

School - R/Koongahamankada V.  
 Name of the teacher - B.S.Y.T. Cooray  
 Subject - English  
 Date of Commencement - 2017.01.02  
 No. of periods - Per week - 5  
 Per year  
 Date of Completion - 2017.12.02

Unit	Date	Activity	Competency	Competency Level	Pupil's book (P.N)	WB (P.N)	TIM	Quality Inputs	No of periods	Date of Completion	Remarks	Signature of the Inspector
① Our responsibilities	17/1/9	Act 1	1	1.2 Reads aloud different types of texts accurately and meaningfully.	1				1			
Seminars	17/1/10	Act 2 WB 1	2	2.2 → 2.7 Uses punctuation marks appropriately.	2	1						
	17/1/11	Act 3 WB 2	8	8.8 Describes the positions of things.	2	2						
	17/1/12	Holiday										
	17/1/13	Act 4	5	5.2 Extracts specific information from various types of simple texts.	3 4 5 6							
	17/1/16	Act 5 WB 5	7	7.7 Writes for official purposes.	6							
	17/1/17	Act 6 WB 4	4	4.4 Uses affixes to change the word class and the meaning of	6 7 8		3					

					ation from various types of simple texts.	4 5 6		
	17/1/16	Act = WB 5			Writes for official purposes	6		
	17/1/17	Act 6 WB 4		4	4.4 Uses affixes to change the word class and the meaning of words	6 7 8	3	
	17/1/18	Act 7 WB 5		6	6.3 Uses modals meaningfully	8	4	
	17/1/19	Act 8		8	8.9 Describes pictures	8		
Summary	17/1/20	Act 9		3	3.2 Listens & follows instructions and responds to requests	9		
	17/1/23	Act 10		5	5.3 Transfers information into other forms.	9 10		
	17/1/24	Act 11 12		7	7.4 Writes instructions 7.3 Writes for personal purposes	11		
	17/1/25	Act 13 WB 7 8 9		8	8.13 Uses language in variety of contexts.	11 12 13	7 8	

	17/1/26	WB 6		5	5.3 Transfers information into other form			4	5	6
	17/1/27	SBA 1								
2 Facing Challenges	17/1/30	Act 1 2		5	5.1 Uses visual clues to derive the meaning of the text	14				
	17/1/31	Act 3		5	5.2 Extracts specific information from various types of simple texts.	15				
Seminar	17/2/1	WB 1 2		6	6.6 Uses adjectives appropriately	16				9
	17/2/2	Act 5 6		1	1.2 Reads aloud different types of texts accurately & meaningfully 5.7 Infers elipted information.	17				
	17/2/3	Spoken.								
	17/2/6	Act 7 WB 4 5 6		3	3.1 Responds to simple announcements. 7.9 Writes compositions	18			10	11
	17/2/	Act 9 10		6	6.3 Uses modals	19				15

			4 5 6		announcements. 7.9 Writes compositions		
17/2/ 7	Act	9 10	6	6.3 Uses modals meaningfully	19 20	15	
	WB	10					
17/2/ 8	Act	11 12	6	6.11 Uses reported speech.	21	16 17	
17/2/ 9	Spoken						
17/2/ 10	Holiday						
17/2/ 13	Act	12 13	7	7.6 Writes poems and stories	21 22		
17/2/ 14	Act	14	5	5.4 Reads and responds to simple poems.	23		
17/2/ 15	WB	13 14	5	5.1 Uses visual & contextual clues to derive the meaning of the text.		17 18 19	
17/2/ 16	WB	7 8	7	7.4 Writes instructions		12 13	

	17/2/17	Spoken							
03 Great Lanka	17/2/20	Act 1		1	1.4 Pronounces English words with different spelling combinations properly.		25		
	17/2/21	Act 2		3	3.3 Listens to a simple text for specific information.		26		
	17/2/22	Act 3 WB 1		5	5.1 Uses visual and contextual clues to derive the meaning of the text.		27	20 21	
	17/2/23	Act 4 5		8	8.3 Describes objects, animals & people using simple sentence patterns. 5.6 Extracts the general idea of a text.		28 29		
	17/2/24	Holiday							
	17/2/27	Act 6 WB 10 11		6	6.6 Uses adjectives appropriately. 7.6 Writes poems and stories.		29	27	
	17/2/28	Act 7 WB 7		8	8.7 Speaks on familiar topics.		29	23	
	17/3/1	Act 8		8	6.1 Constructs		29		

	17/3/1	Act	8				
	17/3/2	Act	9		7	6.1 Constructs simple sentences	29 30 30
	17/3/3	SBA	2				
	17/3/6	Act	10		4	4.7 Uses nouns, verbs, adjectives & adverbs appropriately.	31 32
Summary	17/3/7	Act	11 12		7	7.1	32 33
	17/3/8	WB	8 9		5	5.2 Extracts specific information from various types of simple texts. 7.9 Writes compositions	24 25 26
	17/3/9	WB	5 6		6	6.5 Uses contracted forms	23
	17/3/10	Spoken					
4 or a better tomorrow -w	17/3/13	Act	1			1.2 Reads aloud different types of texts accurately and meaningfully	35 36

