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| **GRADE 10 ENGLISH LANGUAGE FIRST TERM**  **ZONAL EDUCATION OFFICE – THUNUKKAI**  **ANNUAL SCHEME OF WORK 2017** | | | | | | | | | | | | | | | | |
| **Serial number** | **Week** | **Unit** | **Sub unit** | | | **Activity**  **/ skill** | **Competency** | **Competency Level** | **Date of Commencement** | **Date**  **Of completion** | **Homework** | **Learning teaching aids** | **Signature** | | | **Remarks** |
| **Tr** | **Pr** | **Su** |
|  | 01 | 01 | Activity 01 | | | Writing | 7. Uses English creatively & innovatively in written communication | 7.1 Writes simple paragraph effectively | 02/01 |  |  |  |  |  |  |  |
|  |  | DVD 01 | Lesson 03 Activity 1.1 | | | Listening | 3Engages in active listening and responds appropriately | 3.4 Asks and answers questions after listening to a text | 03/01 |  | Activity 1.1 | DVD |  |  |  |  |
|  |  |  | Page 04 | | | Writing | 7. Uses English creatively & innovatively in written communication | 7.1 Writes simple paragraph effectively | 04/01 |  |  |  |  |  |  |  |
|  |  | Tool box | Activity 10.11 | | | Speaking |  |  | 05/01 |  |  | Task sheet |  |  |  |  |
|  |  |  | Activity 03 & 04 | | | Writing | 7. Uses English creatively & innovatively in written communication | 7.9 Produces imaginative and interesting creative writing. | 06/01 |  |  |  |  |  |  |  |
|  | 02 |  | Activity 06 (3) | | | Reading | 5.Extracts necessaryInformation from various types of text | 5.2. Extract specific information from a text | 09/01 |  |  |  |  |  |  |  |
|  |  |  | DVD 04 | | | Lesson  23 |  |  | 10/01 |  | Activity 1,2 | DVD |  |  |  |  |
|  |  | Reported speech | Activity 07 | | | Grammar | 6 Uses English grammar for the purpose of accurate and effective communication | 6.11. Identifies the functions and the positions of different word class in a sentence | 11/01 |  |  |  |  |  |  |  |
|  | **DURUTU FULL MOON POYA DAY** | | | | | | | | | | | | | | | |
|  |  |  | Activity 08, 09 | | | Writing | 7. Uses English creatively & innovatively in written communication | 7.1 Writes simple paragraph effectively | 16/01 |  |  |  |  |  |  |  |
|  | 03 |  | Activity 12 | | | Grammar | 6. Uses English grammar for the purpose of accurate and effective communication | 6.6 Constructs complex sentences through the process of subordination | 17/01 |  | Activity 11 |  |  |  |  |  |
|  |  |  | Activity | | | Writing | 7 Uses English creatively & innovatively in written communication | 7.6 Writes letters , brief notes, instructions & reports | 18/01 |  |  | Task sheets |  |  |  |  |
|  |  | Toolbox | Activity 10.1 | | | Listening | 3.Engages in active listening and responds appropriately | 3.3 Listens and follows instructions | 19/01 |  |  | Tool box |  |  |  |  |
|  |  | 02 On your way | Role play Activity 1 | | | Reading/ Writing | 5.Extracts necessaryInformation from various types of text | 5.6 Reads and responds to simple poems shorts stories | 20/01 |  |  | Word cards |  |  |  |  |
|  | 04 |  | Activity 02, 03 | | | Vocabulary | 4 .Builds up vocabulary using words appropriately and accurately to convey precise meaning | 4.7 Identifies the different word classes. | 23/01 |  | Activity 3 (b) |  |  |  |  |  |
|  |  | DVD 01 | Lesson 04 Activity 04 | | | Listening |  |  | 24/01 |  | DVD |  |  |  |  |  |
|  |  |  | Activity 05 | | | Reading | 5.Extracts necessaryInformation from various types of text | 5.2. Extract specific information from a text | 25/01 |  | Write about your country |  |  |  |  |  |
|  |  | Tool box | Activity 10.12 | | | Speaking |  |  | 26/01 |  |  |  |  |  |  |  |
|  | **ASSESSMENT 01 Listening - Tool box Activity 8.3** | | | | | | | | 27/01 |  |  |  |  |  |  |  |
|  | 05 |  | Activity 09 | | | Vocabulary | 4 .Builds up vocabulary using words appropriately and accurately to convey precise meaning | 4.8 Infers figurative and connotative meaning of word and phrases | 30/01 |  |  | Sentence cards |  |  |  |  |
|  |  | Tool box | Activity 10.2 | | | Listening |  |  | 31/01 |  |  | Task sheets |  |  |  |  |
|  |  |  | Activity 10 | | | Vocabulary | 4.Builds up vocabulary using words appropriately and accurately to convey precise meaning | 4.8 Infers figurative and connotative meaning of word and phrases | 01/02 |  |  |  |  |  |  |  |
|  |  | DVD 5 | Lesson 32 | | |  |  |  | 01/02 |  |  | DVD |  |  |  |  |
|  |  |  | Activity 11 | | | Reading/ Writing | 5.Extracts necessaryInformation from various types of text | 5.2. Extract specific information from a text | 03/02 |  |  |  |  |  |  |  |
|  | 06 | **ASSESSMENT 02 Assignment -Prepare a picture dictionary on my friend** | | | | | | | 06/02 |  |  |  |  |  |  |  |
|  |  | Toolbox | Activity 10.13 | | | Speaking |  |  | 07/02 |  |  | Task sheets |  |  |  |  |
|  |  | 03 Travel | Activity 01 | | | Reading | 5. .ExtractsnecessaryInformation from various types of text | 5.1 Selects important parts of simple text | 08/02 |  |  |  |  |  |  |  |
|  |  | Tool box | Activity 10.3 | | | Listening |  |  | 09/02 |  |  | Task sheet |  |  |  |  |
|  | **NAVAM FULL MOON POYA DAY** | | | | | | | | | | | | | | | |
|  | 07 |  | Activity 03 Happy wanderer | | | Reading | 5.Extracts necessaryInformation from various types of text | 5.2. Extract specific information from a text | 13/02 |  |  |  |  |  |  |  |
|  |  | DVD Travel Role play | Lesson 18 (future plans) | | | Listening |  |  | 14/02 |  |  |  |  |  |  |  |
