Q4. Competency - 6.8 - Uses conjunctions appropriately.
Underline the correct word.
1) The driver fastened his seat belt (but, and, or) started the van.
2) My parents have a cup of tea (and, but, or) coffee in the morning.
3) Rahuna is very good at her piano (and, but, or) not so good at her violin.
4) Rohini danced gracefully (and, but, or) beautifully at the party.
5) Do you prefer tea (but, or, and) black coffee? (5 x 2 = 10 marks)

Q5. Competency - 6.1 - Constructs simple sentences.
Change into interrogative (Yes, No) questions.
Eg: 1) Farmers will grow onions and chillies this season.
   Will farmers grow onions and chillies this season?
2) There are many computers in my school now.
3) There is a smooth carpet road near the post office.
4) Raj and Mohan were very close friends those days.
5) He was a young sportsman 50 years ago.
6) She has a book.
(5 x 2 = 10 marks)

Q6. Competency - 6.2 uses pronouns appropriately.
Fill in the blanks with the correct objective pronouns of the personal pronouns in the brackets.
1) Mohan is very proud. Nobody likes .................................. (he)
2) There are many thieves in the city.
   We are afraid of ........................................... (they)
3) I am fond of my sister. She is very fond of .................................. too (I)
4) I have a computer. But I don’t know how to use .................................. (it)
5) You study well. Your parents are proud of .................................. (you)
(5 x 1 = 5 marks)
1. He helped his parents
2. They conducted a workshop
3. He likes philately
4. The students will do ashramadana
5. They meet the farmers
6. The principal will invite the chief guest
7. He bought vegetables
8. They visited the patients
9. My friend will bring a camera
10. The chief guest distributed the prizes

(10 x 2 = 20)

05) Fill in the blanks using the given words Write the number of the answer in the correct blank (4.5)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carried, setoff, had, slung, lay, go, wanted, wrapped, had, took, decided</td>
<td></td>
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</tr>
</tbody>
</table>

One day they 11 to 10 to 9 a distant village. This village 8 on the other side of the forest. They 7 to get some seed paddy 6 from that village. They 5 in the morning. They 4 their lunch with 3. The lunch was 2 in a banana leaf. They 1 some water too. One it in a bottle, the other 0 it in a small pot. The bottle as well as the pot could be on their shoulders or on their hips.

(10 x 1 = 10 marks)

06) Use the gerunds given below in subject and object positions

eg - Fishing (F/F)
   a) Fishing is a good job (subject)
      I like Fishing (object)

1. Gardening
   a) ____________________________
   b) ____________________________

2. Reading
   a) ____________________________
   b) ____________________________

3. Meeting
   a) ____________________________
   b) ____________________________

4. Visiting
   a) ____________________________
   b) ____________________________

5. Hunting
   a) ____________________________
   b) ____________________________

(10 x 1 = 10 marks)

07) Write 5 sentences about this picture (C.L 6.6)
Zonal Education Office - Vadamaradchy
Second Term Examination - 2016

Grade : 07
English
Time : 2.30 hrs

Index No: Answer all questions on this paper.

Q1. Competency - 4.6 - Identifies collective nouns and compound nouns.

Match A with B by numbering

a) a sheet of 3) bread
b) a line of 2) rice
c) a bottle of 3) paper
d) a loaf of 4) coconut oil
e) a bag of 5) soap
f) a slice of 6) clothes.

(5 x 1 = 5 marks)

Q2. Competency - 4.3 - Find synonyms and antonyms for given words.

Select the similar word to the following words from the brackets and write in the blanks.

1) Modern ........................................... (Ancient, New, old)
2) Glad ........................................... (happy, sad, worry)
3) Polite ........................................... (impolite, courteous, patient)
4) Hard ........................................... (soft, difficult, easy)
5) Silent ........................................... (quiet, noisy, busy)

(5 x 1 = 5 marks)

Q3. Competency - 6.6 - Uses adjective appropriately.

Fill in the blanks with the suitable word from the list. One extra word is given.

1) I love to eat ......................................... vegetables.
2) He writes good .........................................
3) ......................................... is a good hobby.
4) My mother goes to the ......................................... market.
5) I like to do ......................................... activities.

[ essays, drawing, fresh, super, useful, enjoy ]

(5 x 1 = 5 marks)
Q7. Fill in the blanks with the suitable preposition given under the passage.

ADIRAJA DHARMASHOKA

This is the Sinhala dubbed version of the Indian tele drama series Chakaravartin Ashoka Samrat which is based (1) .................................. the life story (2) .................................. the Great Emperor Ashokha of the Maurya Dynasty. The story starts (3) .................................. Chanakya; who recently had a dream (4) .................................. which Chandragupta Maurya (in the form of a lion) appeared and foretold him (5) .................................. the danger approaching the Mauryam Empire. Meanwhile; Bindusara in ruling the vast Mauryan Empire. The show later focuses on the life of young Ashoka; who gets guidance (6) .................................. Chanaka.

from in, with, of, about, on

(5 x 1 = 5 marks)

Q8. Competency - 6.8 - Uses conjunctions appropriately.

Combine the sentences using ‘because’

1) The musical show was postponed
2) Ratha was late
3) My brother was happy
4) The road is closed
5) The children were happy

a) She missed the train
b) Constructions are still going on.
c) My mother let him play outside.
d) Their class teacher let them to play.
e) It was raining.

1) ...........................................
2) ...........................................
3) ...........................................
4) ...........................................
5) ...........................................

(5 x 2 = 10 marks)

Q9. C.L. 2.4 Uses apostrophe / capitals.

