

Competency	No. of Competency Levels
1	1.1, 1.2, 1.3, 1.4, 1.5
2	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7
3	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8
4	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8
5	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
6	6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11
7	7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8
8	8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18

The Book at a Glance

Unit	Competency Level	Lesson/Activity
1 Our Responsibilities	1.1, 1.2, 1.3, 1.4	Activity 1
	2.2, 2.3, 2.4, 2.5, 2.6, 2.7	Activity 2
	8.2, 8.6, 8.8	Activity 3
	1.3, 5.2, 5.6, 5.7, 6.2	Activity 4
	7.7	Activity 5
	4.4	Activity 6
	6.3	Activity 7
	6.6, 6.7, 8.9	Activity 8
	3.2, 5.3, 7.4	Activity 9
	5.3	Activity 10
	7.4	Activity 11
	7.3	Activity 12
	8.13	Activity 13

2
Facing
Challenges

5.1, 8.9, 8.13, 8.14	Activity 1
5.1	Activity 2
4.3, 5.2, 6.2, 6.6, 6.9	Activity 3
7.1, 7.2, 8.3, 8.13, 8.14	Activity 4
1.2, 5.6	Activity 5
5.7, 7.5, 8.13	Activity 6
3.1, 7.7	Activity 7
7.5, 7.8	Activity 8
6.3	Activity 9
5.1, 6.1, 6.3	Activity 10
6.11	Activity 11
7.6	Activity 12
7.6	Activity 13
5.4	Activity 14

3
Great Lanka

1.1, 1.4	Activity 1
3.3	Activity 2
5.1	Activity 3
1.2, 5.2	Activity 4
5.2, 5.3	Activity 5
6.6	Activity 6
8.4	Activity 7
6.1	Activity 8
4.7, 7.1, 7.8	Activity 9
4.7, 5.6, 5.8, 8.13	Activity 10
1.2, 5.6, 7.1, 7.8	Activity 11
7.5, 7.8, 8.11	Activity 12
7.8	Activity 13

4 For a Better Tomorrow	1.1, 1.2, 1.5, 4.7, 5.2, 5.6, 6.9	Activity 1	
	4.3, 6.6	Activity 2	
	4.7, 6.9	Activity 3	
	7.5	Activity 4	
	8.2, 8.12, 8.13, 8.5	Activity 5	
	6.11	Activity 6	
	5.1	Activity 7	
	4.7, 5.3, 5.6	Activity 8	
	3.1	Activities 9,10	
	4.3, 5.2, 5.3	Activity 11	
	2.1	Activities 12, 13	
	7.8	Activity 14	
	8.18	Activity 15	
	5 Best Use of Time	5.1, 7.2, 8.3, 8.4, 8.9 8.13	Activity 1
		1.2, 1.3, 8.2	Activity 2
8.4		Activity 3	
3.7, 3.8		Activity 4	
8.7		Activity 5	
5.3, 5.4		Activity 6	
2.3, 2.7, 4.7, 8.2		Activity 7	
7.7		Activity 8	
5.2, 5.3		Activity 9	
7.1, 7.8		Activity 10	
5.2, 5.3, 5.6		Activity 11	
4.7, 6.9		Activity 12	
5.7		Activity 13	
5.7		Activity 14	

6 A Moment of Fun	1.1, 1.2	Activity 1
	5.2	Activity 2
	6.4	Activities 3,4
	6.1	Activity 5
	5.3	Activity 6
	7.3	Activity 7
	5.2, 7.5	Activity 8
	4.3, 1.1, 1.3, 5.6	Activity 9
	1.1,1.2, 8.3	Activity 10
	5.4	Activity 11
	6.5, 8.17	Activity 12
	3.3	Activity 13
	6.5, 8.17	Activity 14
	4.1	Activity 15
	7 Simple Living	7.4, 8.9
3.3		Activity 2
6.1, 7.8		Activity 3
1.5		Activity 4
4.6, 4.8		Activities 5,6,7
4.3, 5.2		Activity 8
1.3, 4.3, 5.3, 7.5		Activity 9
2.2, 2.7		Activity 10
8.7		Activity 11
8.15		Activities 12,13
6.11		Activity 14
5.1		Activity 15
7.4		Activities 16,17
7.6		Activity 18
8 Reading is Fun	5.6, 6.2	Activity 1
	5.7	Activity 2
	5.2, 6.6	Activities 3,4,5
	6.6	Activity 6
	8.1, 8.7	Activity 7
	7.7	Activity 8
	3.5	Activity 9

