

## LISTENING ACTIVITIES - PUPIL'S BOOK

### UNIT 1 - Plan the Work, Work the Plan

Listening

Activity 1.5

**Mother:** First think about your clothes. Pack enough clothes for the entire trip. Think of the possible changes in the weather. Remember to take an extra uniform with you. You should take soap, your toothbrushes, combs and toothpaste too. Don't forget your flip flops, boots and caps.

**Themiya:** Mother we were given a separate list of items to take with us. We can pack them later.

**Mother:** Good. How about the compass?

**Thenuka:** We don't want it this time.

**Themiya:** Thenuka, did you take enough water and a torch?

**Thenuka:** Yes, I did. Now, we'll check everything.

**Mother:** Carry on with your work. Themiya, give me the contact number of your teacher before you leave.

**Thenuka:** Here's the number mother.

**Mother:** That's good.

### UNIT 2 - Winged Friends

Listening

Activity 2.8

Directions:

Start in the caterpillar and follow the directions to see where you end up.

1. Write down: CATERPILLAR (spell this out)
2. Take out all of the A's.
3. Change the I to a T.
4. Take out the seventh letter.

5. Replace the P with B.
6. Add Y to the end of the word.
7. Take out the first consonant.
8. Bring B to the front of the word.
9. Write U between the first and the second letter.
10. Take out the 8<sup>th</sup> letter.
11. Write F to be the seventh letter.
12. Move the 6<sup>th</sup> letter to be fourth letter.
13. Where did you end up?.....

## **UNIT 4 - Mother Nature**

### Listening

#### Activity 4.7

Mr. Silva, Mr. Raj and Mr. Kumar have been good friends for years. Every Sunday, they get together for a chat and they often go to the nearest park for a walk.

They live in flats in the same building and they are close to each other. There are four flats in the building and they are above the shops. The first shop is below Mr. Silva's flat and it's the bookshop. Mr. Raj lives in between Mr. Silva's and Mr. Kumar's flats. The Cobblers - a shoe shop is below the flat where Mr. Kumar lives. The Knitters - a clothe shop is the middle one. Nobody lives in the flat which is next to Mr. Kumar's flat. They sold it and went abroad. The staircase is at the space which is next to the Cobblers. So, Mr. Silva has to pass Mr. Raj's and Mr. Kumar's flats to come down. When their friends or relations visit their places first time they have to go around the building to find the entrance.

## **UNIT 5 - Between the Miles**

### Listening

#### Activity 5.9

This is the final boarding call for passengers booked on flight 432A to Colombo. The flight is ready to depart at 08.35 a.m. Please proceed to gate 3 immediately. The final checks are being completed and the captain will order for the doors of the aircraft to close in approximately five minutes time. I repeat. This is the final boarding call. Thank you.

## UNIT 6 – When We Are Together

Listening

### Activity 6.8

Draw my village

1. Draw a medium-sized circle in the middle of your paper. Label it Lake.
2. Draw a large sized square below the circle. Label it paddy field.
3. Draw two rows of smaller rectangles, ten on each side of the square. Keep the same distance between them. They should not touch the sides of the square.
4. Draw a medium-sized triangle above the circle. The bottom of the triangle should not touch the top of the circle. Label it a religious place.(temple/church/Hindu temple/ mosque- Please consider the majority of your class)
5. Draw ten small trees around the triangle.  
Draw a small triangle to the left of the medium-sized circle. Label it mountain.

## UNIT 8 – It's a Small World

Listening

### Activity 8.12

Ladies and gentlemen, welcome to the Bangkok International airport. The local time is 5.35 p.m. and we have arrived on time.

We have fine weather and clear skies and the temperature is 25 degrees Celsius. For your safety, please remain seated until the **Fasten Seat Belts** sign is turned off. After that you are free to move about.

Passengers heading for Tokyo by flight JL 7014 please proceed to the terminal D.

Ladies and gentlemen, thank you for joining Sri Lankan Airlines on this trip. We are looking forward to seeing you again in the future. Have a nice stay.

## LISTENING ACTIVITIES – WORKBOOK

### Unit 01 – Plan the Work, Work the Plan

#### *Listening*

#### *Activity 05*

**Shanuka:** Hello, good morning! This is Shanuka from WOW FM with Geetha, welcoming you to the Early Bird programme from studio number two.

