



Zonal Education Office - Mannar

First Term Examination - 2017

Grade:- 11

Name / Index No

Time:

ENGLISH LANGUAGE

1.00 Hours

Part - I

TEST 01.

Complete the following dialogue selecting the correct word from the pair of words given within brackets. The first one has been done for you.

Deva : Yesterday I lost my ink (1) pen (pen, pencil)

Shanu : I'm (2) (happy, sad) to hear it. Didn't you look for (3) in your desk?
(it, it's)

Deva : I did. I took (4) (something, everything) out of my desk and checked, but it
was not (5) (here, there)

Shanu : Is that so? You might have dropped it. (6) (somewhere, everywhere)

Deva : Yes I looked for it (7) (everywhere, nowhere) and I must thank my classmates
because (8) (none, everyone) of them helped me. But Our effort was (9)
(useful, useless)

Shanu : Yesterday I (10) (lost, found) (11) (these, this) This pen near the
canteen.

See whether it is yours.

Deva : Let me see it. Oh! Yes, this is my pen. Thank you very much.

Shanu : You are welcome.

(½ x 10 = 5 Marks)

TEST 02.

Read the following paragraph and fill in the blanks with the words given below. The first one has been done for you.

to, in, till, for, from, of

Sports and games are part (1) of learning and it plays an important role (2) character
building. We try our best (3) win. We must not play (4) our personal glory. Some children
wish playing (5) morning (6) evening.

(1 x 5 = 5 Marks)

TEST 03.

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



Shala is celebrating her birthday with her family. Her (1) and relatives have arrived with gifts. This (2) shows the birthday celebration. Shala is cutting the birthday (3) and her father is (4) his hands.

There is a (5) holding a gift in her hands. There are some (6) before the table. Shala's uncle is (7) photos. There is another man wearing T-shirt and (8) He is looking at the (9) There is a picture hanging on the (10)

(½ x 10 = 5 Marks)

TEST 04.

Match the utterances with the agenda. There are three extra items. Write the item number in the space provided. The first one has been done for you.

- 01. Let me present the financial report for the year 2016 (.....) **(...05...)**
- 02. Chairman, the members, I propose that the minutes are in order. (.....)
- 03. First let me extend-a warm welcome to all of you (.....)
- 04. I'm going to present the minutes of the previous meeting. (.....)
- 05. The committee member Mr. Jeyakumar has informed that he would not be able to attend the meeting today. (.....)
- 06. I take great pleasure in thanking all the members for participating at the meeting (.....)

- AGENDA**
Item
- 01. Welcome speech
 - 02. Reading of minutes
 - 03. Confirmation of minutes
 - 04. Tabling of letters
 - 05. Annual accounts
 - 06. Guest speeches
 - 07. Suggestions
 - 08. Chairman's speech
 - 09. Vote of thanks

(1 x 5 = 5 Marks)

TEST 05.

Read the following dialogue and complete the information given about a new magazine.

Kapila : Tell me about the new magazine your institute has launched.

Lasith : Well "Future" is a tourism related magazine published to promote tourism. It's a useful travel guide to tourists and local travellers. The magazine contains pictures and information useful to travellers. The cover page was done by a little girl.

Kapila : Oh! Really. What is the cover page and where can I buy a copy, Lasith?

Lasith : The cover page shows a man hugging a tree. It is available in "Shakthi Bookshops" all over the land. We have printed only 1000 copies.

Kapila : How much is a copy?

Lasith : It's Rs. 150.00, but you can have this one.

Kapila : Oh! A free copy! How nice! Thank you very much.

- 01. Title of magazine :
- 02. Its purpose :
- 03. Sold at :
- 04. Artist of the cover page :
- 05. Picture of the cover page :
- 06. Content : (i)
(ii)
- 07. Price :
- 08. Expected users : (i)
(ii)

(½ x 10 = 5 Marks)

TEST 06.

You are secretary of your school English Union. You have invited Mr. Ravikumar (A.D.E. English) to talk on "Importance of English". Write a notice to be put on the notice board informing the students about it. Mention the date, time and venue.

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TEST 07.

Read the following text and answer the question below.

It was very hot in the small court-room and everybody was feeling sleepy. After a tiring morning, the clerks were anxious to get off to lunch and even the judge must have felt relieved when the last case came up before the court. A short, middle age man with grey hair and small blue eyes was now standing before him. The man had a blank expression on his face and he kept looking around stupidly. It was obvious that he was trying hard to understand what was going on.

The man was accused of breaking into a house and stealing a cheap watch. The witness, a tall woman who was called did not give a very clear account of what had happened. She claimed to have seen a man outside the house one night, but on being questioned further, she confessed that she was not sure whether this was the man. The judge considered the matter for a short time and then declared that as there was no proof, the man could not be found guilty of any crime. He said that the case was dismissed and then rose to go. Meanwhile, the accused looked very puzzled. It was clear he had not understood a thing, noticing this, the judge paused for a moment and then the man said suddenly , 'Excuse me sir, but did I have to give the watch back or not?