|  |  |  | Activity 04 | | | Grammar | 6. Uses English grammar for the purpose of accurate and effective communication | 6.1 Identifies the agreement between subject and verb/ determiner and noun | 15/02 |  |  |  |  |  |  |  |
|  |  |  | Activity 05 | | | Grammar | 6. Uses English grammar for the purpose of accurate and effective communication | 6.1 Identifies the agreement between subject and verb/ determiner and noun | 16/02 |  |  | Task sheets |  |  |  |  |
|  |  |  | Activity06 | | | Grammar | 6. Uses English grammar for the purpose of accurate and effective communication | 6.1 Identifies the agreement between subject and verb/ determiner and noun | 17/02 |  | Activity 07 |  |  |  |  |  |
|  | 08. |  | Activity 08 | | | Reading | 5.Extracts necessaryInformation from various types of text | 5.2. Extract specific information from a text | 20/02 |  |  | Word cards |  |  |  |  |
|  | **ASSESSMENT 03 Creative Activity -“Mode of Transport “ Collection of pictures** | | | | | | | | 21/02 |  |  |  |  |  |  |  |
|  |  |  | Activity 08 | | | Reading | 5.Extracts necessaryInformation from various types of text | 5.6 Reads and responds simple poems/ stories | 22/02 |  |  | Word cards |  |  |  |  |
|  |  | DVD 02 | Lesson 9 | | | Vocabulary | 4.Builds up vocabulary using words appropriately and accurately to convey precise meaning | 4.4 Uses the dictionary and encyclopaedia effectively | 23/02 |  |  | DVD |  |  |  |  |
| **MAHA SHIVARATHRI** | | | | | | | | | | | | | | | | |
|  | 09 |  | Affixes | | Vocabulary | | 4.Builds up vocabulary using words appropriately and accurately to convey precise meaning | 4.4 Uses the dictionary and encyclopaedia effectively | 27/02 |  | Activity 9 | Task sheet |  |  |  |  |
|  |  | 04 Let’s talk | Activity 01,02 | | Writing | | 7. Uses English creatively & innovatively in written communication | 7.1 Writes simple paragraph effectively | 28/02 |  |  | Sentence cards |  |  |  |  |
|  |  |  | Activity 05, 06 | | Writing | | 7. Uses English creatively & innovatively in written communication | 7.2 Writes description of things, places and people | 01/03 |  |  | Task sheets |  |  |  |  |
|  |  | Tool box | Activity 10.14 | Speaking | | |  |  | 02/03 |  |  |  |  |  |  |  |
|  |  |  | Activity 08, 09 | Reading | | | 5.Extracts necessaryInformation from various types of text | 5.2. Extract specific information from a text | 03/03 |  |  | Task sheets |  |  |  |  |
|  | 10 | **ASSESSMENT 04 Wall Paper- Asking Direction to the particular Place (G.W)** | | | | | | | 06/03 |  |  |  |  |  |  |  |
|  |  | Tool box | Activity 10.4 | Listening | | |  |  | 07/03 |  |  |  |  |  |  |  |
|  |  |  | Activity 11 | Vocabulary | | | 4.Builds up vocabulary using words appropriately and accurately to convey precise meaning | 4.2 Infers meaning of unfamiliar words | 08/03 |  |  | Work sheets |  |  |  |  |
|  |  | DVD 06 Future perfect | Lesson 38 |  | | |  |  | 09/03 |  |  | DVD |  |  |  |  |
|  |  |  | Activity 13 | Writing | | | 6. Uses English grammar for the purpose of accurate and effective communication | 6.1 Identifies the agreement between subject and verb/ determiner and noun | 10/03 |  |  |  |  |  |  |  |
|  | 11 |  | Page 41 Tongue twister | Speaking | | |  |  | 13/03 |  |  |  |  |  |  |  |
|  |  |  | Activity 14 | Reading | | | 5.Extracts necessaryInformation from various types of text | 5.5 Extracts the general ideas of a text | 14/03 |  | Work book 4.10 |  |  |  |  |  |
|  | Revision | | | | | |  |  | 15/03 |  |  |  |  |  |  |  |
|  | Revision | | | | | |  |  | 16/03 |  |  |  |  |  |  |  |
|  | Revision | | | | | |  |  | 17/03 |  |  |  |  |  |  |  |
|  | Revision | | | | | |  |  | 20/03 |  |  |  |  |  |  |  |

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| **FIRST TERM EXAMINATION** |

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| **GRADE 10** | | |  |  |  | **ENGLISH LANGUAGE** | |  |  |  |  |  |  |  |  | **SECOND TERM** | |  |
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|  |  |  |  |  |  |  |  | **Date of Commencement** |  |  |  | **Learning** |  | **Signature** | | |  |  |
| **Serial number** |  |  | **Unit** | **Sub** | **Activity** | **Competency** | **Competency Level** |  | **Of completion** | **Homework** | **teaching** |  |  |  |  | **Remarks** |  |
| **Week** |  |  | **aids** | **Tr** |  | **Pr** | **Su** |  |
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|  | 01 |  | Exam paper revision –Term 1 |  |  | 5.Extracts necessaryInformation from various types of text | |  | | --- | |  | | |  | | --- | | 5.2. Extract specific | | information from a text | | |  | | **26/04** |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | 05. Best | Activity- | Speaking | 8. Communicates clearly, fluently | 8.5 Makes and responds to | **27/04** |  |  | Activity 2 | Cue cards |  |  |  |  |  |  |
|  |  |  | Practices | 01 |  | And concisely | request properly |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | DVD-6 | Lesson - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Activity- | Writing | 7. Uses English creatively & | 7.6 Writes letters, brief | **28/04** |  |  | Activity 4 | Letter format |  |  |  |  |  |  |
|  |  |  |  | 01 |  | innovatively in written | notes, instructions and |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | reports |  |  |  |  |  |  |  |  |  |  |  |
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| **MAY DAY** | | | | | | | | | | | | | | | | | |  |