**Geetha:** Hello, good morning everybody. I'm Geetha. The time now is 2 minutes past seven.

**Shanuka:** It's a nice day. today in and around our radio station and thank you for tuning to WOW FM.

**Geetha:** I hope you all started the day happily.

**Shanuka:** Yes, if you know how to organize yourself for the day ahead, you will enjoy a wonderful day.

**Geetha:** That's right. Having all the things ready the night before is the key to enjoy a wonderful day. What do you think Shanuka?

**Shanuka:** Yes, Geetha. Ask yourself "What do I need for tomorrow?" What do you say Geetha?

**Geetha:** I can give you a list of important things you can do to organize yourself for the day.

**Shanuka:** Alright dear friends, listen carefully.

**Geetha:** Set your clothes ready the night before. There can be torn ones to be attended to, and clothes to be ironed. More than anything else, it's difficult to select a suit in a hurry.

**Shanuka:** It's also important to check your bag, the necessary documents.

**Geetha:** Meanwhile, ladies will have to plan the next day cooking dishes depending on the schedule of the day and availability of time. Are there anything else Shanuka?

**Shanuka:** Sketch the plan of the next day. If you fear that you would forget something, you ought to write it down as a reminder in a piece of paper and keep it at hand. What else Geetha?

**Geetha:** Yes Shanuka, having a good night sleep is also important. Also need to start the day early keeping a margin for the delays likely to happen. So, I think we covered almost every point.

**Shanuka:** Well, beginning the day with a positive mind executing the plan will bring you success of the day.

**Geetha:** Hope this would be useful for you. Alright, it's time for a short commercial break.

## **Unit 02 - Winged Friends**

### *Listening*

#### *Activity 03*

**Jeewaka:** Suresh this is my scrap book. Hope you'll like it.

**Suresh:** Wow! It looks nice. You've done a great job.

**Jeewaka:** Thanks Suresh. Let me show you through. Do you know anything about this bird?

**Suresh:** You mean this red one?

**Jeewaka:** That's right.

**Suresh:** It's the jungle fowl. Actually it's the Ceylon jungle fowl.

**Jeewaka:** Yes, you got it. Do you know anything special about it?

**Suresh:** Anything special? You mean?

**Jeewaka:** Yes, this bird is a very special bird to our country.

**Suresh:** Oh yes, it's the national bird of Sri Lanka.

**Jeewaka:** Aha, you're very clever. Did you notice anything about its feathers?

**Suresh:** Of course. They are of two colours; bronze and gold. What a nice colour combination!

- Jeewaka:** Yes, the nature is so wonderful.
- Suresh:** Look, its tail is different.
- Jeewaka:** Yes Suresh. It's got long arching black feathers on its tail.
- Suresh:** What a wonderful bird! Nature has brought all the colours together.
- Jeewaka:** You're right Suresh. They shimmer with blue, purple and green in good light.
- Suresh:** Yes Jeewaka. Its head adds a majestic look with large fleshy wattles and the comb on top.
- Jeewaka:** Yeah. They make it more attractive.
- Suresh:** Unfortunately, we don't find them here.
- Jeewaka:** No, they are common in dry zone, jungles or dense scrub. They can find food there. Weed-seeds, berries, various fleshy leaves, buds, small animals; crickets, centipedes and termites are some of their favourite food.
- Suresh:** Great! You know a lot about this bird.
- Jeewaka:** Thank you Suresh!
- Suresh:** Jeewaka will you lend me this book for a couple of days?
- Jeewaka:** Of course. Here you are.
- Suresh:** Thank you very much. I'll protect it.
- Jeewaka:** You're welcome! Yes, please do protect it.

### **Activity 05**

1. Take a 3x3 origami paper or any paper printed on one side.
2. Keep the white side up and fold in half as shown in the picture.
3. You will get a triangular shape. Next fold in half again, crease and open.
4. Then, you can fold the top model down past the baseline of the model.
5. Next, fold the whole model in half and it is like a boat turned upside down.

6. Now, you can rotate the model and it is standing up.
7. Then fold down the top flap along the line shown repeating the same thing on the flap behind.
8. You can make the bird sit horizontally by folding the wings back upwards.
9. The twirling bird is complete and you can make it fly when you throw it like a paper plane.

It will tumble in circles.

### **Unit 03 - Let's Be Considerate**

#### ***Listening***

#### ***Activity 09***

1. Please insert your card
2. Please select your language
3. Please enter your Personal Identification Number (PIN)
4. Please select desired transaction.
5. Select type of account.
6. Enter the amount in rupees.
7. Press if correct \*
8. Do you want a receipt for this transaction?
9. Please take your cash. Please take your card. Thank you. Come again.

