

Teacher: B. S. Y. T. Cooray
 Subject: English
 Year: 2017
 Date of Commencement: 2016.01.02
 No. of periods: Per week - 5, Per year
 Grade: 10
 Date of Completion: 2017

Unit	Date (Proposed)	Activity	Competency	Competency level	Pupil's book (P.N)	WB (P.N)	TIM	Quality Inputs	No. of periods	Date of Completion	Remarks	Signature of Inspector
1	17/1/9	Role play	1	1.2 Reads aloud different types of texts accurately and meaningfully	1							
Somerville	17/1/10	Act 1	5	5.2 Extracts specific information from various types of simple texts.	2							
	17/1/11	Act 2 WB 1 2 3	7	7.2 Describes pictures	3 4 5	1 2 3						
	17/1/12	Holiday										
	17/1/13	Act 3 WB 5	3	3.4 Listens to and transfers information into other forms.	6	4						
	17/1/16	Act 4 5	7	7.9 Writes compositions	7							
	17/1/18	Act WB 6	6	6.11 Uses reported speech	9							
			5	5.3	9							

16	nct	4	5	7	7.9 Writes compositions	7	
17/1/17	Act WB	6 7		5	5.3 Transfers information into other forms	7 8	5
17/1/18	Act WB	7 6		6	6.11 Uses reported speech	8 9	4 5
17/1/19	Qualities Act 8			5	5.3	9	
17/1/20	Spoken						
17/1/23	Act WB	9 10 4		4	4.7 Uses nouns, verbs, adjectives and adverbs appropriately	10	3
17/1/24	Act WB	11 8		7	7.9	11	6
17/1/25	Act 12			4	4.7	11	
17/1/26	Act 13			7	7.6 Writes poems and stories	12	
17/1/27	Spoken						

2 On Our Way	17/1/ 30	Act 1	5	5.3 Transfers information into other forms	13 14
	17/1/ 31	Act 2	8	8.9 Describes pictures	14 15
	17/2/ 1	WB 1 2	7	7.9 Writes compositions 4.7 Uses nouns, adverbs, adjectives appropriately	7
	17/2/ 2	Act 4 WB 3	7	7.1 Writes descriptions of people, animals, places and things	15 8
	17/2/ 3	SBA 1			
	17/2/ 6	Act 5	1	1.2 Reads aloud different types of texts accurately & meaningfully	16 17
	17/2/ 7	Act 5 6	5	5.3	17
	17/2/ 8	Act 8	7	7.3 Writes for personal purposes	18

	17/2/8	Act 8	7	7.3 Writes for personal purposes	18	
	17/2/9	Act 7 (Spoken)	8	8.13 Uses language in a variety of contexts	17	
	17/2/10	Holiday				
	17/2/13	Act 9	8	8.11 Describes past events and actions	18	19
	17/2/14	Act 10 WB 5	4	4.8 Uses collective nouns and compound nouns	19	9
Signature	17/2/15	WB 6	4	4.8		9
	17/2/16	Act 11	5	5.4 Reads & responds to simple poems	20	
3 Travel	17/2/17	Role Play WB 3	8	8.3 Describes objects, animals and people using simple sentence patterns.	21	
	17/2/20	WB 1 2	8	8.14 Describes future events and actions		10
	17/2/21	Act 1 WB 4	5	5.2 Extracts specific information from various types of simple texts	22	

17/2/ 22	Act 2 WB 5	3	3.4 Listens to and transfers information into other forms	22	12
17/2/ 23	Spoken				
17/2/ 24	Holiday				
17/2/ 27	Act 3	5	5.6 Extracts the general idea of a text	24 25	
17/2/ 28	Act 4	1	1.4 Pronounces English words with different spelling combina- tions properly	25	
17/3/ 1	Act 5 WB 6 7	6	6.1 Constructs simple sentences	26	13 14
17/3/ 2	SBA 2				
17/3/ 3	Act 6	6	6.1	27	

	17/3/6	Act 7 WB	8	6	6.1	27	14
	17/3/7	Act 8		4	4.3 Finds synonyms and antonyms for given words	28 29	
	17/3/8	Affixes Act 9 WB 11		4	4.4 Uses affixes to change the meaning of words	30 31	16
	17/3/9	Act 10		4	4.4	32	
Summary	17/3/10	Spoken					
	17/3/13	WB 12 13		4	4.4		17 18
	17/3/14	Act 11 12		1	1.4	32 33	
3 Let's talk	17/3/16	Act 1		8	8.12 Uses question words to get information	34	
	17/3/16	Act 2 WB 2		3	3.4	35	20