|  | 02. |  | Tool box | Activity | Speaking | 8. Communicates clearly, fluently |  | **02/05** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 10.14 |  | And concisely |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Activity | Writing | 7. Uses English creatively & | 7.6 Writes letters, brief | **03/05** |  |  |  | Letter format |  |  |  |  |  |  |
|  |  |  |  | 05 |  | innovatively in written | notes, instructions and |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | reports |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Activity | Writing | 6 Uses English grammar for the | 6.3 Constructs simple | **04/05** |  |  | Activity 07 | Cue cards |  |  |  |  |  |  |
|  |  |  |  | 06 |  | purpose of accurate and effective | sentences |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Activity | Writing | 6 Uses English grammar for the | 6.11. Identifies the functions |  |  |  | Activity 11 | Cue cards |  |  |  |  |  |  |
|  |  |  |  | 10 |  | purpose of accurate and effective | and the positions of different | **05/05** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | word class in a sentence |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Activity | Speaking | 8. Communicates clearly, fluently |  | **08/05** |  |  | Activity 12 | Flash cards |  |  |  |  |  |  |
|  |  |  |  | 13 |  | And concisely |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 06 Information DVD 5 | Activity 1  Le-31 | Reading | |  | | --- | | 5.Extracts necessary Information | | from various types of text | |  | | |  | | --- | | 5.2. Extract specific | | information from a text | |  | |  | | **09/05** |  |  | |  | | --- | |  | | Activity 2 | |  | |  | | Pictures |  |  |  |  |  |  |
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|  |  | | | | | | | **12/05** |  |  |  |  |  |  |  |  |  |  |
|  | **ASSESSMENT 01 Poster Activity -07, Page -45(Group Work - Portfolio)** | | | | | | |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | Activity | Speaking | 8. Communicates clearly, fluently | 8.8 Understands and conveys | **15/05** |  |  | Grid |  |  |  |  |  |
|  | 04 |  | 03 |  | And concisely | shorts messages |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box | Activity | Listening | 3.Engages in active listening and |  | **16/05** |  |  | Task sheet |  |  |  |  |  |
|  |  |  | 10.04 |  | responds appropriately |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Activity | Writing | 6 Uses English grammar for the | 6.10 Constructs meaningful | **17/05** |  | Activity 6 | Grid |  |  |  |  |  |
|  |  |  | 05 |  | purpose of accurate and effective | and logical passages |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | communication | integrating suitable |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 06 | Activity | Listening | 3. Engages inactive listening and | 3.5 Listens to and transfers | **18/05** |  |  | Task sheet |  |  |  |  |  |
|  |  |  | 07 |  | responds appropriately | information to other forms |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | DVD 2 | Activitie | Reading | 5.Extracts necessary Information | 5.2. Extract specific | **19/05** |  |  | Dictionary |  |  |  |  |  |
|  |  |  | s 08 |  | from various types of text | information from a text |  |  |  |  |  |  |  |  |  |
|  |  |  | Les-11 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 05 |  | Activity | Writing | 6 Uses English grammar for the | 6.9 Constructs passive | **22/05** |  | Activity 10 | Flash cards |  |  |  |  |  |
|  |  |  | 09 |  | purpose of accurate and effective | sentences |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |  |
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|  |  | Tool box | Activity | Speaking | 8. Communicates clearly, fluently |  | **23/05** |  | - | - |  |  |  |  |  |
|  |  |  | 10.15 |  | And concisely |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | Activity | Writing | 6 Uses English grammar for the | 6.9 Constructs passive | **24/05** |  |  | Flash cards |  |  |  |  |  |
|  |  |  | 11 |  | purpose of accurate and effective | sentences |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |  |
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|  |  | 6 | Activity | Writing | 6 Uses English grammar for the | 6.11. Identifies the functions | **25/05** |  | Activity 13 | Cue cards |  |  |  |  |  |
|  |  |  | 12 |  | purpose of accurate and effective | and the positions of different |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | communication | word class in a sentence |  |  |  |  |  |  |  |  |  |
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|  | **ASSESSMENT 02Presentation – Describe a bar chart** | | | | | | **26/05** |  |  | Task sheet |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 06 | 07 Learning | Activity | Reading | 5.Extracts necessary Information | 5.2. Extract specific | **29/05** |  |  | Grid |  |  |  |  |  |
|  |  | is fun | 01 |  | from various types of text | information from a text |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box | Activity | Listening | 3. Engages inactive listening and |  | **30/05** |  |  | Task sheet |  |  |  |  |  |
|  |  |  | 10.05 |  | responds appropriately |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Activity | Writing | 7. Uses English creatively & | 7.2 Writes description of | **31/05** |  | Activity 03 | Bar chart |  |  |  |  |  |
|  |  |  | 02 |  | innovatively in written | things, places and people |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |  |
