

Division  
School

Name of the teacher  
teacher  
Subject

Balangoda

R / Koongahamankada V

B.S.Y.T Cooray

English.

Annual Plan

Year

Date of Comm

No. of Peri

Unit	Date (proposed)	Activity	C.	Competency Level	Pupil's Book (P.N)	Work Book (P.N)	TIM	Quali
1 What you see	16/1/4 1/7	Role Play	1	1.1 Pronounces English words properly	1			
	16/1/5 1/10	Act 1	5	5.2 Extracts specific information from various types of simple texts	2			
	16/1/6 1/11	Act 2	3	3.2 Listens & follows instructions and responds to requests	2			
	1/12	Holiday						
	16/1/7 1/16 1/18	Act 3 WB 1	4	4.3 Finds synonyms and antonyms for given words	3	1		
	16/1/8 1/13	Spoken (Act 4)						Toolbox of activities
	16/1/10 1/17	Act 4 WB 2	4	4.3	4	1		
	16/1/11 1/18	Act 5	4	4.3	4	1		
	16/1/13 1/19	Act 6	1	1.1 Pronounces English words properly.	5			
	16/1/14	Act 7	28	7.3 Writes for personal	6	2		

1/7	Act 4 WB 2	4	4.2	4	1		activities -es
16/1/12	Act 5	4	4.3	4	1		
1/18				7			
16/1/13	Act 6						
1/19							
16/1/14	Act 7						
1/20	WB 3						
16/1/15	<u>Spoken</u>						
1/21							
16/1/15	Holiday						Toolbox of activities
16/1/16							
16/1/18	Act 8	7	7.5 Writes simple compositions on different types of topics	6			
1/23				7			
16/1/19	Act 9	7	7.1 Writes descriptions of things, places and people.	7			
1/24							
16/1/20	Act 10	1	1.1 Pronounces English words properly	8			
1/25							
16/1/21	Act 10	5	5.2 Extracts specific information from various types of simple texts	8			
1/26							
16/1/22	<u>spoken</u>						
1/27							
16/1/25	Act 11	4	4.6 Identifies collective nouns and compound nouns	9	3		
1/30	WB 5, 6				4		

16/1/26	Act 12	7	7.2 Describes Pictures	10
1/3				
16/1/27	SIBA	1		
2/1				
16/1/28	Act 13	5	5.3 Transfers information into other forms.	11 5
2/2	WB 7			
16/1/29	Spoken			
2/3				
16/2/1	Act 14	7	7.5 Writes simple compositions on different types of topics.	12 6
2/6	<del>WB</del> 8			
16/2/2	Act 15	6	6.1 Constructs simple sentences	12 7
2/7	WB 9			
16/2/3	Act 16	5	5.4 Reads and responds to simple poems.	13
2/8				
16/2/4	Holiday			
2/9	Spoken			
16/2/5	Spoken			
2/10	Holiday			

16/2/4

Holiday

2/9

Spoken

16/2/5

spoken

2/10

Holiday

16/2/8

WB 10

5

5.2 Extracts specific information from various types of simple texts

8,9

2/13

11

9,10

2  
Friends

16/2/9

Reading

1

7.2 Reads aloud different types of texts accurately & meaningfully.

19

Indeed

2/14

16/2/10

Act 1

5

15

2/15

5.2

16/2/11

Act 2

7

7.4 Writes instructions

15

2/16

3

16

16/2/12

Act 4

5

5.4 Reads and responds to simple poems

16

2/17

16/2/15

Act 5

4

4.3 Finds synonyms and antonyms for given words

18

2/20

16/2/16

Using the apostrophe

2

2.4 Uses the apostrophes appropriately

19

2/21

20

16/2/17

Act 6

2

2.4

20

2/22

	16/2/18	WB	1 2 3 4	2	2.4	11 12 13	
	2/23						
	16/2/19						
		Spoken					
	16/2/20						
	2/24		Holiday				
	16/2/23	Act 7		1	1.1 Pronounces English words Properly	21	
	2/27						
	16/2/24	Act 8		3	3.3 Listens & responds to different types of simple texts	22	
	2/28						
	16/2/25	Act 9		5	5.2 Extracts specific information from various types of simple texts	22 23 24	
	3/1	(SBA 2)					
	16/2/26	SBA 2					
	3/2						
	16/2/29	WB	5	4	4.3 Finds synonyms & antonyms for given words	14	
	3/3		6				15
	16/3/1	WB	7	4	4.3		15
	3/6		8				16
03	16/3/2	Act 1		1	1.2 Reads aloud different types of texts	25	

16/2/29

WB 5

4

4.8 Finds  
synonyms &  
antonyms  
for given  
words

14

3/3

6

16/3/1

WB 7

4

7.3

15

3/6

8

15

16

03  
Pleasur  
- e

16/3/2

Act 1

1

1.2 Reads about  
different types  
of texts  
accurately &  
meaningfully

25

3/7

16/3/3

Act 2

5

5.2 Extracts  
specific  
information  
from various  
types of simple  
texts

26

3/9

Act 3

6

6.1 Construct  
simple sentences

27

18

16/3/7

Holiday

3/10

Spoken

6

6.1

28

16/3/8

Act 4

3/13

6

6.1

29

16/3/9

Act 5

3/14

6

6.1

7.6 Writes  
poems and  
stories

29

16/3/10

Act 6

3/15

7

16/3/11	Spoken			
16/3/12 3/16	Act 7	4	4.6 Identifies collective nouns and compound nouns	30
16/3/15 3/17	Act 8	5	5.7 Reads & responds to simple poems	31
16/3/16 3/20	Flying kites	5	5.2 Extracts specific information from various types of simple texts.	32
16/3/17 3/21	Act 9 WB 2	5	5.6 Extracts the general idea of a text	33
16/3/18	SBA 03			
16/3/21 3/22	Act 10 WB 16	1	1.1 Pronounces English words properly.	32 28
16/3/22	Holiday			
16/3/23 3/23	Let's learn models	6	6.3 Uses models meaningfully	34
16/3/24	Act 11	6	6.3	34 20 35

WB 16  
SBA 3

uses words  
properly.

16/3/22 Holiday

16/3/23 3/23 Let's learn models e 6.3 Uses models meaningfully

16/3/24 3/24 Act 11 WB 5 6 6.3 34 35 20

16/3/25 Holiday

16/3/28 3/27 Act 12 WB 6 6 6.3 37 20

16/3/29 3/28 Act 13 . 14 WB 13 6 6.3 38 39 27

16/3/30 3/29 Act 15 WB 15 7 7.3 Writes for personal purposes 40 28 29

16/3/31 3/30 WB 17 5 5.2 Extracts specific information from various types of simple texts 29

16/4/1 3/31 WB 18 7 7.3 - 29 30 SBA 04

# S E C O N D

A 4  
Busy Day

16/4/25

4/26

Act 1

1

1.2 Reads aloud different types of texts accurately & meaningfully

42

43

16/4/26

4/27

Act 2

5

5.2 Extracts specific information from various types of simple texts

43

16/4/27

Act 3

5

5.3 Transfers information into other forms

43

31

9/28

WB 1

5/01

Holiday

16/4/28

Act 4

7

7.3 Writes for personal purposes

44

32

5/2

16/4/29

Spoken

16/5/2

Reading

1

1.2

44

5/3

16/5/3

Act 5

5

5.2

45

5/4

5/5

Spoken

16/5/4

Act 6

4

4.6 Identifies collective nouns and compound nouns

45

33

5/6

WB 3

25

25

25

25

25

25

25

25

25

25

25

25

25

16/5/5

Act 7

4

4.6

45

33

34

5/6

WB 4

5

5

			5	5.2	45	
5/4						
6/5/4	Spoken					
16/5/4 5/3	Act 6 WB 3	4	4.6	45	33	
16/5/5 5/9	Act 7 WB 4 5	4	4.6	45	33	34
16/5/6 5/10 5/11	Spoken Holiday Holiday					
16/5/9 5/12	Act 8 WB 5	7	7.1 Writes instructions	47		
16/5/10 5/15	Possessive Pronouns	6	6.2 Uses pronouns appropriately	48		
16/5/11 5/16	Act 9 WB 6	6	6.2	48	35	49
16/5/12 5/17	Act 10	3	3.2 Listens & follows instructions and responds to requests	50		
16/5/13	Spoken					

Once  
upon  
a time

16/5/  
16  
5/18  
5/19  
16/5/

Act 1

Spoken

17  
5/22

Act 2

16/5/  
18  
5/23

Act 3

16/5/  
19  
5/24

WB 1

2

3

16/5/  
20

Spoken

16/5/  
23  
5/25

Act 4

5/26

Spoken

16/5/  
24  
5/29

Act 5

16/5/  
25  
5/30

Act 6

16/5/  
26

Act 7

1.1 Pronounces English words properly

5.3 Transfers information into other forms

6.8 Uses conjunctions appropriately

6.8

36

37

8.13 Uses language in a variety of contexts

7.2 Describes pictures

5.6 Extracts the general idea of a text

5.2 Extracts specific information from various types of simple

54

54

53

56

16/5/ 25 5/30	Act 6	5	5.6 Extracts the general idea of a text	5.5
16/5/ 26 5/31	Act 7	5	5.2 Extracts specific information from various types of simple texts	5.6
16/5/ 27	Spoken			
16/5/ 30 6/1 6/2	Act 8 WB 5	6	6.8 Uses conjunctions appropriately	5.6 38 5.7
16/5/ 31 6/5	Act 9	3	3.3 Listens and responds to different types of simple texts	5.7 38
16/6/ 1 6/6	Act 10	7	7.5 Writes simple compositions on different types of topics	5.9 39
16/6/ 2 6/7 6/8	SBA 5 (Act 11) Holiday	8	8.3 Describes objects, animals, people using simple sentence patterns	6.0
16/6/3 6/9	WB 7	3	3.3	4.0

7	16/6/6	Act 1	6	6.3 Uses models meaningfully	61		
	6/12						
	16/6/7	Act 3	8	8.6 Uses models can, would, must and should	62	41	
	6/13	WB 1				42	
	16/6/8	Act 4	7	7.3 Writes for personal purposes	62	43	
	6/14						
	16/6/9	Act 5	3	3.2 Listens and follows instructions and responds to requests	63		
	6/15						
	16/6/10	Spoken					
	6/16						
	16/6/13	Act 6	5	5.1 Uses visual and contextual clues to derive the meaning of the text	64		
	6/19						
	16/6/14	A Food Rainbow	1	1.2 Reads aloud different types of texts accurately and meaningfully	65		
	6/20						
	16/6/15	Act 7	5	5.3 Transfers information into other forms	66	43	
	6/21	WB 2					
	16/6/16	Act 8	5	5.1 Uses visual & contextual clues to derive the meaning of the text	66		
	6/22		9			67	
						68	
	16/6/17	Spoken					

6/20	Food Rainbow		1.2 Reads aloud different types of texts accurately and meaningfully	65
16/6/15 6/21	Act 7 WB 2	5	5.3 Transfers information into other forms	66 43
16/6/16 6/22	Act 8 9	5	5.1 Uses visual & contextual clues to derive the meaning of the text	66 67 68
16/6/17 6/23	Spoken			
6/26	Holiday			
16/6/20 6/27	Act 10 WB 5	6	6.8 Uses conjunctions appropriately	68 45 69 66
16/6/21 6/28	Prevention is better than cure	1	1.2	69
16/6/22 6/29	Act 11	5	5.3 Transfers information into other forms	70
16/6/23 6/30	Act 12 13 WB 6	6	6.8 Uses conjunctions appropriately	71 46 72
16/6/24 7/1	SBA 6			
16/6/27 7/3	WB 3 SBA 4 6	7	7.3 Writes for personal purposes	44 45

	16/6/28	WB	8	7	7.1 Writes descriptions of things, places and people.	74
7 Around the country	7/4 16/6/20	Reading	9	7	7.2 Reads aloud different types of texts accurately & meaningfully	73
	7/5 16/6/30	Act 1	1	5	7.2 Extracts specific information from various types of simple texts	74
	7/6 16/7/1	Act 2	2	4	7.1 Pronounces English words Properly	75
	7/7 16/7/4	Act 3	3	1	7.1 Pronounces English words Properly	76
	7/10 16/7/5	Act 4	4	4	7.4 Uses affixes to change the word class and the meaning of words	75
	7/11 16/7/6	WB	1	4	7.4	76
	16/7/7 7/12	Holiday				50
	16/7/7 7/13	Adverbs	6	6	6.9 Uses adverbs appropriately	78
		Act 6	28	28	6.9	79
			29	29		50
			30	30		51

# Holiday

16/7/7	Adverbs	6	6.9 Uses adverbs appropriately	78	
7/12	Act c	6	6.9	79	
16/7/8	WB	2	6	6.9	50
7/13		3			51
7/14		4			
16/7/11	WB	5	6	6.9	52
7/14		6			53
16/7/12	Act 7	5	5.3 Transfers information into other forms	81	
7/17					
16/7/13	Act 10	7	7.3 Writes for personal purposes	82	
7/18					
16/7/14	Act 11	7	7.5 Writes simple compositions on different types	83	
7/19				84	
16/7/15	Act 12	5	5.4 Reads and responds to simple poems	84	54
7/20	WB	8			

## THIRTEEN

8  
Wonders  
Around  
US

16/8/31 Act 1 1.2 86

9/L

16/9/1		Act 2	5	5.2 Extracts specific information from various types of simple texts	87	55
9/7	WB	1				
16/9/2		Act 3	5	5.2	89	
9/8						
16/9/5		Act 4	5	5.2	89	
9/11						90
16/9/6		Act 5	5	5.1 Uses visual & contextual clues to derive the meaning of the text	90	
9/12						
16/9/7		Act 6	6	6.1 Construct simple sentences	92	56
9/13	WB	2				
16/9/8		Act 7	6	6.1		56
9/14	WB	3				
		4				
16/9/9		SBA 9				
9/15		spoken				
16/9/12		Holiday				
16/9/13	Act	8	4	4.6 Identifies collective	94	

16/9/12

## Holiday

16/9/13

Act

8

7

4.6 Identifies  
collective  
nouns & compou  
nd nouns

94

16/9/14

WB

5

6

16/9/15

WB

8

6

6.1

57

9/19

6

7

58

9/20

9

8

60

16/9/16

## Holiday

9  
Our  
beautiful  
world

16/9/19

Act

1

6

6.7 Uses  
prepositions  
appropriately

96

63

9/21

WB

1

7

97

9/22

Spoken

16/9/20

Act

2

5

5.1

5.1

98

9/25

16/9/21

Act

3

6

6.7 Uses  
prepositions  
appropriately

98

9/26

4

99

100

16/9/22

Act

5

8

8.8 Describes  
the position

101

9/27

Spoken

16/9/ 26	Act 6 WB 2	3	3.2 Listens & follows instructions & responds to requests	101	63
9/28					
9/29	Sept 29				
16/9/ 27	Act 7	5	5.2 Extracts specific information from various types of simple texts	101	
10/2				102	
16/9/ 28	Act 8 WB 3	4	4.6 Forms the plurals of nouns	103	69
10/3				104	
16/9/ 29	Act 9 10	6	6.1 Constructs simple sentences	104	
10/4 10/5	Holiday			105	
16/9/ 30	Act 11 WB 5	6	6.1	105	66
10/6					
16/10/ 3	Oceans	4	4.4 Uses affixes to change the word class & the meaning of words	106	C
10/9				107	
16/10/ 4	Act 12 WB 6	4	4.4	108	66
10/11					
16/10/ 5	Act 13	4	4.4	108	
10/12				109	
16/10/ 6	Act 14	7	7.6 Writes poems and stories	109	
10/13					

	5	Act 13	4	4. 4	108
10/12					109
16/10/ G 10/13	Act 14	7	7. G Writes Poems and Stories	109	
16/10/ 7 10/16	Speaking				
16/10/ 10 10/16	Act 15	3	3.3 Listens & responds to different types of simple texts	110	
16/10/ 11 10/17	Act 16	5	5.1 Uses visual & contextual clues to derive the meaning of the text	111	
10/18	Holiday	17		112	
16/10/ 12 10/19	Act 18	5	5.4 Reads & responds to simple poems	113	
16/10/ 13 10/20	WB	4	7.5 Writes simple compositions on different types of topics.		
8		8			
16/10/ 14 10/23	WB	6	6.6 Uses adjectives appropriately	66	
		9		69	
16/10/ 17 10/24	WB	7	7.4 Writes instructions	67	