- 01. Where did the incident mentioned in the text take place?
- 02. Who was accused of the last case which came up before the court?
- 03. Write the sentence which says that the man was foolish.
- 04. The man was not found guilty because.....
 - a. He did not steal the watch.
 - b. The witness was not sure of man's identity.
 - c. The judge and the clerks were tired.
- 05. Why was the man puzzled at the end?

(1 x 5 = 5 Marks)

TEST 08.

Write paragraph on one of following. Use about 50 words.

- 01. Trees are our friends.
- 02. A school event you enjoyed.

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(C-2,L-3)
(5 Marks)

(C-2,L-3)
(5 Marks)



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ENGLISH LANGUAGETime:
2.00 Hours**Part - II****TEST 09.**

Complete the story given below with words given in the box. The first one has been done for you.

sort out, make up, looking for, bring back, try on, came across

Last week, I went to a clothes shop to buy a shirt for my brother Saman for his birthday. I (1) ...came across... two shirts that was displayed in a shelf. I said to the assistant, "I'm (2) a shirt for my brother. I like the green one and red one over there, but I can't (3) my mind which one to buy." " Never mind" said the assistant "Take them both and ask your brother to (4) both shirts. Then you can (5) the one he doesn't want and I'll give back your money."

My brother chose the green shirt, so I took back the red one to the shop. There was different shop assistant and she said , "I'm sorry. The assistant you spoke made a mistake. We can't give your money back. The manager is not here today or else he'll be able to (6) your problem." That was how I became the owner of a red shirt.

(1 x5 = 5 Marks)

TEST 10.

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space give.

title, autobiography, biography, reviews, novel, anthology, comments, topic

If you want something to read, you can either buy a book from a bookshop or borrow one from a library. You can Either read a (1) (a book which tells an invented story) or a (2)..... (a book which tells the story of another person's life) or an (3) (the writer's own life story).

If you want recommendation for which book to choose you can read the (4) (people's opinion about the book) in the papers. A book has the (5) (the name of the book) and the name of the author on the cover.

(1 x5 = 5 Marks)

TEST 11.

Study the following extract from a dictionary page and answer the question.

enchant-er /ɪn'tʃɑ:ntə(r); AmE -'tʃæn-/ *noun* (in stories) a man who has magic powers that he uses to control people

enchant-ing /ɪn'tʃɑ:ntɪŋ; AmE -'tʃæntɪŋ/ *adj.* attractive and pleasing: *an enchanting view* ► **enchant-ing-ly** *adv.*

enchant-ment /ɪn'tʃɑ:ntmənt; AmE -'tʃænt-/ *noun* **1** [U] (*formal*) a feeling of great pleasure **2** [U] the state of being under a magic SPELL: *It was a place of deep mystery and enchantment.* **3** [C] (*literary*) = SPELL: *They had been turned to stone by an enchantment.*

enchant-ress /ɪn'tʃɑ:ntres; AmE -'tʃæn-/ *noun* **1** (in stories) a woman who has magic powers that she uses to control people

en-chil-ada /ɛntʃɪ'lɑ:də/ *noun* (from Spanish) a Mexican dish consisting of a TORTILLA filled with meat and covered with a spicy sauce **IDM** see BIG *adj.*

en-circle /ɪn'sɜ:kəl; AmE ɪn'sɜ:rkəl/ *verb* [VN] (*written*) to surround sb/sth completely in a circular shape or movement: ◊ *The island is encircled by a coral reef.*
► **en-circle-ment** *noun* [U]

encl. (also **enc.**) *abbr.* (*business*) enclosed (used on business letters to show that another document is being sent in the same envelope)

en-com-pass /ɪn'kɑmpəs/ *verb* [VN] (*formal*) **1** to include a large number or range of things: *The job encompasses a wide range of responsibilities.* ◊ *The group encompasses all ages.* **2** to surround or cover sth completely: *The fog soon encompassed the whole valley.*

en-core /'ɒŋkɔ:(r); AmE 'ɑ:ŋ-/ *noun, exclamation*
■ *noun* an extra short performance given at the end of a concert; a request for this made by an audience calling out: *She played a Chopin waltz as an encore.* ◊ *The group got three encores.*
■ *exclamation* an audience calls out encore! at the end of a concert to ask the performer to play or sing another piece of music

en-coun-ter /ɪn'kaʊntə(r)/ *verb, noun*
■ *verb* [VN] **1** to experience sth, especially sth unpleasant or difficult, while you are trying to do sth else: *We encountered a number of difficulties in the first week.* ◊ *I had never encountered such resistance before.* **2** (*formal*) to meet sb, or discover or experience sth, especially sb/sth new, unusual or unexpected **[SYN]** COME ACROSS: *She was the most remarkable woman he had ever encountered.*
■ *noun* **1** ~ (with sb/sth) | ~ (between A and B) a meeting, especially one that is sudden, unexpected or violent: *Three of them were killed in the subsequent encounter with the police.*

01. Write the name of the Mexican food item
.....
02. Find a similar word for "come across" :
03. Underline the correct word to complete the sentence.
a. The performance was so good that the audience called out
(encore, enclose, encompass, encircle)
04. Write a shortened form for 'enclosed'
05. Replace the underlined phrase with the single word which has similar meaning.
a. The range of mountain covered with mist looked pleasing and attractive.
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(1 x 5 = 5 Marks)

TEST 12.