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|  |  | DVD3 | Activity 6 Lesson 14 | Writing | 6 Uses English grammar for the purpose of accurate and effective ecommunication | 6.3 Constructs simple sentences | **01/06** |  | Writing five sentences in present perfect continuous tense | Cue cards |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  | **02/06** |  |  |  |  |  |  |  |  |
|  |  |  |  | Activity 4 | Reading | 5. Extracts necessary Information from various types of text | 5.4 Transfers informations into other forms |  |  |  |  |  |  |  |  |  |
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|  | 07 |  |  | Activity | Reading | 5.Extracts necessary Information | 5.4 Transfers information | **05/06** |  | Activity 08 | Grid |  |  |  |  |  |
|  |  |  |  | 07 |  | from various types of text | into other forms |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box |  | Activity | Speaking | 8. Communicates clearly, fluently |  | **06/06** |  | - | - |  |  |  |  |  |
|  |  |  |  | 10.16 |  | And concisely |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Myths |  | Activity | Reading | 5.Extracts necessary Information | 5.2. Extract specific | **07/06** |  |  | Dictionary |  |  |  |  |  |
|  |  |  |  | 09 |  | from various types of text | information from a text |  |  |  |  |  |  |  |  |  |
|  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **POSON FULL MOON POYA DAY** | | | | | | | | | | | | | | | |  |
|  |  | **ASSESSMENT – 03 Listening – Tool box Activity 10.3** | | | | | | **09/06** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 08 |  |  | Activity | Reading | 5.Extracts necessary Information | 5.2. Extract specific | **12/06** |  |  | Picture |  |  |  |  |  |
|  |  |  |  | 11 |  | from various types of text | information from a text |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box |  | Activity | Listening | 3. Engages inactive listening and | - | **13/06** | - |  | Task sheet |  |  |  |  |  |
|  |  |  |  | 10.6 |  | responds appropriately |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Activity | Writing | 7. Uses English creatively & | 7.5 Writes short poems/short | **14/06** |  |  | Stories |  |  |  |  |  |
|  |  |  |  | 13 |  | innovatively in written | stories on his/her own |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 7 |  | Activity | Reading | 5.Extracts necessary Information | 5.2. Extract specific | **15/06** |  | Activity 16 | Stories |  |  |  |  |  |
|  |  |  |  | 14 |  | from various types of text | information from a text |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | DVD - 4 |  | Activity | Writing | 7. Uses English creatively & |  | **16/06** |  |  | Songs script |  |  |  |  |  |
|  |  |  |  | 17 |  | innovatively in written | 7.2 Writes description of |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Les=20 |  | communication | things, places and people |  |  |  |  |  |  |  |  |  |
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|  | 09 | 8 |  | Activity | Reading | 5.Extracts necessary Information | 5.2. Extract specific | **19/06** |  | Activity 02 - | Pictures |  |  |  |  |  |
|  |  |  |  | 01 |  | from various types of text | information from a text |  |  | 03 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box |  | Activity | Speaking | 8. Communicates clearly, fluently | - | **20/06** |  | - | - |  |  |  |  |  |
|  |  |  |  | 10.17 |  | And concisely |  |  |  |  |  |  |  |
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|  |  |  |  | Activity | Writing | 7. Uses English creatively & |  | **21/06** |  |  | Grid |  |  |  |  |  |
|  |  |  |  | 04 |  | innovatively in written | 7.2 Writes description of |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | things, places and people |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 08 |  | Activity | Speaking | 8. Communicates clearly, fluently | 8.6 Expresses likes and | **22/06** |  | - | Cue cards |  |  |  |  |  |
|  |  |  |  | 05 |  | And concisely | dislikes with reasons |  |  |  |  |  |  |  |  |  |
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|  |  |  | Activity | Writing |  | | 7. Uses English creatively & | 7.2 Writes description of | **23/06** |  |  | Bar chart |  |  |  |  |
|  |  |  | 06 |  |  | | innovatively in written | things, places and people |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | | communication |  |  |  |  |  |  |  |  |  |
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| **FULL MOON POYA DAY** | | | | | | | | | | | | | | | | |
|  | 10 |  | Activity | Listening |  | 3. Engages inactive listening and | | 3.1 Answers basic questions | **27/06** |  |  | Task chart |  |  |  |  |
|  |  |  | 07 |  |  | responds appropriately | | while listening to text |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  |  | | | |  | **ASSESSMENT – 04Observation –Observe the things out of the classroom and write their names** | | | **28/06** |  |  |  |  |  |  |  |
|  |  |  | |  |  |  |  |  |  |  |  |  |
|  |  | 8 | Activity | Writing |  | 6 Uses English grammar for the | | 6.11. Identifies the functions | **29/06** |  | Activity 09 | Flash cards |  |  |  |  |
|  |  |  | 08 |  |  | purpose of accurate and effective | | and the positions of different |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | | word class in a sentence |  |  |  |  |  |  |  |  |