#### ***Activity 11***

1. The mobile you called is currently switched off or not reachable. Kindly try again later.
2. Incorrect number. Please check the number and try again .
3. The number you dialed is busy right now. Please try again later.

4. The number you called is not connected. Please check the number before calling again.
5. The number you are trying to reach is currently unavailable. Please try again later.
6. The number you are calling is currently busy now.

## **Unit 07 - The World of Children**

### ***Listening***

#### ***Activity 10***

##### A Story from Africa

A mouse and a frog were good friends. Every day the frog visited the mouse and spent some time with him. But the mouse never visited the frog's home, the pond.

Little by little, the frog began to hate the mouse for not visiting him. So he decided to do something about it. One day, he secretly tied one end of a string around his own leg, and tied the other end to the mouse's tail. Then he dived into his pond dragging the mouse behind him. As they were both in the water, the frog tried to free himself, but he couldn't. After a few minutes, the mouse was drowned in the pond.

After a while, the mouse's body floated to the top of the pond. A hawk saw the body. He grabbed it and flew to his nest. Unfortunately, the frog was also dragged along. That was the end of the frog too. The hawk had them both for his meal.

'Don't dig a pit for your enemy; you may fall into it yourself.'

#### ***Activity 12***

Your attention please. We are going to conduct a fire drill. I repeat, this is a fire drill. Students please line up in front of your classes and proceed to the playground. Please be quick and calm. Teachers, please guide the students in the primary section through the herb garden and the basketball court. The other students should use the main path. Students and teachers in the 2<sup>nd</sup> and 3<sup>rd</sup>



floors and the auditorium; please use the stairs. I repeat, DO NOT use the lift. Use the stairs. Please wait in the playground for further instructions. Thank you.

## **Unit 08 - It's a Small World**

### ***Listening***

#### ***Activity 05***

Good morning and welcome to Sri Lanka! I'm Raj and I'm your guide for the trip. Here's our plan for the next three days.

We'll be leaving for Anuradhapura at 9 o'clock this morning. Anuradhapura is an ancient capital of Sri Lanka. There you will be able to see the sacred Bo Tree and many Stupas. Tomorrow we'll leave for Sigiriya. It's a rock fortress built by king Kasyapa. Sigiriya frescoes are world famous. In the afternoon we'll go to Kaudulla national park. We will be able to see elephants, peacocks, deer and many other animals there. On the 3<sup>rd</sup> day we will visit Dambulla rock temple. There are five caves containing many statues of Lord Buddha. After that we will visit the spice gardens in Matale and head back to the hotel.

We hope you will enjoy the trip. Please enjoy your breakfast and board the bus by 8.45. Thank you .

#### ***Activity 8***

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## **Unit 09 - On Top of the World**

### ***Listening***

#### ***Activity 04***

I think I'm so lucky to have a friend like Chamod. In fact, the two of us have a lot in common. For instance, we share a keen interest in music and sports.

Chamod always helps me when I have a problem-especially with my schoolwork. He's very good at English so I often discuss our English homework with him. He reads a lot in English and whenever he learns any new words, he usually shares them with me. Another thing that I like about Chamod is that he almost never speaks ill of anybody. Something he always says is that there's something good, something positive in every one of us. And he rarely loses his temper, so he is easy to get on with. When Chamod and I get together, we sometimes listen to music, and of course we sing along too.

## **Unit 10 Beyond the Classroom**

### ***Listening***

#### ***Activity 04***

Listen to the story and put the pictures in the correct order.

One day, a hungry fox walked through the forest, looking for something to eat. However hard he tried, the fox couldn't find any food. In the end, he went to the edge of the forest, where he saw a huge tree with a hole in it.

The fox ran near the tree and peeped into the hole. He saw a parcel inside the hole. The hungry fox felt very happy, thinking that the parcel might have food in it. So he crept right into the hole and tore open the parcel. The fox was overjoyed to find some tasty food in the parcel.

Two wood cutters, who had come to the forest to cut down some trees, had left the parcel of food there. They were going to eat it for their lunch.

The fox began to eat the food in the parcel greedily. After he had eaten it all, he felt rather thirsty. He thought he would leave the hole and drink some water from a nearby stream. No matter how hard he tried, the fox couldn't get out of the hole: he had eaten too much and as a result, grown too fat to squeeze out through the hole.

Just then the fox heard some foot steps approaching the hole.....