17/3/ 14	Act WB	2 1 2 3	6	6.6 Uses adjectives appropriately	37	29 30
17/3/ 15	Act	3	6	6.9 Uses adverbs appropriately	37	
17/3/ 16	Act	4	7	7.5 Writes simple compositions on different types of topics	38 39	
17/3/ 17	Act WB	6 4	6	6.11 Uses reported speech	40	30 31
17/3/ 20	Act	7 8	5	5.1 Uses visual & contextual clues to derive ..... 5.3 Transfers information into other forms	40 41	
17/3/ 21	Act WB	9 10 6	3	3.1 Responds to simple announcements	42 43	32
17/3/ 22	Act	11	4	4.3 Finds synonym -s and antonyms for given words	44 45	
17/3/ 23	(SBA 3) Act WB	12 13 5	2	2.1 Uses capital and simple letters appropriately	46 47	31
17/3/ 24	Act	14				

17/3/23	(SBA 3) Act 12 WB 5	2	2.1 Uses capital and simple letters appropriately	46 47	31
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17/3/24	Act 14 WB 7	7	7.9 Writes Compositions	47	32
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17/3/27	WB 8	7	7.9		33 34 35
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17/3/28  
Revision 1  
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# S E C O N D T

5 Best Use of Time	17/4/26	Act 1	8	8.3 Describes objects animals, & people using simple sentence patterns.	48
		2	1	1.2 Reads aloud different types of texts accurately.	49

17/4/27	Act 4	3	3.7 Recognizes discourse markers	49 50
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17/4/28	Act 5	8	8.7 Asks and gets personal information from others	50
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17/5/1	Holiday				
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17/5/2	Act	6	7	5	5.3 Transfers information into other forms.	52	
17/5/3	Act	8	WB 4	4	4.7 Uses nouns, verbs, adjectives, & adverbs appropriately.	53	53 54
17/5/4	Act	9		7	7.7 Writes for official purposes	54	55
17/5/5	Spoken	SBA 4		5	5.3		
17/5/8	Act	10	WB 5	7	7.1 Writes descriptions of people, animals, places and things	56	55
17/5/9	WB	1	2	5	5.1 Uses visual and contextual clues to derive --- 7.9 Writes compositions		49 50
17/5/10	Holiday						
17/5/11	Holiday						
17/5/	Spoken						

17/5/11 Holiday

17/5/12 Spoken.

17/5/15

WB 3

5

5.3

50  
51  
52

17/5/16

WB 6

4

4.7

56

7

7

7.3 Writes for personal purposes.

57

17/5/17

Act 11

5

5.3

57

12

4

4.7

58

17/5/18

Act 13

5

5.7 Infers elipted information

58

17/5/19

Spoken

6  
A  
moment  
of  
fun

17/5/22

Act 1

1

1.2 Pronounces English words accurately & meaningfully.

59

2

5

5.2 Extracts specific information from various types of simple texts

60

17/5/23

Act 3

6

6.4 Uses determiners appropriately

60

4

6

61

60

WB 1

2

6

6.1 Constructs simple sentences

63

61

17/5/

Act 5

6

62

17/5/25	Act 6 WB 6 7	5	5.3 Transfers information into other forms.	64	62 63 64
17/5/26	Act 7 WB 8  Act 8 WB 9	7  7	7.3 Writes for personal purposes  7.5 Writes simple compositions on different types of topics	65	65
17/5/29	Act 9	5	5.6 Extracts the general idea of a text	65 66	
17/5/30	Act 10 WB 10	8	8.3 Describes objects, animals and people using simple sentence patterns.	67	66
17/5/31	Act 11	5	5.4 Reads and responds to simple poems	68 69 70	
17/6/1	Act 12	6	6.5 Uses contracted forms	70 71	
17/6/2	Act 13 14	3 8	3.3 Listens to a simple text for specific information 8.17	71	
17/6/5	Act 15 WB 11	4	4.1 Uses masculine and feminine forms of nouns appropriately.	72	66

WB 11

and feminine forms of nouns appropriately.