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|  |  | DVD 3 | Activity | Speaking |  | 8. Communicates clearly, fluently | | 8.6 Expresses likes and | **30/06** |  |  | Sentence |  |  |  |  |
|  |  |  | 09 Les |  |  | And concisely | | dislikes with reasons |  |  |  | cards |  |  |  |  |
|  |  |  | 18 |  |  |  | |  |  |  |  |  |  |  |  |  |
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|  | 11 |  | Activity | Writing |  | 6 Uses English grammar for the | | 6.11. Identifies the functions | **03/07** |  | Activity 12 |  |  |  |  |  |
|  |  |  | 11 |  |  | purpose of accurate and effective | | and the positions of different |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | | word class in a sentence |  |  |  |  |  |  |  |  |
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|  |  | Tool box | Activity | Speaking |  | 8. Communicates clearly, fluently | |  | **04/07** |  |  |  |  |  |  |  |
|  |  |  | 9.16 |  |  | And concisely | |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  |  | 9 | Activity | Reading |  | 5.Extracts necessary Information | | 5.2. Extract specific | **05/07** |  | Activity 02 - | Dictionary |  |  |  |  |
|  |  |  | 01 |  |  | from various types of text | | information from a text |  |  | 03 |  |  |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |
|  |  | 09 | Activity | Writing |  | 7. Uses English creatively & | | 7.2 Writes description of | **06/07** |  |  | Pictures |  |  |  |  |
|  |  |  | 04 |  |  | innovatively in written | | things, places and people |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | |  |  |  |  |  |  |  |  |  |
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|  |  | DVD - 6 | Activity |  |  | 8. Communicates clearly, fluently | | 8.1 Greats appropriately and | **07/07** |  |  |  |  |  |  |  |
|  |  |  | 05 Les- |  |  | And concisely | | responds to greetings |  |  |  |  |  |  |  |  |
|  |  |  | 35 |  |  |  | |  |  |  |  |  |  |  |  |  |
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|  |  | **ASSESSMENT – 05 Assignment – Prepare an invitation for the “ Prize giving”** | | | | | | | **10/07** |  |  |  |  |  |  |  |
|  | 12 | Tool box | Activity | Listening |  | | 3. Engages inactive listening and |  | **11/07** |  |  | Task sheet |  |  |  |  |
|  |  |  | 9.6 |  |  | | responds appropriately |  |  |  |  |  |  |  |  |  |
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|  |  |  | Activity | Listening |  | | 3. Engages inactive listening and | 3.1 Answers basic questions | **12/07** |  |  | Task sheet |  |  |  |  |
|  |  |  | 06 |  |  | | responds appropriately | while listening to text |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box | Activity 10.7 | Listening |  | | |  | | --- | | 3. Engages inactive listening and | | responds appropriately | |  | |  | **13/07** |  |  |  |  |  |  |  |
|  |  |  | Activity |  |  | | 7. Uses English creatively & | 7.6 Writes letters, brief | **14/07** |  |  | Flash cards |  |  |  |  |
|  |  |  | 07 |  |  | | innovatively in written | notes, instructions and |  |  |  | (Announceme |  |  |  |  |
|  |  |  |  |  |  | | communication | reports |  |  |  | nt) |  |  |  |  |
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|  | 13 |  | Activity | Writing | 6 Uses English grammar for the |  | 6.11. Identifies the functions | **17/07** |  | **Activity 10** | **Grid** |  |  |  |  |
|  |  |  | 09 |  | purpose of accurate and effective |  | and the positions of different |  |  |  |  |  |  |  |  |
|  |  |  |  |  | communication |  | word class in a sentence |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box | Activity | Speaking | 8. Communicates clearly, fluently |  |  | **18/07** |  |  |  |  |  |  |  |
|  |  |  | 9.17 |  | And concisely |  |  |  |  |  |  |  |  |  |  |
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|  |  |  | Activity | Writing | 6 Uses English grammar for the |  | 6.11. Identifies the functions | **19/07** |  | **Activity 12** | **Flash cards** |  |  |  |  |
|  |  |  | 11 |  | purpose of accurate and effective |  | and the positions of different |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | **Revision** |  |  | **20/07** |  |  |  |  |  |  |  |
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|  |  |  |  |  | **Revision** |  |  | **21/07** |  |  |  |  |  |  |  |
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|  |  |  |  |  | **Revision** |  |  | **22/07** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **SECOND TERM EXAMINATION** | | |  |  |  |  |  |  |  |
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| **GRADE 10** | |  |  |  |  |  | **ENGLISH LANGUAGE** |  |  |  |  |  |  |  |  |  |  | **THIRD TERM** | |  |
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|  |  |  |  |  |  |  |  | **Date of commencement** |  |  |  |  |  | **Signature** | | |  |  |  |  |
| **Serial number** |  | **Unit** |  | **Sub** | **Activity** | **Competency** | **Competency Level** |  | **Of completion** | **Homework** | **Learning** |  |  |  |  |  |  | **Remarks** |  |
| **Week** |  | **Tr** |  | **Pr** |  | **Su** |  |  |
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|  | 01 | 01 |  | Activity | Reading & |  | 1.5 Constructs English | 06/09 |  |  | 1.1, 1.2 , 1.3 | Word Cards |  |  |  |  |  |  |  |  |
