

RAVEENS E.M.C

Karaveddy

Year End Examination-2015 English Language

Grade - 10

Time: 3 Hours

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- 1	•	SI		1

Match the following definitions with the suitable adjectives given. Put the correct number in the box. One is done for you.

			(1x5 marks)
6.	He wants to succeed his career	6. Selfish	
5.	She always puts her work until next day	5. Ambitious	
4.	She likes to give presents to others	4. Lazy	
3.	She always thinks her future is good	3. Hard working	
2.	He always works hard	2. Generous	
1.	She never helps others	1. Optimistic	3

Test-2

Complete the following conversation by selecting appropriate response. Write the correct number in the blank.

Receptionist	:
Mr.Ravi	: Yes, I would like a room for two nights please?
Receptionist	:
Mr.Ravi	: Yes, today and tomorrow.
Receptionist	:
Mr.Ravi	:
Receptionist	
Mr.Ravi	:
Receptionist	: Certainly Sir. Can I have your credit card number?
Mr.Ravi	:
Receptionist	: O.K. bye.
Mr.Ravi	: Bye.
1. Yes, it is	s 34064578
2. Well, ca	n I book now?

- 3. Is that so, what about tomorrow?
- 4. Sorry, no rooms available tonight.
- 5. The Hilton hotel, Can I help you?

(1x5 marks)

Test -3
Fill in the blanks using correct conjunctions. One is done for you.

Nor,	whether,	while,	though,	when,	evenif		
1. I don	t carewhetl	ner you s	stay or go.				
2		he	scolds me,	yet I talk t	o him.		
3. Do no	ot switch on y	our T.V		it	is lightening	and thundering	
4. She v	would not con	ne		sh	e is invited.		
5. I cou	ld swim well	•••••	I w	as young.			
6. She r	nust not laugl	h	•••••	She sh	ould cry.		
							(1x5 marks)
est -4							•
			your fath	ier receiv	ved from th	e manager of h	is office.
aller	- The ma	•					
rom	- his offic						
eason	- to meet						
lace	- in the o	ffice.					
est -5							(1x5 marks)
tudy the proof	oicture and	write fiv	e sentenc		it. Each se	ntence should	have atleast five
							(5 marks)

Test -6

You have left the school and you want to apply for a job advertised in a newspaper. Complete the Application form.

	1.	Post		
	2.	Name of in full (in block capitals)	;	
	3.	Permanent Address	;	
	4.	Date of birth	;	
	5.	Nationality	;	
	6.	Gender	;	
	7.	Civil status	;	
	8.	Schools attended	:	
	9.	Educational qualification:		
		•		
	10.	Other qualification	:	
		Co - Curricular activities		
		Experience		
		Non related referees		
	15.	Holl related reletees		
			above are true and correct.	
	I ce 14.		15	
Te		Date		
W.	14. est -	Date 7 would you do if you be rds.	15Signature (1/2 x 15 marks) came the president of Srilanka? Write a paragraph in abou	t
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Test - 8 Read the following story. In each line one word is incorrect and correct word in the space provided. First one is done for you.	it is underlined. Write the
Andare was a famous court jester who <u>live</u> in SriLanka.	(1)lived
He <u>is</u> born in Devinuwara and served as	(2)
a court jester of king Rajasinghe 11. There are many	(3)
humour stories about Andare.	(4)
One day the queen asked <u>he</u> to bring his	(5)
wife to the palace. She told the queen	(6)
that his wife was deaf. He goes home and	(7)
Informed his wife for the queen's invitation.	(8)
He advised his wife to speak loudest as the queen	(9)
was deaf. When Andare's wife <u>an</u> the queen	(10)
met, both started to shouting at each other.	(11)
Everyone including the king enjoyed this and laughed.	(1/2 x 10 marks)
The following is a ghost story. Put the sentences in the correct or story. One is done for you.	rder to make a meaningful
a. He was waving his hand at me	
b. So I started running to get home quickly.	
c. There was a concert in our school last Tuesday.	1
d. I pick up a stick and shouted at him.	
e. I was lucky. It was only a rock, and behind it there was a small tree	e and its
branches were waving in the wind.	
f. The moon was appearing but the area was still covered with dark	
g. I was afraid and stopped running	
h. When I reached the top of the hill I saw a huge man	-
i. But he did not speak, So I hit him.	
j. However I wanted to get home soon.	
k. After the concert I left home late.	
	$(1/2 \times 10 \text{ marks})$
Test -10 Change the following contences into indirect speech. One is done	for you
Change the following sentences into indirect speech. One is done 1. My father said "I need a clean shirt."	ioi you.
My fathay said that he needed a clean shirt	
Our grandma said "I am looking for pair of my glass."	
2. Our granuma satu Tam tooking tor pan or my grass.	