17/3/ 17	Act WB	3 1	8	8.12 Uses question words to get information	35	19
17/3/ 20	Act WB	4 3	8	8.14 Describes future events and actions	35	20
17/3/ 21	Act	5	8	8.12	36	
17/3/ 22	SBA	3				
17/3/ 23	Act WB	6 4 5 6	7	7.2 Describes pictures	36	21 22
17/3/ 24	Act	7	1	1.4 Pronounces English words with different spelling combinations properly	37	
17/3/ 27	WB	7	7	7.7 Writes for official purposes		23
17/3/ 28	Act	9	5	5.3 Transfers information into other forms	38	
				5.8 Infers	38	

17/3/
28

Act 9

5

5.3 Transfers
information
into other
forms

38

17/3/
29

Act 10

5

5.8 Infers
implied informa
tion

38

17/3/
30

WB 8

25

17/3/
31

Act 12
13

6

6.1 Constructs
simple sentences

39
40

25

WB 9

17/4/
1

Act 14

1

1.4

41

26

WB 10

S E C O N D

T

5
Best
Practice
-5

17/4/
26

Act 1
2

7

7.4 Writes
instructions

42
43

17/4/
27

Act 4
5

7

7.7 Writes
for official
purposes

43
44

17/4/
28

Act 6
WB 8

8

8.12

45 30

17/5/
1

Holiday

17/5/ 2	SBA 4 (WB 7)	7	7.7 Writes for official purposes	30
17/5/ 3	Act 8 WB 9	2	2.7 Uses exclamation mark appropriately	46 31
17/5/ 4	Act 9 10 11	6	6.9 Uses adverbs appropriately	47 48
17/5/ 5	Spoken			
17/5/ 8	Act 12 13	8	8.13 Uses language in a variety of contexts	49 50
7/5/ 9	WB 2 3 6	3	3.3 Listens to a simple text for specific information	27 28
7/5/ 10	Holiday			
17/5/ 11	Holiday			
17/5/ 12				

17/5/
11

Holiday

17/5/
12

Spoken

6
Infor
mation

17/5/
15

Sources of
information

5

5-1 Uses visual
and contextual
clues to derive
the meaning of
the text

51

52

17/5/
16

Act

1

5

5.2 Extracts
specific informa-
-tion from
various types of
simple texts

53

54

17/5/
17

WB

1

7

7.9 Writes
compositions

33

2

17/5/
18

Act

4

7

7.1 Writes
descriptions of
people, animals,
places and
things

55

56

5

17/5/
19

Act

7

3

3.6 Listens to
and reports
information

57

17/5/
22

Act

6

7

7.3 Writes
for personal
purposes

56

17/5/
23

Act

8

5

5.2

57

58

17/5/24	Act 9	5	5.3 Transfers information into other forms	59	
17/5/25	WB 3	5	5.9 Recognizes the organization of a text		39
17/5/26	Spoken (SBA 5)				
17/5/29	Act 10 11 WB 4	6	6.1 Constructs simple sentences	61 62	34
17/5/30	Act 12 13	6	6.7 Uses prepositions appropriately	62 63	
16/5/31	Act 1	5	5.3	64 65	
16/6/1	Act 2 WB 1	5	5.3		66 36
16/6/2	Act 3	5	5.2 Extracts specific information from various types of simple	67	

7
Learning is
Fun

Summer

WB 1

66

36

16/6/2

Act 3

5

5.2 Extracts specific information from various types of simple texts

67

16/6/5

Act 4

5

5.9 Recognizes the organization of a text

68

37

WB 2

69

17/6/6

Act 5
6

6

6.1 Constructs simple sentences

70

71

17/6/7

Act 7
8

6

6.1

71

37

WB 3

72

17/6/8

Holiday

17/6/9

Spoken

17/6/12

Act 9

5

5.6 Extracts the general idea of a text

73

74

17/6/13

Act 10

5

5.2

74

75

	17/6/14	Act 11 12	5	5.2 Extracts specific information from various types of simple texts.	75 76	
	17/6/15	Act 14	5	5.5 Reads & responds to simple folk stories	77 78	
	17/6/16	Act 16 WB 9 10	5	5.5	79	46 47 48
	17/6/19	Act 17	5	5.4 Reads and responds to simple poems.	80 81	
9 Healthy ood.	17/6/20	Act 1	1	1.2 Reads aloud different types of texts accurately and meaningfully	82 83	
	17/6/21	Act 1 WB 1	5	5.1 Uses visual and contextual clues to derive the meaning of the text	83	47
	17/6/22	Act 2 WB 2	5 4	5.3 Transfers information into other forms 7.9 Writes compositions	83	47
	17/6/23	Spoken SBA				