|  |  |  | 01 | | Speaking | 1 Identifies the sound system | sentences orally with proper |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | of English Language | articulation |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | DVD 8 |  | Lesson 50 |  |  |  | 07/09 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Learning | Writing |  | 6.3 Constructs simple | 08/09 |  |  | Activity 02 | Task sheet |  |  |  |  |  |  |  |  |
|  |  |  |  | point |  | 6 Use English grammar for | sentences |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Activity |  | the purpose of accurate and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 03 | |  | effective communication |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 02 |  |  | Ought to Need to  Activity 2 | Grammar | 6 Use English grammar for the purpose of accurate and effective communuication | 6.3 Constructs simple sentences | 11/09 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Tool box | Speaking | the purpose of accurate and | 8.1 Grates appropriately and | 12/09 |  |  |  | Task sheet |  |  |  |  |  |  |  |  |
|  |  |  | 10, 17 | |  | fluently and concisely | effective communication |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | Activity | Writing & | 4 .Builds up vocabulary |  | 13/09 |  |  | Activity 5 | Task sheet |  |  |  |  |  |  |  |  |
|  |  |  | 04 | | Speaking | using words appropriately | 4.8 Infers figurative and |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | and accurately to convey | connotative meaning of word |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | precise meaning | and phrases |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 02 | 10 |  | Roche | Speaking | 5.Extracts necessary | 5.7 Indentifies the speakers / | 14/09 |  |  | 6.1, 6.2, 6.3 | Word Cards |  |  |  |  |  |  |  |  |
|  |  |  |  | Play |  | Information from various | Writers intention |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | types of text |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | DVD |  |  |  |  |  | 15/09 |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | 03 |  |  | Pronoun | Writing | 6 Uses English grammar for |  | 18/09 |  |  | Activity 08, |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Values |  |  |  |  |  | 09, 10 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | the purpose of accurate and | 6.2 Indentifiesthe grammar |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  | effective communication | of a sentence |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | Tool box |  | Activity | Speaking | 8 Communicates clearly, | 8.2 Takes leave appropriately | 19/09 |  |  | 13.2 written | Sentence Cards |  |  |  |  |  |  |  |  |
|  |  |  |  | 10,18 |  | fluently and concisely |  |  |  |  | work |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Activity | Speaking | 8 Communicates clearly, | 8.16 Face an interview with | 20/09 |  |  | Activity 12 |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 11 |  | fluently and concisely | confidence |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 10 |  | Activity | Writing & | 8 Communicates clearly, |  | 21/09 |  |  |  | Task sheets |  |  |  |  |  |  |  |  |
|  |  |  |  | 13 | Speaking | fluently and concisely | 8.12 Expresses opinions and |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | gives reasons |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | |  | | --- | |  | | **ASSESSMENT 01 Quiz programme -Have a collection of questions and do it among the 2 groups** | |  | | | | | | | | | 22/09 | |  |  | | | |  | |  | |  |  |  |
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|  | 04 |  | Poem | Reading | 7. Uses English creatively & | 7.6 Writes letters, brief notes, | | | 25/09 | |  | Given | | | | Word cards | |  | |  |  |  |
|  |  |  |  |  | innovatively in written | instructions and reports | | |  | |  | Questions | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication |  | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  |  | Activity | Speaking | 8 Communicates clearly, | 8.2 Takes leave appropriately | | | 26/09 | |  |  | | | | Task sheets | |  | |  |  |  |
|  |  |  | 10.19 |  | fluently and concisely |  | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication |  | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  | 11 | Activity | Speaking | 8 Communicates clearly, | 8.14 Participates in | | | 27/09 | |  | Activity 02 | | | |  | |  | |  |  |  |
|  |  |  | 01 |  | fluently and concisely | discussions | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication |  | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  | 11 | Activity | Reading | 5.Extracts necessary | 5.6 Reads and responds | | | 28/09 | |  | Activity 04 | | | | Word cards | |  | |  |  |  |
|  |  |  | 03 |  | Information from various | simple poems/ stories | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  | types of text |  | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  | DVD |  |  |  |  | | | 29/09 | |  |  | | | |  | |  | |  |  |  |
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|  | 05 |  | Activity 05 | Speaking | |  | | --- | | 8 Communicates clearly, | | fluently and concisely | | |  | | --- | |  | | 8.15 Presents arguments logically and coherently (logically / reasonably) | |  | | | | 02/10 | |  | |  | | --- | | Activity 06 | |  | | | | | Word cards | |  | |  |  |  |
|  |  | Tool box | 10.20 | Speaking | 8 Communicates clearly, | 8.3 Introduces self and | | | 03/10 | |  |  | | | | Task sheets | |  | |  |  |  |