Re-write the underlined works using apostrophe, capitals.

Eg: My father’s name is Murugan.

1) She studies at a girls school.
2) his brothers name is givaraj.

My father’s Murugan

(5 x 1 = 05 marks)
3) How was the chocolate pudding? 

4) What things do they need to make it? 

5) Find the synonyms for the following from the dialogue. 
   a) Prepared 
   b) tasty 

\[5 \times 2 = 10 \text{ marks}\]

Q12. 5.6 Extracts the general idea of a text read and answer the questions. 

**International Science and Engineering Exhibition - 2016** 

Three students represented Sri Lanka at the International Science and Engineering Exhibition at Arizona, USA with the participation of 75 countries. The three students clinched the first, second, third places at the New Inventor’s competition organised annually by the ministry of Education in collaboration with International Institution. The students were given air tickets at the Ministry under the patronage of Minister of Education. Akila Viraj Kariyawasam. 

1) Who is the Minister of Education in Sri Lanka? 

2) What is the event mentioned here? 

3) Where will the event be held? 

4) Are there representatives from 75 countries? 

5) What did the students receive from the minister of Education? 

\[5 \times 2 = 10 \text{ marks}\]

Q13. Write on one of the following use more than 100 words. 

1) My Facebook friend 
2) My family 
3) A famous person
eg - there is a teacher's table in this picture

1) ............................................................................................................

2) ............................................................................................................

3. ............................................................................................................

4. ............................................................................................................

5. ............................................................................................................

(5 x 2 = 10 marks)

08) Write short answers to the questions from this poem (C.L 7.6)

"I Wandered lonely as a cloud
That float on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils,
Beside the lake, beneath the trees,
fluttering and dancing in the breeze

1. Why does the word "I" refer to? ..............................................................

2. What floats? ........................................................................................

3. Where does it float. .............................................................................

4. Write 2 adjectives from this stage .........................................................

5. Who do you think is dancing? ..............................................................

(5 x 2 = 10 marks)

09) Write on one of the following.
    
a) Write a letter to your friend describing your village

b) A Trip I enjoyed

c) My important meal of the day
Q10. Competency 7.2 Describes pictures.
Write 5 sentences about the picture.

1) .................................................................
2) .................................................................
3) .................................................................
4) .................................................................
5) .................................................................

(10 marks)

Q11. Extracts necessary information from various types of texts. (C.L. 5.2)
Extracts specific information from various types of texts.
Read the dialogue and answer the questions.

Arun: We made chocolate pudding at school yesterday.
Mary: Mmm. How was it?
Arun: It was delicious! Let's make some.
Mary: Was it difficult to make?
Arun: No, it wasn't.
Mary: What was in it?
Arun: Well, we need chocolate, butter, eggs and sugar.
Mary: Ok was the chocolate a solid?
Arun: No, it wasn't, so we need to melt it.
Mary: Was the butter a liquid?
Arun: Yes, it was. So we need to melt that, too.
Mary: Ok. Sugar, eggs.... were the eggs a liquid?
Arun: Yes, they were. We need to mix them. We need to put air in the mixture. Then we put everything in a dish and put it in the oven.

1) What did they make at school yesterday?

2) Who made chocolate pudding at school?
Part I

Answer all questions. On this paper itself

01) Match the following similar words by numbering (C.L 4.2)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) amazing</td>
<td>3</td>
</tr>
<tr>
<td>b) realize</td>
<td></td>
</tr>
<tr>
<td>c) Pulling</td>
<td></td>
</tr>
<tr>
<td>d) Supply</td>
<td></td>
</tr>
<tr>
<td>e) Recovering</td>
<td></td>
</tr>
<tr>
<td>f) Over hear</td>
<td></td>
</tr>
</tbody>
</table>

(5 x 2 = 10 marks)

02) Select the relevant adverbs for the following Adjectives and write (6.2)

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Adverb</th>
</tr>
</thead>
<tbody>
<tr>
<td>quick</td>
<td>quickly</td>
</tr>
<tr>
<td>1. True</td>
<td>proudly</td>
</tr>
<tr>
<td>2. happy</td>
<td>beautifully</td>
</tr>
<tr>
<td>3. honest</td>
<td>quickly</td>
</tr>
<tr>
<td>4. proud</td>
<td>readily</td>
</tr>
<tr>
<td>5. ready</td>
<td>honestly</td>
</tr>
<tr>
<td>6. beautiful</td>
<td>truly</td>
</tr>
<tr>
<td></td>
<td>happily</td>
</tr>
</tbody>
</table>

(5 x 2 = 10 marks)

03) Read the notice and fill in the grid (4.6)

The Prize giving for the zonal level winners of the English Language competitions - 2016, will be held in the conference hall of Vadamaradchy zonal Education office on 15th of August 2016 at 9.00 a.m. The provincial Director of Education will be the chief guest. The zonal Director of Education will preside the event.

K. Kamal, Secretary
Organizing committee

<table>
<thead>
<tr>
<th>eg - Event</th>
<th>Prize giving</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Date</td>
<td></td>
</tr>
<tr>
<td>2. Time</td>
<td></td>
</tr>
<tr>
<td>3. Venue</td>
<td></td>
</tr>
<tr>
<td>4. Chiefguest</td>
<td></td>
</tr>
<tr>
<td>5. President</td>
<td></td>
</tr>
</tbody>
</table>

(5 x 2 = 10)

04) Write the following as passive

eg - 1). She likes milk - Milk is liked by her
2). I liked milk - milk was liked by me
3). I will play cricket - Cricket will be played by me