3. My brother said "he bought a new tennis ball."					
My aunt said "I have not passed the driving test."					
5. Uncle asked me "Are you ready to go to hospital	?"				
6. I asked my friend "who do you stay with at hosp	ital?				
······································	(1 ½ x 5 marks)				
Fest -11 Read the following text and write the word cl given. One is done for you.	asses of the underlined words in the space				
Dur sister – in- law wears a necklace	(1)Adjective				
Studded with diamonds which was sent	(2)				
by her father <u>in</u> England. She	(3)				
isually keeps it on the mirror table.	(4)				
Since <u>last</u> Saturday it was missing	(5)				
and could not be found yet. So we	(6)				
asked our <u>servant</u> whether she saw it	(7)				
or not. She cried saying "what <u>a</u> cheap	(8)				
necklace is it. That is made <u>of</u>	(9)				
stone and roll gold." We <u>were</u>	(10)				
astonished by hearing <u>it</u> .	(11)				
	(1/2 x 10 marks)				
Fest -12 Fill in the blanks using the words given below.					
A library plays a very (1)	role in promoting the progress of knowledge.				
There are many people who love reading. But the	ey can't (2) to buy books				
pecause the prices of books are very high. So whe	n one becomes a (3) of a				
ibrary he can (4) Valuable books	s. A member can barrow two books at a time, and				
ne can (5) them for two weeks. Li	braries are particularly (6)				
For poor children. Even those who are better off car	n't afford to (7) all the books				
they (8)for their studies.	For instance (9) books like				
Encylopeadias and large (10)c	annot be purchased.				
dictionaries, important, keep, afford, buy,	invaluable, member, borrow, require, useful				

Test-13

Andy woke up stretched. He quickly remembered that it was no ordinary morning and he jumped out. It was the first day of school after the long summer holidays. He jumped into his school uniform, ate his breakfast hurridly, polished his new soccer ball and left for school. Along the way he started dribbling the ball. Then, by mistake, he kicked into the road. Unfortunately a car was approaching.

"Stop!" yelled Andy but the driver could not. The wheels of the car went over the ball and the ball popped. Andy ran to rescue his ball, but it was flat. It could not be used again. Andy was very angry. At school he told his teacher about the inconsiderate driver. "why didn't he stop?" he asked. "He just didn't care about my special soccer ball."

Didn't you know that cars cannot stop immediately?" asked the teacher. "They need space to stop. The driver did see the ball. He quickly reacted and press the brake, but the car had already travelled a distance. That is what drivers call reaction distance. The brakes then had to stop the car and the car travelled still further. That is called the braking distance. This all means that you must give a car sufficient braking distance to stop." Andy listened carefully and then answered "I can stop immediately on my bicycle."

The teacher smiled and said, "I have my bicycle here. See if you can ride it fast and then stop it on the spot."

Andy rode fast. Teacher blew a whistle for him to stop. Before he had even squeezed the brakes he had travelled 2m. The bicycle travelled a further 3m, while the brakes stopped it. Andy could not stop it on the spot. He was very disappointed. If he had to stop for someone suddenly running infornt of him, he would have knocked him over and fallen off his bicycle.

"Remember, a car usually travels faster than a bicycle. Anyway, it isn't safe to play next to the road," Said the teacher. "Cars cannot stop immediately. Be thankful you lost your soccer ball. you could have been the victim."

1.	Write the two sentences which say what happened to the ball?
2.	Why did Andy think that the driver of the car was "inconsiderate?"
3.	Why couldn't the driver rescue the ball?
4.	Say whether the following Statements are true or false by writing "T" or "F" against each of them.
	a. This is the first day Andy is going to school.
	b. Andy was hurt by knocking down a car
	c. Though Andy asked to stop, the driver could not
	d. Andy could rescue the ball.

	5.	Fin	nd similar w	vords fr	om the pas	ssage for	the follo	wing w	ords/phras	ses.		
			Usually						•••••			
		b.	Shouted lo	oudly					***************************************			
		c.	Unthought						***************************************			
		d.	Enough									
	6.	WI	hat do the u						***************************************	*****************	******	
		a.										
		b.	they									
Te	ot :						***************************************	***************************************		*****************		(10 marks)
												•
Th	e r	oad	leading to	o your	village is	badly	damage	d and	the peopl	e who ι	ıse thi	s road face
ma	ny	dif	ficulties. V	Vrite a	letter to	the cha	irman o	f the lo	ocal autho	rity in	your a	rea to take
an	act	ion	to repair (this ro	ad. Use ab	out 10() words.					
Inc	lud	e th	e following	ı :								
-	pr	ese	nt condition	of the	road		- th	e difficu	ılties the vi	llagers fa	ace	
-	no	act	ions taken t	o previ	ous remin	ding			take an ac			is road
,			<u>OR</u>			-					ilelia di	13 Toau.
Stu	dу	the	following	pie cl	hart whic	h show	s the pe	rcenta	ges of wh	at gam	es the	student of
you	ır s	cho	ol like. Wr	ite a d	escription	n about	it using	100 w	ords.	J		
				tennis			otball					
				15%			0%					
			netball									
			8%				À					
			hockey				3					
			10%				1					
			voleyb	all			cricket					
	bad	min	10%				31%					
Vou		6%	these wor	1.								
					1							
(Maj	1011	ty,	minority,	equa	ıl, most,	least,	more,	less,	popular,	many,	less,	few
Test	t -1	5									(1	10 marks)
			ne of the f	ollowi	ng. Use ab	out 200) words.					
			role of spor									
2	2.]	Гhе	advantages	of hom	e made foo	od and di	isadvanta	ages of f	ast food.			
3			rson with a						and room.			•
4			as a Sivarat		-		drama w	ith two	of my frie	nde on 1	nierrela -	Maile -
	ν	vere	e coming b	ack at	3.00 am	one of	Our fri	ande	or my me	1 110 Cuit	ncycles	. wniie we
		`							as KHOCKEO	a aown		
	•		*****************	***********	•••••••••	(co	inunue it	J			.(15 marks)