|  |  |  |  |  | fluently and concisely | others | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication |  | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  |  |  |  | communication | (logically/ reasonably) | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  | 11 | Activity | Writing / | 7 Uses English creatively & | 7.7 Uses a variety of | | | 04/10 | |  | dictation | | | |  | |  | |  |  |  |
|  |  |  | 07, 08 | Listening | innovatively in written | vocabulary items in writing | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication |  | | |  | |  |  | | | |  | |  | |  |  |  |
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|  |  |  |  |  |  | **FULL MOON POYA DAY** | | |  | |  |  | | | |  | |  | |  |  |  |
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|  | 06 | **ASSESSMENT 02Concept Map -Categorize the given words under the word classes** | | | | | | | 09/10 | |  |  | | | |  | |  | |  |  |  |
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|  |  | Tool box | 10.27 | Writing | 7 Uses English creatively & | 7.3 Rewrites the main events | | | 10/10 | |  |  | | | | Task sheets | |  | |  |  |  |
|  |  |  |  |  | innovatively in written | of a story or a shot passage | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication | using own words | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  |  |  | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  | Activity | Speaking | 8 Communicates clearly, | 8.11 Makes suggestions and | | | 11/10 | |  | Reading | | | |  | |  | |  |  |  |
|  |  |  | 09 |  | fluently and concisely | responds to them | | |  | |  | Practice | | | |  | |  | |  |  |  |
|  |  |  |  |  | communication |  | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  |  |  |  |  |  | | |  | |  |  | | | |  | |  | |  |  |  |
|  |  | 11 | Pass | Writing | 6. Uses English grammar for | 6.1.4 | | | 12/10 | |  | Write five past | | | | Word cards | |  | |  |  |  |
|  |  |  | perfectne |  | the purpose of accurate and |  | | |  | |  | perfect | | | |  | |  | |  |  |  |
|  |  |  | ss |  | effective communication |  | | |  | |  | sentence | | | |  | |  | |  |  |  |
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|  |  |  |  | Activity | Writing | 6. Uses English grammar for | 6.1.4 | 16/10 |  | Activity | 11 |  |  |  |  |  |  |
|  | 07 |  |  | 10 |  | the purpose of accurate and |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | effective communication |  |  |  |  |  |  |  |  |  |  |
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|  |  | Tool box |  | 10.28 | Writing | 7 Uses English creatively & | 7.3 Rewrites the main events | 17/10 |  |  |  | Task sheets |  |  |  |  |  |
|  |  |  |  |  |  | innovatively in written | of a story or a shot passage |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | using own words |  |  |  |  |  |  |  |  |  |  |
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|  |  | 12 |  | Roche | Speaking | 8 Communicates clearly, |  | 19/10 |  | Activity 01, | | Word cards |  |  |  |  |  |
|  |  |  |  | Play |  | fluently and concisely | 8.14 Participates in |  |  | 02 |  |  |  |  |  |  |  |
|  |  |  |  |  |  | communication | discussions |  |  |  |  |  |  |  |  |  |  |
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|  |  | **ASSESSMENT – 03Promptu speech – Make a speech on the given topic** | | | | | | 20/10 |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 12 | Instinet | | Writing | 6. Uses English grammar for | 6.11 Identifies the functions | 23/10 |  | Activity | 05 | Sentence cards |  |  |  |  |  |
|  | 08 | Speech |  |  |  | the purpose of accurate and | and the positions of different |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | effective communication | word classes in a sentence |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Tool box |  | 10.29 | Vocabulary | 4.Builds up vocabulary using | 4.2 Infers meaning of | 24/10 |  |  |  | Task sheet |  |  |  |  |  |
|  |  |  |  |  |  | words appropriately and | unfamiliar words |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | accurately to convey precise |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | meaning |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
|  |  |  |  | Activity | Writing & | 8 Communicates clearly, | 8.4 Seeks and grants | 25/10 |  | Answer the | | Word cards |  |  |  |  |  |
|  |  |  |  | 06 | Speaking | fluently and concisely | permission |  |  | given Question | |  |  |  |  |  |  |
|  |  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |  |  |
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|  | 8 | 12 |  | Activity | Reading | 5.Extracts necessary | 5.6 Reads and responds to | 26/10 |  | Activity | 08, |  |  |  |  |  |  |
|  |  |  |  | 07 |  | Information from various | simple poems / stories |  |  | 09 |  |  |  |  |  |  |  |
|  |  |  |  |  |  | types of text |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | DVD |  |  |  |  |  | 27/10 |  |  |  |  |  |  |  |  |  |
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|  |  | **ASSESSMENT– 04Listening Tool box Activities 10.10** | | | | | |  |  |  |  |  |  |  |  |  |  |
|  | 09 | 30/10 |  |  |  |  |  |  |  |  |  |
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|  |  | Tool box |  | 10.29 | Vocabulary | 4.Builds up vocabulary using |  | 31/10 |  |  |  | Task sheets |  |  |  |  |  |
|  |  |  |  |  |  | words appropriately and |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | accurately to convey precise | 4.2 Infers meaning of |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | meaning | unfamiliar words |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