Read the following passage and complete the dialogue using the passive voice. The first one has been done for you.

Someone broke into Mrs. Jayalath's house during the weekend. The thief took some jewellery. But he did not do any damage. A young police woman interviewed Mrs. Jayalath. The police found some finger prints. and the police computer identified the thief. The police men have arrested a man and are questioning him.

- Mrs. Jayalath : Our house was broken into last week.
- Mrs. Silva : Oh, No!
- Mrs. Jayalath : Some jewellery was taken but no damage (1) was done
- Mrs. Silva : Did the police come and see you?
- Mrs. Jayalath : Yes of course. I (2) by a young policewoman.
- Mrs. Silva : Oh, yes. Some (3) by the policemen and the
- (4) by the police computer. A man
- (5) and he (6)
- by the police.

(1 x 5 = 5 Marks)

TEST 13.

Fill in the blanks using the words given below.

Responsible, don't, school, these, odd, see, elders, they, by, poverty, stations, some

In almost every town, we (1) street children loitering in public places. They don't have parents or (2) to look after them. Their parents have died or else (3) have been totally neglected (4) their parents who cannot provide for them owing to (5)

So in many instances parent and elders are totally (6) for the sad plight of these children. They don't have future because they (7) have the opportunity to attend (8), to dress properly or to eat nutritious food. (9) children spend their day doing whatever (10) jobs they are offered to earn few rupees for their living (11) of them sell lottery tickets. (12) shoes on the pavement or engage in loading (13) unloading goods at bus stands and railway (14) It is a great relief that the government has launched a project to rehabilitate them.

(1/2 x 14 = 7 Marks)

TEST 14.

You are the secretary of the School Service Club. Write a letter to the medical health officer in your area requesting him to help to conduct a Health Camp for the students. Use **about 100 words**.

Include the following :

- « The programme you plan to have (give date, time, events)
- « The need to have a team of doctors
- « Request help politely

Or

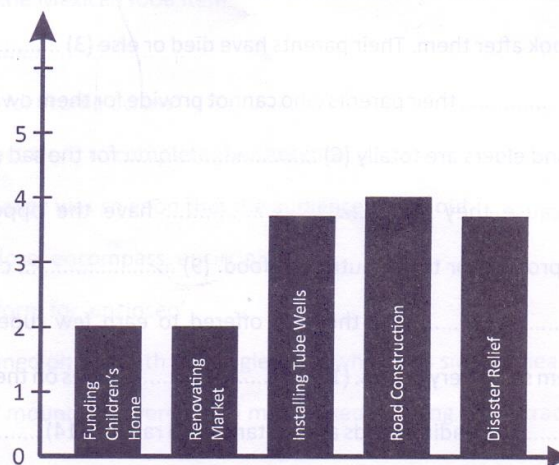
The following graph shows the expenditure incurred on different projects of the social services club of your village. Study the graph and write a description of it. Use 100 - 125 words.

Include the following:

- What the graph represents
- What information is given horizontally
- What information is given vertically

Use the following words to compare and contrast the amounts of money spent on the different projects.

- less, least, many, more, most, equal, nearly, higher



(x N = 7 Marks)

(10 Marks)

TEST 15.

Read the following text and answer the questions given below.

Long long years ago, Lord Francis Bacon uttered the dictum "Reading maketh a full man, writing an exact man and conference ready man" This saying has proved true over the years.

Reading is very useful hobby. It offers more benefits to children than just imparting knowledge. It expands their imagination; stimulates thought and even relieves stress from day to day realities. A reader can be considered as a store of knowledge. A person with a fairly wide area of knowledge can be easily fit into any kind of society. He or she is in a position to understand the thoughts of the people.

It is said that "knowledge is power." The only way to acquire knowledge is by reading. A good reader cannot be deceived or defeated by anyone.

We read news papers, magazines, novels, short stories, poems and books on various subjects. we read novels and short stories for pleasure. At the same time the books written by well known authors can be considered as a source of knowledge and guidance. We can learn good habits and good lessons by reading biographies of great persons.

News papers play a very important role in the society. They bring us news from every corner of the world. We can improve our knowledge on current affairs of the world by reading news papers.

We can gather knowledge preserved in book and become knowledgeable by reading.

1. Who uttered the dictum "reading maketh a full man"?

2. Select the most suitable phrase

..... cannot be deceived or defeated by anyone.

- a) A police man b) A good reader c) A thief d) A shopkeeper

(1 Mark)

3. Name some materials which can be on various subjects?

(1 Mark)

4. Say whether the following statements are TRUE or FALSE

- a) A person with a wide area of knowledge cannot fit into any kind of society ()
b) Reading is the only way of acquiring knowledge. ()

(2 Marks)

5. What can be learned by reading biographies of great persons?

(1 Mark)

6. Find words from the passage which have the same meaning as the following?

- a) Collect
b) Community

(2 Marks)

(8 Marks)

