

Note:

Introduce new words before doing this activity. Ask them to copy the exercise with cages. Instruct the students to put a tick or a cross against each statement while they listen to you.

- Read the passage three times:
 1. Listen
 2. Mark
 3. Check

Unit 4

Activity 8

Read out the following list of words one by one and ask the students to match them with the given word list.

tell, leg, mend, men, bent, deck, mess, wet

Unit 6

Activity 3

Listening Text:

Rajan returns home from school at 2 o'clock. Then he eats his lunch and takes a rest. At about 3 o'clock, his friends Samith and Sameer come to play with him. Often they play cricket. Sometimes they ride their bicycles. At 4.30 Rajan comes home. Then he drinks his tea, takes a shower and does his homework. At 5.30 he watches his favourite cartoon programme with his sister. After that he studies again for an hour. Then he spends time with his family. They have their dinner at 7.30 and go to bed at 9 o'clock.

Instructions to the teacher:

1. Ask the students to copy the statements.
2. Instruct them to mark the statements right or wrong by drawing a tick or a cross against each statement.
3. Introduce new words before reading the text, if necessary.
4. Read the passage three times:
 1. Listen
 2. Engage in the activity
 3. Check

Unit 7

Activity 3

Listening Text

Today is Monday, and it is windy. The weather forecast says that it will rain in the evening. No thundering will occur during the day. But, yesterday was a sunny day. In the afternoon, it was a little cloudy. Last Tuesday, there was a thunder shower. At about 7.00 a.m. the rain started. In the afternoon of the same day it was so cold. Generally, it is cold in December.

Instructions:

1. Introduce new words before doing this exercise, if you feel it necessary.
2. Ask them to write the weather condition in each day or time, as they listen to you.
3. Read the passage three times:
 1. Listen
 2. Engage in the activity
 3. Check

Unit 10

Activity 3

Sentences to be read:

1. Maheshwari visited her grandmother with her family.
2. They took a train to Kilinochchi.
3. They played with her friends.
4. Maheshwari visited several important places.
5. Grandmother prepared a tasty sweetmeat for them.

Instructions:

1. Ask the students to copy the sentences appeared in the Pupil's Book with blanks.
2. Read the sentences giving them enough time to understand and write the missing words.
3. Read the sentences at least twice.

Unit 11

Activity 8

Listening Text

Zebra Baby Born in Sri Lanka National Zoo

August 2011, Colombo:

A baby zebra was born yesterday in Sri Lanka's National Zoo in Dehiwela after 17 years, the zoo authorities announced.

The baby was born to a zebra couple brought to Sri Lanka in 2008 from Xiangjiang Safari Park of China. The mother and father are around 5 years old now. The baby is in good health, the zoo sources said. There are 5 zebras in Dehiwela zoo now with the new born who is expected to be an attraction of the visitors to the zoo.

(Extracted from Lankapage.com)

Instructions:

1. Ask the students to copy the grid into their exercise books.
2. If you feel it necessary, divide the long sentences into small meaningful chunks when reading.
3. You can paraphrase the passage to suit the level of your students.
4. Introduce new words if necessary.
5. Read the news item three times:
 1. Listen
 2. Complete the table
 3. Check

Unit 2

Activity 11

Listening - Chinese Whispers

Divide the students into groups of five. Whisper a secret to the first member of each group. Ask him/her to whisper it to the person next to him/her. Ask the last member of each group to say it out loud to you. The first group which reports correctly will be the winner. Repeat the game as many times as possible. Use words with /i/ and /i:/ sounds in the sentences you whisper. Some examples are given below:

1. Wish and win a clean dish.
2. A piece of pizza please.
3. Sick pig hid in the ship.
4. Chilly chips are cheap.
5. Dig a deep pit on the hill.
6. It is freezing.
7. Dinner is in the kitchen.