Compositions

17/6/23	Spoken SBA				
17/6/26	Holiday.				
17/6/27	Act 3	5	5.2		84
17/6/28	Act 4 WB 3	7	7.1 Writes descriptions of people, animals, places and things	84	48
17/6/29	WB 4	7	7.9 Writes compositions		49
17/6/30	Spoken				
17/7/3	Act 6	7	7.2 Describes pictures	83	
17/7/4	Act 7	3	3.3 Listens to a simple text for specific information	86	

	17/7/5	Act 8 WB 7	6	6.8 Uses conjunctions appropriately	87	51
	17/7/6	Act 9 WB 8	6	6.8	88	51
	17/7/7	Act 11 12	7	4.5 Forms the plurals of nouns	89 90	
	17/7/10	WB 9 10	4	4.5		52 53 54
Signature	17/7/11	Reading	1	1.4 Pronounces English words with different spelling combination	91	
	17/7/12	Act 1 WB 2	4	4.3 Finds synonyms and antonyms for given words	92	55
	17/7/13	Act 2 WB 3 4 5	5	5.3 Transfers information into other forms	92	56 57
	17/7/14	Spoken				
	17/7/18	Act 4	7	7.1 Writes descriptions of people, animals, places & things	93 94	

Spoken

14

17/7/18

Act 4

7

7.1 Writes descriptions of people, animals, places & things

93
94

17/7/19

Act 6

3

3.3 Listens to a simple text for specific information

95

17/7/20

Act 7
WB 6
7

7

7.3 Writes for personal purposes

96 58

17/7/21

Spoken

17/7/24

Act 8

8

8.16 Engages in debates

96
97

17/7/25

Act 9
10
WB 8

6

6.6 Uses adjectives appropriately

98
99 59

17/7/26

Act 11
12
SBA 7

6

6.7 Uses prepositions appropriately

100

T H I R D T E

10
Person
-ality

17/9/
6

Act 1

4

4.3 Finds
synonyms &
antonyms for
given words

101

17/9/
7

Act 2

6

6.3 Uses
modals meanin-
-gfully

103

17/9/
8

Act 3

6

WB 1
2

6.6 Uses
adjectives
appropriately.

103

60

17/9/
11

Act 4

4

WB 5
6

4.7 Uses
nouns, verbs,
adjectives &
adverbs
appropriately

104

61

62

17/9/
12

Act 5

7

7.2 Describes
pictures

104

17/9/
13

Role Play

4

4.8 Extracts
the general
idea of a
text

104

17/9/
14

Act 6

4

4.3

104

17/9/
15

Act 7
(Spoken)

6

6.2 Uses
pronouns
appropriately

106

107

61

	15	(Spoken)			6.2 Uses pronouns appropriately	106	
	17/9/18	Act 8 WB 4					
	17/9/19	Act 10 12	3		3.5 Identifies different intonation patterns and uses of word stress 7.3 Writes for personal purposes	109	
	17/9/20	Act 13 14	8		8.12 Uses question words to get information 5.4 Reads and responds to simple poems	110	
11 The Right Career	17/9/21	Act 1	5		5.3 Transfers information into other forms	112 113	
	17/9/22	Spoken					
	17/9/23	Act 2 WB 1	8		8.14 Describes future events and actions	114	63
	17/9/26	Act 3 4	5 7		5.6 Extracts the general idea of a text 7.1 writes descriptions	114 115	
	17/9/27	Act 6 7	7		7.7 Writes for official purposes	116 117	

	17/9/28	Act 8 9	3 1	3.4 Listens to and transfers information to other forms 1.2 Reads aloud different types of texts	118 118	
	17/9/29	Act 10 WB 4	6	6.1 Constructs simple sentences	120	64
	17/10/2	Act 11 WB 4	6	6.1	120	64
	17/10/3	WB 5	6	6.1		65
Summary	17/10/4	SBA 9				
	17/10/5	Holiday				
12 Success -55	17/10/6	Role Play	5	5.6 Extracts the general idea of a text	121	
	17/10/9	Act 2 WB 1	5	5.6	122	66
	17/10/10	Act 3 WB 4	6	6.11 Uses reported speech	123	67
				8.12 Uses	125	

WB 1

	17/10/ 10	Act 3 WB 4	6	6.11 Uses reported speech	123	67
	17/10/ 11	Act 6	8	8.12 Uses question words to get information	125	
	17/10/ 12	Act 7	5	5.6	126	
	17/10/ 13	Spoken				
Summary	17/10/ 16	Act 8 9	7	7.9 Writes compositions	127	
	17/10/ 17	WB 6	7	7.9		68
	17/10/ 18	Holiday				
13 Future	17/10/ 19	Act 1	1	1.4 Pronounces English words with different spelling combinat- ions properly	128 129	