9 Enigma	6.8	Activity 10
	1.1, 1.2	Activity 1
	5.2, 5.3	Activity 2
	4.3, 4.7, 5.2	Activity 3
	3.4, 3.6	Activity 4
	7.8	Activity 5
	7.5	Activity 6
	4.2, 8.18	Activity 7
	5.1, 7.2	Activity 8
	4.5	Activity 9
	5.5, 6.8, 7.6	Activity 10
6.3	Activity 11	
10 Choices in Life	5.3, 5.6	Activity 1
	5.3	Activity 2
	5.3	Activity 3
	6.1, 6.5	Activity 4
	8.16	Activity 5
	8.4	Activity 6
	7.5	Activity 7
	2.4, 5.4	Activity 8
	4.3, 4.7, 5.2	Activity 9
	6.10	Activity 10
	8.18	Activity 11
	3.3	Activity 12

Annual Plan

Division :

School :

Name of the Teacher :

Subject :

Number	Competency	Competency Level
1	1 Identifies the sounds of the English Language	1.1 Pronounces English words properly
		1.2 Reads aloud different types of texts accurately and meaningfully
		1.3 Pronounces English words and phrases properly
		1.4 Pronounces English words with different spellings properly
		1.5 Reads out English sentences properly
2	Uses Mechanics of Writing with Understanding	2.1 Uses capital and simple letters appropriately
		2.2 Uses fullstop appropriately
		2.3 Uses question mark appropriately
		2.4 Uses apostrophes appropriately
		2.5 Uses inverted comas appropriately
		2.6 Uses commas with understanding
		2.7 Uses Exclamation mark appropriately
3	3. Engage in active listening and responds appropriately	3.1 Responds to simple announcements

		3.2 Listens and follows instructions
		3.3 Listens and responds to different types of simple texts
		3.4 Listens and transfers information to other forms
		3.5 Identifies different intonation patterns and uses of word stress
		3.6 Listens and reports information
		3.7 Recognizes discourse markers
		3.8 Takes notes from oral presentations
4	Building up vocabulary using words appropriately and accurately to convey precise meaning	4.1 Uses masculine and feminine forms of nouns appropriately
		4.2 Uses terms referring to young ones of animals appropriately
		4.3 Finds synonyms and antonyms for given words
		4.4 Uses affixes to change the word class and the meaning of the words 4.5 Forms the plurals of nouns
		4.6 Identifies collective nouns and compound nouns
		4.7 Uses nouns, verbs, adjectives and adverbs appropriately
		4.8 Uses collective nouns and compound nouns properly

5	Extracts necessary information from various types of texts	5.1 Uses visual clues to derive the meaning of texts
		5.2 Extracts specific information from various types of simple texts
		5.3 Transfers information into other forms
		5.4 Reads and responds to simple poems
		5.5 Reads and understand simple folk tales
		5.6 Extracts the general idea of a text
		5.7 Infers implied information
		5.8 Recognizes the organization of a text
6	Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences
		6.2 Uses pronouns appropriately
		6.3 Uses modals meaningfully
		6.4 Uses determiners properly
		6.5 Uses the contracted forms
		6.6 Uses adjectives properly
		6.7 Uses prepositions appropriately
		6.8 Uses conjunctions appropriately
		6.9 Uses adverbs appropriately

		6.10 Uses the conditional clauses appropriately
		6.11 Uses reported speech accurately
7	Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things
		7.2 Describes pictures
		7.3 Writes for personal purposes
		7.4 Writes instructions
		7.5 Writes simple compositions on different types of topics
		7.6 Writes poems and stories
		7.7 Writes for official purposes
		7.8 Writes compositions
8	Communicates clearly, fluently and concisely	8.1 Introduces self
		8.2 Uses simple expressions appropriately in greeting, thanking, affirming, denying
		8.3 Describes people, animals, and objects using simple sentence patterns
		8.4 Speaks on familiar topics
		8.5 Describes things in the immediate surrounding using adjectives
		8.6 Uses simple structures to show ability and possibility