72

⑦ Simple Living

17/6/6

Act 1

8

8.9 Describes pictures

73

17/6/7

Act 2

3

3.3

74

3

6

6.1 Constructs simple sentences

75

17/6/8

Holiday

17/6/9

Spoken

17/6/12

Act 4

1

1.5 Pronounce English properly.

75

17/6/13

Act 5

4

4.8 Uses collective nouns and compound nouns

76

6

7

77

17/6/14

WB

4

4

4.8

68

5

69

17/6/15

Act 8

5

5.2 Extracts specific information from various types of simple texts.

77

78

79

Summary

17/6/16	Act 9	5	5.3 Transfers information into other forms.	79 80 81 82
17/6/19	Spoken Act 10 11	2 8	2.7 Uses exclamation mark appropriately 8.7 Asks and gets personal information from others	82 83
17/6/20	Act 12 13	8	8.18	83 84
17/6/21	Act 14	6	6.11 Uses reported speech	84 85
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17/6/26	Holiday.			
17/6/27	WB 9 10 (SBA 6)	7	7.4	71 72 73

(SBA 6)

	17/6/28	WB	13 14	6	6.1 Constructs simple sentences		75
8 Reading is fun	17/6/29	Act		6	6.2 Uses pronouns appropriately.	90 91 92	
	17/6/30	Act 1		6	6.2	93 94 95	
	17/7/3	WB	1 2 3	6	6.2		77 78 79
	17/7/4	Act	2	5	5.7 Infers elipted information	95 96	
	17/7/5	Act WB	3 4 6	6	6.6 Uses adjectives appropriately.	96	81
	17/7/6	Act	6	6	6.6	97 98 99	
	17/7/7	Spoken Act WB	7 9	8 8	8.1 Introduces oneself to others 8.2 Uses question words to get information	99	83
	17/7/10	Act	8 9	7 3	7.7 Writes for official purposes. 4.5 Identifies different information patterns	100	

	17/7/11	Act WB	10 12 13	6	6.8 Uses conjunctions appropriately	101	86
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Sampadina

# T H I R D T E

9 Enigma	17/9/6	Act	1 2	1 5	1.2 Pronounces English words accurately and meaningfully. 5.3 Transfers information into other forms	102 103	
	17/9/7	Act WB	3 1 2	4	4.7 Uses nouns, verbs, adjectives and adverbs appropriately.	104 105 106	100 101
	17/9/8	Act Act	4 5	3 7	3.4 Listens to and transfers information into other forms 7.2	106	

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	17/9/11	Act 6	7	7.5	Writes simple compositions on different types of topics	106	107
	17/9/12	Revision point	4	4.2	Uses terms referring to young ones of animals	108	103
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	17/9/13	Act 8	7	7.2	Describes pictures	108	
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						111	
Supplance	17/9/15	WB 12	4	4.5			107 108
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	17/9/19	WB 2 3 5	6	6.1	Constructs simple sentences		101 102 103
10 Choices in life	17/9/20	Act 1	5	5.3	Transfers information into other forms	114	115



17/9/21	Act	2 3	5	5.3 Transfers information into other forms	116 117	
17/9/22	Act	4	6	6.1 Constructs simple sentences	118 119 120	
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17/10/2	Act	12	3	3.3 Listens to a simple text for specific information	128	

simple text for  
specific informg  
-tion

17/10/ 3	WB	1 5	5	5.9 Recognizes the organization of a text	109 112
17/10/ 4	WB	2 7	7	7.9 Writes compositions	110
17/10/ 5	Holiday				
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17/10/ 9	WB	7 8	7	7.9	114 115
17/10/ 10	WB	9 10	8	8.3 Describes people, animals and objects using simple sentence patterns	116 117
17/10/ 11 ↓	Revision.	3			

Teacher: B. S. Y. T. Cooray  
 Subject: English  
 Year: 2017  
 Date of Commencement: 2016.01.02  
 No. of periods: Per week - 5, Per year  
 Grade: 10  
 Date of Completion: 2017

Unit	Date (Proposed)	Activity	Competency	Competency level	Pupil's book (P.N)	WB (P.N)	TIM	Quality Inputs	No. of periods	Date of Completion	Remarks	Signature of Inspector
1	17/1/9	Role play	1	1.2 Reads aloud different types of texts accurately and meaningfully	1							
Somerville	17/1/10	Act 1	5	5.2 Extracts specific information from various types of simple texts.	2							
	17/1/11	Act 2 WB 1 2 3	7	7.2 Describes pictures	3 4 5	1 2 3						
	17/1/12	Holiday										
	17/1/13	Act 3 WB 5	3	3.4 Listens to and transfers information into other forms.	6	4						
	17/1/16	Act 4 5	7	7.9 Writes compositions	7							
	17/1/18	Act WB 6	6	6.11 Uses reported speech	9							
			5	5.3	9							

16	nct	4	5	7	7.9 Writes compositions	7	
17/1/17	Act WB	6 7		5	5.3 Transfers information into other forms	7 8	5
17/1/18	Act WB	7 6		6	6.11 Uses reported speech	8 9	4 5
17/1/19	Qualities Act 8			5	5.3	9	
17/1/20	Spoken						
17/1/23	Act WB	9 10 4		4	4.7 Uses nouns, verbs, adjectives and adverbs appropriately	10	3
17/1/24	Act WB	11 8		7	7.9	11	6
17/1/25	Act 12			4	4.7	11	
17/1/26	Act 13			7	7.6 Writes poems and stories	12	
17/1/27	Spoken						