Department of Education – Western Province

Answer Script - Grade 6

Part - 1

1. (i) gift  (ii) milk  (iii) beach  (iv) flower
   (v) birds  (vi) teacher

   (2 x 5 = 10 marks)

2. (i) Let me help you to carry the bag - It's nice of you.
   (ii) I won the first place in singing competition - Well done!
   (iii) Wow! We won the match - Congratulations!
   (iv) I want to buy a ticket to Kandy please - Please stand in the queue.
   (v) Thank you for the gift - You're welcome!
   (vi) Oh! You dropped my pen - Sorry.

   (2 x 5 = 10 marks)

3. (i) - (f)  (ii) - (d)
   (iii) - (e)  (iv) - (b)
   (v) - (a)  (vi) - (c)

   (1 x 5 = 5 marks)

4. (i) in (ii) on (iii) between (iv) near
   (v) next to (vi) with

   (1 x 5 = 5 marks)

5. (i) drives (ii) play (iii) read (iv) helps (v) swim

   (2 x 5 = 10 marks)
Part II

6. (i) desks (ii) chairs (iii) boxes/cubes (iv) books (v) students/children (vi) leaves

(2 x 5 = 10 marks)

7. (i) blue (ii) a) cold b) hot (iii) a) T (v) b) F (X) (iv) a) summer b) winter (v) accept any suitable title

(2 x 5 = 10 marks)


(1x 10 = 10 marks)

9. (i) The/ Dolphins (ii) They can/ swim and catch fish (iii) whales or sharks (iv) To the beach (v) Because they play games with balls and toys

(2x 5 = 10 marks)

10. Content - 3 Language - 3 Organization - 2 Mechanics of writing - 2 Total - 10

11. a (i) three (ii) Nuwan (iii) netball (iv) writer (v) car

(1x 5 = 5 marks)

Listening Text

Mr. and Mrs. Jayasekara live in Kalutara. They have three children. Nuwan is the eldest in the family. The next is Hiruni. The youngest, Binuli, plays netball for the school team. Nuwan is a good writer. They all go to school by car.

b. 4 - 5 - All five utterances are grammatically correct with correct pronunciation

2 - 3 - Few errors in grammar and pronunciation

1 - Some errors in grammar and pronunciation. Utter few sentences

0 - No attempt at all.

b. Speaking - Speak 05 sentences on one of the following Topics.

My class teacher or My school

(5 marks)
Listening Text

Yesterday was Sunday. I got up late and had a big breakfast. Then, I went to the fair with my mother. We bought a lot of vegetables, some fruits and fish. In the afternoon, I went to the paddy field in the village to fly kites with my friends. Then I had a bath and helped my mother in cooking. After that, I did my homework. I really enjoyed the day.

Test 1 - (1 x 5 = 5 marks)
2 - bread  3 - toothpaste  4 - curd  5 - flowers  6 - fruits

Test 2 - (2 x 5 = 10 marks)
2 – f  3 – a  4 – e  5 – d  6 – c

Test 3 - (1 x 5 = 5 marks)
Busy Street – 1, 3, 5  Garden – 2, 4, 6

Test 4 - (2 x 5 = 10 marks)
1 – England  4 – Science
2 – 12/twelve years  5 – writing poems
3 – Kings College

Test 5 - (2 x 5 = 10 marks)
2 – had  3 – Did  4 – does not  5 – do not  6 – have

Test 6 - (2 x 5 = 10 marks)
1 – Annual Volleyball Match
2 – Samanala Maha Vidyalaya, Zaria College
3 – at Public Grounds
4 – 30th and 31st March 2017
5 – 9.00 a.m.

Test 7 - (2 x 5 = 10 marks)
2 – got  3 – wise  4 – famous  5 – courteous  6 – innovative
Test 8 - (2 x 5 = 10 marks)
1 – Friendship (consider capitalization)  
2 – comfort  
3 – old / dear

Test 9 - (2 x 5 = 10 marks)
Consider capitalization and punctuation marks. Deduct one mark for not having them.
1 – You shouldn’t watch TV too much.
2 – I bought a bottle of milk.
3 – We have many visitors for the party.
4 – I can ride a horse.
5 – We might win the final race.

Test 10 - (10 marks)

<table>
<thead>
<tr>
<th>Content</th>
<th>3 marks</th>
<th>Language</th>
<th>3 marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format &amp; Organisation</td>
<td>2 marks</td>
<td>Mechanics of writing</td>
<td>2 marks</td>
</tr>
</tbody>
</table>

11 - (1 x 5 = 5 marks)
1 – breakfast  
2 – fair  
3 – fish  
4 – friends  
5 – cooking

Test 12 - (5 marks)

Criteria for Marking

<table>
<thead>
<tr>
<th>Marks</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Describe the picture speaking 5 or more grammatically correct sentences using the structure there is/are.</td>
</tr>
<tr>
<td>4</td>
<td>Describe the picture speaking 3 - 4 sentences using the structure there is/are. There are 2 - 3 mistakes in the use of verb.</td>
</tr>
<tr>
<td>3</td>
<td>Describe the picture speaking 3 - 4 sentences using the structure there is/are. There are more than 3 mistakes in the use of verb.</td>
</tr>
<tr>
<td>2</td>
<td>Describe the picture speaking 2 – 3 sentences using the structure there is/are. There are mistakes in the use of verb or the verb is totally missing.</td>
</tr>
<tr>
<td>1</td>
<td>Describe the picture speaking fragmented sentences.</td>
</tr>
<tr>
<td>0</td>
<td>No meaning at all in sentences.</td>
</tr>
</tbody>
</table>