|  |  | 13 |  | Future | Reading | 5.Extracts necessary | 5.6 Reads and responds to | 01/11 |  | Activity 01, | | Word cards |  |  |  |  |  |
|  |  |  |  |  |  | Information from various | simple poems / stories |  |  | 02 |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | types of text |  |  |  |  |  |  |  |  |  |
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|  | 9 |  | 13 |  | Activity | Writing | 6. Uses English grammar for | 6.10 Constructs meaningful | 02/11 |  | Activity 04 | Sentence Cards |  |  |  |  |
|  |  |  |  |  | 03 |  | the purpose of accurate and | and logical passages |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | effective communication | integrating suitable |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | grammatical functions |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | **FULL MOON POYA DAY** |  |  |  |  |  |  |  |  |
|  | 10 |  |  |  | Activity | Reading | 5.Extracts necessary | 5.5 Extracts the general ideas | 06/11 |  | Different |  |  |  |  |  |
|  |  |  |  |  | 06 |  | Information from various | of a text |  |  | things in a |  |  |  |  |  |
|  |  |  |  |  |  |  | types of text |  |  |  | persecutor day |  |  |  |  |  |
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|  |  |  | Tool box |  | 10.30 | Vocabulary | 4.Builds up vocabulary using | 4.2 Infers meaning of | 07/11 |  |  | Task sheets |  |  |  |  |
|  |  |  |  |  |  |  | words appropriately and | unfamiliar words |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | accurately to convey precise |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | meaning |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Future | Writing | 6. Uses English grammar for | 6.1.5 | 08/11 |  | Activity 07, |  |  |  |  |  |
|  |  |  |  |  | perfect |  | the purpose of accurate and |  |  |  | 08 |  |  |  |  |  |
|  |  |  |  |  | tense |  | effective communication |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 14 |  | Sports | Speaking | 8 Communicates clearly, | 8.4 Seeks and grants | 09/11 |  | Activity 01 | Phrase Cards |  |  |  |  |
|  |  |  |  |  | Role play |  | fluently and concisely | permission |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | DVD |  |  |  | 10/11 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Activity | Reading | 5.Extracts necessary |  | 13/11 |  | 4th& 5th Tool |  |  |  |  |  |
|  |  |  |  |  | 02 |  | Information from various | 5.6 Reads and responds to |  |  | box |  |  |  |  |  |
|  |  | 11 |  |  |  |  | types of text | simple poems / stories |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Tool box |  | 10.30 | Vocabulary | 4.Builds up vocabulary using | 4.2 Infers meaning of | 14/11 |  |  | Task sheets |  |  |  |  |
|  |  |  |  |  |  |  | words appropriately and | unfamiliar words |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | accurately to convey precise |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | meaning |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | Activity | Reading | 5.Extracts necessary |  | 15/11 |  | Complete the | Word cards |  |  |  |  |
|  |  |  |  |  | 02 |  | Information from various | 5.6 Reads and responds to |  |  | Sentence |  |  |  |  |  |
|  |  |  |  |  |  |  | types of text | simple poems / stories |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 11 |  |  |  | Activity | Speaking | 8 Communicates clearly, | 8.4 Seeks and grants | 16/11 |  | Make a Speech | Word cards |  |  |  |  |
|  |  |  |  |  | 02 |  | fluently and concisely | permission |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | communication |  |  |  |  |  |  |  |  |  |
|  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  |
|  | **ASSESSMENT 05 Creative**  **Activity (Collection of**  **articles from newspaper)** | | | | | | | | 17/11 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
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|  |  | 12 |  |  | Activity | Writing | 4.Builds up vocabulary using | 4.8 Infers figurative and | 20/11 |  |  |  |  |  |  |  |
|  |  |  |  |  | 06 |  | words appropriately and | connotative meanings of |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | accurately to convey precise |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | meaning | words and phrases |  |  |  |  |  |  |  |  |
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|  |  | Tool box |  |  |  |  | 21/11 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Activity | Writing & | 5.Extracts necessary |  | 22/11 |  | Collect Some |  |  |  |  |  |
|  |  |  | 07 | Reading | Information from various | 5.3 Selects relevant |  |  | Posters |  |  |  |  |  |
|  |  |  |  |  | types of text | information form a dialogue |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Revision | |  |  |  | 23/11 |  |  |  |  |  |  |  |
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|  |  | Revision | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | |  |  |  | 24/11 |  |  |  |  |  |  |  |
|  |  | Revision | |  |  |  | 27/11 |  |  |  |  |  |  |  |
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|  |  | Revision | |  |  |  | 28/11 |  |  |  |  |  |  |  |
|  |  |  | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **YEAR END EXAMINATION** | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |