	Country	Likes	Favourite food	Holiday resort
ŀ	·		<u> </u>			
	Mr. Roy	Pilot	Canada	Holly wood films	Chicken buriyani	SriLanka
~	Mr & Mrs. Thomsan	Doctor	England	Indian films	Thosai	India
Vri	r friend has w te a note cong	ratulating	him or her	. Use about 30 – 4		
•••••					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

Name

Source

Test 8
Write five sentences about the picture. Each sentence should have atleast five words.



1	***************************************		
2			
3			
4			
5			
<i>O</i> 1		***************************************	
			(1x5 marks)

#### Part - II

#### Test 9

Read the following text and fill in the blanks with the correct word.

I have a friend in a small village (1) (on, in, at) the dry zone. He (2) (is writing, writes,
written) interesting books (3) (on, in, it) plants, the birds (4) (with, at,
and) animals of our country. (5) (At, In, By) the age of ten, he (6) (can,
could, was) name every plant in (7) (he, his, him) village. He could also (8)
(identifies, identified, identify) a bird by (9) (his, its, it) call or an animal by (10)
(it, its, by) footprints. Now, my friend often (11) (go, goes, gone) to the hills and jungles so
that he is able to observe rare plants and animals.

(1x10 marks)

Test 10

Read the following text on 'transport' and fill in the blanks with suitable words given in the box. There are two extra words.

are	the	carry	engir	nes people	bo	ats	areas	easier	heavy
themse	lves	of	use	changed	in	canr	not	aeroplanes	

Transport is a way that people or goods are moved from place to place. Trains, car and horse carts
(1) All form of transport. Thousand (2) years ago people carried everything
(3) they were the transport. Then (4) trained donkeys and horses to
(5) things for them. They used (6) to travel on water. when
(7) wheel was invented it was (8) for people and animals to carry
(9) loads. Today there are powerful (10) for cars, trains boats and
(11)
world where people changed afford cars, transport has not (14)much
People still walk and use animals to carry things.
(7 Marks)
Test 11 Change the following sentences into passive voice. One is done for you.
onange the following sentences into passive voice. One is done for you.
1. Grahem Bell invented the telephone.
The telephone was invented by Grahem Bell.
2. We sold our car last week.
3. The postman has delivered the letters.
***************************************
4. The peon is ringing the school bell
5. He will not watch the film tonight.
6. My brother helps me in gardening.
(2x5 marks)
(2KO IIIdi KS)

#### Test 12

### Read the following text and answer the questions given.

There are two rivers near our farm – the Bagworthy river and Lynn river. About two miles below our farm the Bagworthy river joins the Lynn river and makes one wide stream. This stream flows past high hills and through dark woods and makes little lakes where there are fish.

I was now fourteen years of age. My mother had been ill, and I knew that she loved a small fish called 'loach'. It was a cold spring morning. I took a basket and set out to get some of these fish for my mother. I walked for about two miles. I can never forget that day. I remember how cold the water was as I stood in it. I travelled about two miles, fishing here and there as I went along. Then I came to a place where the stream was

wider. The water was very cold here. I had got no fish and wanted to go home. I sat on the bank rubbing my legs. Then I took out some bread and meat and began to eat it. As I ate I began to feel stronger, and decided to go up the Bagworthy stream as far as the Doone valley.

1.	Where do the rivers join together?	
2.	What time of the year did she try to get fish for her mother?	
3.	Did she catch any fish?	
4.	Write two things that made her remember the day?	
5.	What words tell you that her legs were number with cold?	(2x5 marks)

#### Test 13

You have spent a long weekend with your friend a week before. Write a letter to thank your friend. Recall how you spent the time happily, places you would visited, about his family and hospitality. Use about 100 words.

(10 marks)

#### Test 14

Write a composition on one of the following. Use about 150 words.

- 1. "The place of sports in a child's life"
  - Kinds of sports available to children in school and outside.
  - How sports help in the physical development of a child.
  - How it develops good qualities and attitudes.
  - Need to maintain balance between work and play.
- 2. You have recently visited an "Elders' Home" and you want to help them. Write the speech you would make in the assembly in order to get students to help.
  - The date you visited the home.
  - Their sad situation.
  - Why do they need your help.
  - Their importance.
  - Request the students to help.
- 3. A story you enjoyed.

(13 Marks)