Test 12

Speaking

Describe a picture. (5 marks)
Department of Education
First Term Evaluation - 2017
Grade 8
Answer Scheme

1) (a) present/gift  2) (a) globe  3) (a) butterfly  4) (a pair of) glasses/spectacles  5) (a) broom
       (1x5=5 marks)

2) 1) herself  2) my self  3) ourselves  4) himself  5) themselves  6) yourself
       (2x5=10 marks)

3) 1) buses  2) glasses  3) pens  4) flags  5) potatoes  6) horses  7) noses  8) frocks
       9) benches
       (1x10=10 marks)

4) 1) f  2) d  3) e  4) a  5) b  6) c
       (2x5=10 marks)

5) 1. We organize a health camp.
    2. They must build a house.
    3. She has to help us.
    4. It's an interesting story.
    5. You should share your experience.
       (2x5=10 marks)

6) 1) beautiful  2) weren't  3) feeders  4) love  5) boring
       (2x5=10 marks)

7) 1) A honey bear  2) honey  3) Two pence  4) Save  5) a) two b) red and round
       (10 marks)

8) 1) Jungle Fowl
    2) 1) fleshy combs  2) high arched tails
    3) The red jungle fowl
    4) rusty brown
    5) 2 to 4
    6) Its' eggs are cream with yellow or pink tint
    7) On the forest floor in the steep hill country / in the abandoned nests of other birds and squirrels.
       (1 mark)

[1] Answer Grade 8
8) a) national  b) Asian  
9) a) seeds  b) worms  
10) Kithulgala, Yala and sinharaja  (1/2 mark each for any two answers)  
9) 1) ✓  2) ×  3) ×  4) ×  5) ×  
10) Speaking- speak on “bird watching is interesting” or “ a bird of your interest” (5 marks)  
     Content—2  
     Language—2 (vocabulary and grammar structures)  
     Organization- 1  
11) Writing -  
     Content - 5 (appropriate information)  
     Language - 5 (vocabulary and language structures)  
     Organization - 2  
     (12 marks)  
10) Listening  Text-  
     Vijaya Vidyalaya prepared a programme for the health week. They planned many activities. A cleaning campaign, drawing posters and writing health tips were some of them. All the classes of the grade 8 students drew posters for the health week. Grade 9 students wrote health tips. The programme was very successful.  
     (1x5=5 Marks  

[2] Answer Grade 8
First Term Evaluation -2017
English Language – Grade 9

Answers

1. 

   5  
   6  
   1  
   2  
   4  
   3  

   (1x5 = 5 marks )

2. i. and ii. because iii. but iv. because v. Although

3. i. rain ii. Plants/flower plants iii. teacher iv. cat v. sand

   (2x5 = 10 marks )

4. 6,5,1,2,4,3

   (1x5 = 5 marks )

5 i. Rapid in action / lasting a short time etc. ( any two meanings in the dictionary page )

   ii. quickly  iii. quick/quickness iv. slow v. a sensitive flesh under a toe nail

   (2x5 = 10 marks )

6 Content - 2 Language – 3

Paper II

7

   T
   F
   F
   T
   F

   (1x5 = marks )

8 i. (The ) leaves (2 marks )

   ii. danced/whirled/floated/scampered/circled ( any two answers )

   (2 marks)

   iii. (the little ) leaves dancing (2 marks ) iv. (The ) man ( in the moon) (2 marks )

   v. 1.loud 2.little 3. small /brown 4. warm ( 1x4 = 4 marks )

9ii. I do not /don't use my car very often.

Answer Grade 9
iii. It did not/ didn’t rain a lot yesterday.

iv. My sister does not / doesn’t watch T.V on weekdays.

v. They will not/ won’t come to the party tomorrow.

vi. My brother does not/ doesn’t surf internet daily. \(2 \times 5 = 10\) marks

10 i. true ii false \((1 \times 2 = 2\) marks\)

ii. rabbits/birds/ bears/ wolf/ monkeys/ lion (any two of them) \((1/2 \times 2 = 1\) mark\)

iii. food, shelter, fresh air (to breath) \((1\) mark\)

iv. They jumped on him and started imitating him \((2\) marks\)

v. Because there were many trees \((1\) marks\) vi. 2 - wolf \((2\) marks\)

vii. i huge ii confused \((1 \times 2 = 2\) marks\) \(((11\) marks\)

11 Content- 5 (appropriate information)

Language- 5 (vocabulary and language structure)

organization -2

12 Speaking

Content - 2 language - 2 organization -1

(12 marks)

Listening text  Grade 9

Sachin’s dream is to be a photographer. He likes it as his uncle is a photographer.

Sachin goes to his uncle’s studio every Saturday afternoon. He helps his uncle to print photographs. When his uncle goes out to take photographs Sachin too joins. Nowadays his uncle is busy with his exhibition on “Nature collections” at Art Gallery.

Speaking

Speak about a trip you have gone on.