

Division School

- Balangoda
- R / Koongahamankada V.
- B.S.Y.T. Cooray
- English.

Annual Plan

Year -
Date of Com
No. of Per

Name of the teacher
Subject

Unit	Date (proposed)	Activity	C.	Competency Level	Pupil's Book (P.N)	Work Book (P.N)	T.M	Quality Input
1 What you see	16/1/4 1/4	Role play	1	1.1 Pronounces English words properly	1			
SCHEDULE	16/1/5 1/8	Act 1	5	5.2 Extracts specific information from various types of simple texts.	2			
	16/1/6 1/7 1/12	Act 2 Holiday	3	3.2 Listens & follows instructions and responds to requests	2			
	16/1/7 1/16 1/15	Act 3 WB 1	4	4.3 Finds synonyms and antonyms for given words.	3	1		
	16/1/8 1/13	spoken (Act 4)						Toolbox of activities -es
	16/1/10 1/17	Act 4 WB 2	4	4.3	4	1		
	16/1/12 1/18	Act 5	4	4.3	4			
	16/1/13 1/19	Act 6	1	1.1 Pronounces English words properly.	5			
	16/1/14	Act 7	7	7.3 Writes for personal	6	2		

1/17	WB	2	4	4.3	4	1	activities
16/1/12	Act	5	4	4.3	4		
1/18							
16/1/13	Act	6	1	1.1 Pronounces English words properly.	3		
1/19							
16/1/14	Act	7	7	7.3 Writes for personal purposes	6	2	
1/20	WB	3					
16/1/15	Spoken						Toolbox of activities
1/20							
16/1/15	Holiday						
1/21							
16/1/18	Act	8	7	7.5 Writes simple compositions on different types of topics	6	7	
1/23							
16/1/19	Act	9	7	7.1 Writes descriptions of things, places and people.	7		
1/24							
16/1/20	Act	10	1	1.1 Pronounces English words properly	8		
1/25							
16/1/21	Act	10	5	5.2 Extracts specific information from various types of simple texts	8		
1/26							
16/1/22	spoken						
1/27							
16/1/25	Act	11	4	4.6 Identifies collective nouns and compound nouns	9	3	
1/30	WB	5, 6				4	
1/30							

16/1/26	Act 12	7	7.2 Describes pictures	10	
1/31					
16/1/27	SBA	1			
2/1					
16/1/28	Act 13	5	5.3 Transfers information into other forms.	11	5
2/2	WB 7				
16/1/29	Spoken.				
2/3					
16/2/1	Act 14	7	7.5 Writes simple compositions on different types of topics.	12	6
2/6	WB 8				
16/2/2	Act 15	6	6.1 Constructs simple sentences	12	7
2/7	WB 9				
16/2/3	Act 16	5	5.4 Reads and responds to simple poems.	13	
2/8					
16/2/4	Holiday				
2/9	Spoken				
16/2/5	spoken				
2/10	Holiday				

	16/2/4	Holiday				
	2/9	spoken				
	16/2/5	spoken				
	2/10	Holiday				
	16/2/8	WB 10	5	5.2 Extracts specific information from various types of simple texts	8.9	
	2/13	11			9.10	
2 Friends Indeed	16/2/9	Reading	1	1.2 Reads aloud different types of texts accurately & meaningfully.	19	
	2/14					
	16/2/10	Act 1	5	5.2	15	
	2/15					
	16/2/11	Act 2	7	7.4 Writes instructions	15	
	2/16	3			16	
	16/2/12	Act 4	5	5.4 Reads and responds to simple poems	16	
	2/17				17	
	16/2/15	Act 5	4	4.3 Finds synonyms and antonyms for given words	18	
	2/20				19	
	16/2/16	Using the apostrophe	2	2.4 Uses the apostrophes appropriately	19	
	2/21				20	
	16/2/17	Act 6	2	2.4	20	
	2/22					

16/2/18	WB	1					
2/23		2		2	2.4		11
		3					12
		4					13
16/2/19	Spoken						
16/2/20	Holiday						
2/24							
16/2/23	Act 7		1		1.1 Pronounces English words properly	21	
2/27							
16/2/24	Act 8		3		3.3 Listens & responds to different types of simple texts	22	
2/28							
16/2/25	Act 9		5		5.2 Extracts specific information from various types of simple texts	22 23 24	
3/1	(SBA 2)						
16/2/26	SBA 2						
3/2							
16/2/29	WB	5		4	4.3 finds synonyms & antonyms for given words		14
3/3		6					15
16/3/1	WB	7		4	4.3		15
3/6		8					16
16/3/2	Act 1		1		1.2 Reads about different types of texts	25	

	16/2/29	WB	5	4	4.3 Finds synonyms & antonyms for given words	14	
	3/3		6			15	
	16/3/1	WB	7	4	4.3	15	
	3/6		8			16	
03 Pleasure - e	16/3/2	Act	1	1	1.2 Reads about different types of texts accurately & meaningfully	25	
	3/7						
	16/3/3	Act	2	5	5.2 Extracts specific information from various types of simple texts	26	
	3/8						
	16/3/4	Act	3	6	6.1 Construct simple sentences	27	18
	3/9	WB	1				
	16/3/7	Holiday					
	3/10	spoken					
	16/3/8	Act	4	6	6.1	28	
	3/13						
	16/3/9	Act	5	6	6.1	29	
	3/14						
	16/3/10	Act	6	7	7.6 Writes poems and stories	29	
	3/15						

16/3/11 Spoken

16/3/12 Act 7 4 4.6 Identifies collective nouns and compound nouns 30
3/16

16/3/15 Act 8 5 5.4 Reads & responds to simple poems 31
3/17

16/3/16 Flying kites 5 5.2 Extracts specific information from various types of simple texts 32
3/20

16/3/17 Act 9 5 5.6 Extracts the general idea of a text 33 18
3/21 WB 2 19

16/3/18 SBA 03

16/3/21 Act 10 1 1.1 Pronounces English words properly 32 28
3/22 WB 16

16/3/22 Holiday

16/3/23 Let's learn models 6 6.3 Uses models meaningfully 34
3/23

16/3/24 Act 11 6 6.3 34 20
35

	WB 16 SBA 3			English words properly.		
16/3/22	Holiday					
16/3/23 3/23	Let's learn models	e	6.3	Uses models meaningfully	34	
16/3/24 3/24	Act 11 WB 5	6	6.3		34 35	20
16/3/25	Holiday					
16/3/28 3/27	Act 12 WB 6	6	6.3		37	20
16/3/29 3/28	Act 13 14 WB 13	6	6.3		38 39	27
16/3/30 3/29	Act 15 WB 15	7	7.3	Writes for personal purposes	40	28 29
16/3/31 3/30	WB 17	5	5.2	Extracts specific information from various types of simple texts		29
16/4/1 3/31	WB 18 SBA 04	7	7.3			29 30

S E C O N D T E

A Busy Day	16/4/25	Act 1	1	1.2 Reads aloud different types of texts accurately & meaningfully	42	
	4/26				43	
	16/4/26	Act 2	5	5.2 Extracts specific information from various types of simple texts	43	
	4/27					
	16/4/27	Act 3	5	5.3 Transfers information into other forms	43	31
	4/28	WB 1				
	5/01	Holiday				
	16/4/28	Act 4	7	7.3 Writes for personal purposes	44	32
	5/2					
	16/4/29	Spoken				
	16/5/2	Reading	1	1.2	44	
	5/3					
	16/5/3	Act 5	5	5.2	45	
	5/4					
	5/5	Spoken				
	16/5/4	Act 6	4	4.6 Identifies collective nouns and compound nouns	45	33
	5/8	WB 3				
	16/5/5	Act 7	4	4.6	45	33
	5/9	WB 4				34
		5				

16/5/3 Act 5 5 5.2 45

16/5/4 Spoken

16/5/4 Act 6 4 4.6 Identifies collective nouns and compound nouns 45 33
5/8 WB 3

16/5/5 Act 7 4 4.6 45 33
5/9 WB 4 34
5

16/5/6 Spoken
5/10 Holiday
5/11 Holiday

16/5/9 Act 8 7 7.4 Writes instructions 47
5/12

September

16/5/10 Possessive Pronouns 6 6.2 Uses pronouns appropriately 48
5/15

16/5/11 Act 9 6 6.2 48 35
5/16 WB 6 49

16/5/12 Act 10 3 3.2 Listens & follows instructions and responds to requests 50
5/17

16/5/13 Spoken

One
open
anno

16/5/
16
5/18

Act 1

1

1.1 Pronounces
English words
properly

51

16/5/
17
5/22

Act 2

5

5.3 Transfers
information
into other
forms

52

16/5/
18
5/23

Act 3

6

6.8 Uses
conjunctions
appropriately

53

16/5/
19
5/24

WB 1

6

6.8

36

2

37

3

16/5/
20

Spoken

16/5/
23
5/25

Act 4

8

8.13 Uses
language in
a variety
of contexts

54

5/26

Spoken

16/5/
24
5/29

Act 5

7

7.2
Describes
pictures

54

16/5/
25
5/30

Act 6

5

5.6 Extracts
the general
idea of a
text

53

16/5/
26

Act 7

5

5.2 Extracts
specific info
-rmation from
various types
of simple

56

16/5/25 5/30	Act 6	5	5.6 Extracts the general idea of a text	55	
16/5/26 5/31	Act 7	5	5.2 Extracts specific information from various types of simple texts	56	16
16/5/27	Spoken				
16/5/30 6/1	Act 8 WB 5	6	6.8 Uses conjunctions appropriately	56 57	38
6/2	SPOKEN				
16/5/31 6/5	Act 9 WB 4	3	3.3 Listens and responds to different types of simple texts	57	38
16/6/1 6/6	Act 10	7	7.5 Writes simple compositions on different types of topics	59	39
16/6/2 6/7	SBA 5 (Act 11)	8	8.3 Describes objects, animals, people using simple sentence patterns	60	
6/8	Holiday				
16/6/3 6/9	WB 7 8	3	3.3		40

7	16/6/6 6/12	Act 1 2	6	6.3 Uses models meaningfully	61	
	16/6/7 6/13	Act 3 WB 1	8	8.6 Uses models can, would, must and should	62	41 42 43
	16/6/8 6/14	Act 4	7	7.3 Writes for personal purposes	62	
	16/6/9 6/15	Act 5	3	3.2 Listens and follows instructions and responds to requests.	63	
	16/6/10 6/16	Spoken				
	16/6/13 6/19	Act 6	5	5.1 Uses visual and contextual clues to derive the meaning of the text	64	
	16/6/14 6/20	A Food Rainbow	1	1.2 Reads about different types of texts accurately and meaningfully	65	
	16/6/15 6/21	Act 7 WB 2	5	5.3 Transfers information into other forms	66	43
	16/6/16 6/22	Act 8 9	5	5.1 Uses visual & contextual clues to derive the meaning of the text	66 67 68	
	16/6/17	Spoken				

6/20	Food Rainbow			1.2 Reads aloud different types of texts accurately and meaningfully	65	
16/6/15 6/21	Act 7 WB 2		5	5.3 Transfers information into other forms	66	43
16/6/16 6/22	Act 8 9		5	5.1 Uses visual & contextual clues to derive the meaning of the text	66 67 68	
16/6/17 6/23	Spoken					
6/26	Holiday					
16/6/20 6/27	Act 10 WB 5		6	6.8 Uses conjunctions appropriately	68 69	45 66
16/6/21 6/28	Prevention is better than cure		1	1.2	69	
16/6/22 6/29	Act 11		5	5.3 Transfers information into other forms	70	
16/6/23 6/30	Act 12 13 WB 6		6	6.8 Uses conjunctions appropriately	71 72	46
16/6/24 7/1	SBA 6					
16/6/27 7/3	WB 3 SBA 4 6		7	7.3 Writes for personal purposes		44 45

	16/6/28	WB	8	7	7.1 Writes descriptions of things, places and people.	48
	7/4		9			
7	16/6/29	Reading		1	1.2 Reads aloud different types of texts accurately & meaningfully	73
Around the country	7/5					
	16/6/30	Act	1	5	5.2 Extracts specific information from various types of simple texts	74
	7/6		2			
	16/7/1	Act	3	1	1.1 Pronounces English words properly	74
7/7						
	16/7/4	Act	4	4	4.4 Uses affixes to change the word class and the meaning of words	75
	7/10		5			76
	16/7/5	WB	1	4	4.4	50
	7/11					
	16/7/6	Holiday				
	16/7/7	Adverbs		6	6.9 Uses adverbs appropriately	78
	7/12	Act	6			79
		WB	2	6	6.9	50
						51

Holiday

16/7/7

Adverbs

6

6.9 Uses adverbs appropriately

78

7/12

Act 6

79

16/7/8

WB 2

6

6.9

50

7/13

3

51

4

16/7/11

WB 5

6

6.9

52

7/14

6

53

7

16/7/12

Act 7

5

5.3 Transfers information into other forms

81

7/17

Summary

16/7/13

Act 10

7

7.3 Writes for personal purposes

82

7/18

16/7/14

Act 11

7

7.5 Writes simple compositions on different types

83

7/19

84

16/7/15

Act 12

5

5.4 Reads and responds to simple poems

84

54

7/20

WB 8

T H I R D T E

8 Wonders Around us

16/8/31

Act 1

1

1.2

86

9/12

16/9/1	Act 2	5	5.2 Extracts specific information from various types of simple texts	87	55
9/7	WB 1				
16/9/2	Act 3	5	5.2	89	
9/8					
16/9/5	Act 4	5	5.2	89	
9/11				90	
16/9/6	Act 5	5	5.1 Uses visual & contextual clues to derive the meaning of the text	90	
9/12					
16/9/7	Act 6	6	6.1 Construct simple sentences	92	56
9/13	WB 2				
16/9/8	Act 7	6	6.1		56
9/14	WB 3 4				
16/9/9	SBA 9				
9/15	spoken				
16/9/12	Holiday				
16/9/13	Act 8	4	4.6 Identifies collective	94	

16/9/12	Holiday						
16/9/13	Act	8	4				
9/18		9		4.6 Identifies collective nouns & compound nouns	94		
16/9/14	WB	5					57
9/19		6					58
		7					
16/9/15	WB	8	6	6.1			60
9/20		9					61
16/9/16	Holiday						
16/9/19	Act	1	6	6.7 Uses prepositions appropriately	96	63	
9/21	WB	1			97		
9/22	spoken						
16/9/20	Act	2	5	5.1	98		
9/25				5.1			
16/9/21	Act	3	6	6.7 Uses prepositions appropriately	98		
9/26		4			99		
					100		
16/9/22	Act	5	8	8.8 Describes the position	101		
9/27							
16/9/23	spoken						

9
Our beautiful world

16/9/26	Act 6	3	3.2 Listens & follows instructions & responds to requests	101	63
9/28	WB 2				
9/29	Spoken				
16/9/27	Act 7	5	5.2 Extracts specific information from various types of simple texts	101 102 103	
10/2					
16/9/28	Act 8	4	4.5 Forms the plurals of nouns	103 104	69
10/3	WB 3				
16/9/29	Act 9	6	6.1 constructs simple sentences	104 105	
10/4	10				
10/5	Holiday				
16/9/30	Act 11	6	6.1	106	66
10/6	WB 5				
16/10/3	Oceans	4	4.4 Uses affixes to change the word class & the meaning of words	106 107	C
10/9					
16/10/4	Act 12	4	4.4	108	66
10/11	WB 6				
16/10/5	Act 13	4	4.4	108 109	
10/12					
16/10/6	Act 14	7	7.6 Writes poems and stories	109	
10/13					

5 10/12	Act 13	4	4.4	108	
16/10/6 10/13	Act 14	7	7.6 Writes poems and stories	109	
16/10/7	Speaking				
16/10/10 10/16	Act 15	3	3.3 Listens & responds to different types of simple texts	110	
16/10/11 10/17	Act 16	5	5.1 Uses visual & contextual clues to derive the meaning of the text	111 112	
10/18	Holiday				
16/10/12 10/19	Act 18	5	5.4 Reads & responds to simple poems	113	
16/10/13 10/20	WB	4 8	7.5 Writes simple compositions on different types of topics.		
16/10/14 10/23	WB	6 9	6.6 Uses adjectives appropriately	66 69	
16/10/17 10/24	WB	7	7.4 Writes instructions	67	