Unit 3

Activity 6

Please give the following instructions to your students and ask them to draw:

1. Open a blank page in your exercise book.
2. Draw a small circle in the middle of the page.
3. Draw an oval just below the circle. It should touch the bottom line of the circle.
4. In the small circle, draw two more small circles alongside each other.
5. Draw a small triangle below and in between the small circles.
6. Draw a crescent below the triangle.
7. Draw two rectangles on either side of the oval.
8. Draw two small squares below the oval alongside each other. They should touch the bottom line of the oval.
9. Give a suitable name to your drawing.

Please introduce the shapes in the Textbook before doing this exercise. You can read the instructions three times giving them enough time to draw the figures. Also, you can change the instructions to suit the level of your students.

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Unit 3

Activity 8

Listening Text:

You are in Sea Street now. The hospital is on your left. That is number one in your map. Go along that road and turn to Upper Street. The building on your left is the pharmacy. Go along that road until you find the playground on your left. It is number three. You can see a junction. Mark it with a star. Turn right from the junction to the Station Road. Go along the road until you find another junction. Mark it with two stars. Turn to your right. It is the Market Road. You can see a clock tower on your right. It is number two. Go along the road. You will enter the Sea Street, again. Turn left. The first building on your left is the bank. It is number four. Pass the bank. You will see a café. Behind the café is the Market. It is building number five. You can buy fresh fruits and vegetables there.

Instructions to the teacher:

- Ask the students to draw a rough sketch of the map with the numbers, in their exercise books.
- Read the passage three times:
 1. Listen
 2. Mark
 3. Check

Note: You can introduce directions and/or the words the students should write before starting this activity. Also you can introduce a similar activity to suit the level of your students.

Unit 4

Activity 7

Listening Text:

Dear son and daughter,
I'm leaving for work a little early today. First, have lunch. Wash the plates and dishes. Handle them carefully. Don't wash pans. I'll wash them when I come home after work. Keep the serviettes in the right place. There are some biscuits in a canister. Remind grandma to prepare tea around 3.00 p.m. Enjoy the biscuits while having tea. Don't wait till I return to take a wash.

Mother

Activity 4

I am Amali. All the students in my class are my friends. I have some other friends in my village too. All of them are from Sri Lanka. I have a very special friend. She is not a Sri Lankan. She is from India. I have not seen her. She is my only pen friend from India. Her name is Amodini and she is twelve years old. She can speak four languages. They are Tamil, Hindi, Bangla and English. She likes to learn Japanese also, but she does not have any language class nearby to learn Japanese. She likes Sri Lankan tea very much. Anyway she often drinks soft drinks. Her favourite food is rice and curry like ourselves. She does not like to eat meat. Her favourite game is netball. But she does not play badminton or cricket. Amodini is a good reader. She reads books very often. When she is free, she writes essays and short stories. She has sent me some of her stories. They are enjoyable. She wants to become a writer one day. I think, she will become a famous writer in future.

Activity 7

Listening Test:

1. Please write your name on the first dotted line on the right.
2. Write the date on the second dotted line. Follow the date/ month/ year format.
3. Let's start drawing. Draw a small triangle.
4. Draw a bigger triangle below it. The top should overlap with the first triangle.
5. Now draw an even bigger triangle below the second triangle. Its top too should overlap the second triangle.
6. Next, draw a vertical rectangle below the biggest triangle.
7. Draw a star on the top of the smallest triangle.
8. Draw small stars and circles inside all the three triangles.
9. Colour the triangles green.
10. Colour the stars yellow.
11. Colour the circles red.
12. Colour the rectangle brown.
13. Write the name of the picture on the dotted line on the bottom of the page.

Instructions:

- Ask the students to come with colour pencils/pastels; on the day you are going to complete this activity.
- Introduce your students the shapes and the new words like overlap, vertical etc.
- Ask them to do the exercise in the Workbook itself.
- Help them to find out the word that matches the shape they drew. (You can introduce the word "Christmas Tree" beforehand if necessary).
- Read the instructions three times giving them enough time to complete each action.