

on Teaching aids: Flip chart
black board
text book.

10. Teaching learning Process:

Step's Time	Teacher's activity.	Pps activity
30 Presentation Step-01 (15 minutes) 7:50 - 8:05	<ul style="list-style-type: none"> Teacher enters the class room and greets the students. Teacher asks few questions from the students whether they have taken their break - fast. Ex: Good morning children : what did u take for your breakfast? 	<ul style="list-style-type: none"> Pps greet the teacher. Pps respond to the teacher and give answers.
Step-02	<ul style="list-style-type: none"> Teacher displays an enlarged copy of the poem and engages to the lesson "A poem breakfast" by P.H. Kilby. "Good morning little earth warm" "Said the speckled Thrush" Teacher describes the poem and gives the meanings of difficult words, and ask few questions about 	<ul style="list-style-type: none"> Pps recite the poem with understanding Pps give the answers for the questions asked by the teacher.

Activity Plan → ②

- 01 Date : 25-01-2016
- 02 Grade : 6-A
- 03 Subject : English
- 04 Competency : 8 Communicates clearly fluently and concisely
- 05 Competency level : 8.5. Introduces one self to others.
- 06 Lesson : My self - Activity ce.
- 07 Time : 40 minutes.
- 08 Specific objectives
- I Cognitive domain :
- * Introduces self to others.
 - * Describes the relationship between I and others.
- II Affective domain :
- * Values the importance of free speech.
 - * Talks positively about self and others.
- III Psychomotor domain :
- * Prepares a speech appropriately.
 - * Speaks about their selves.
- IV Social skills :
- * Works co-operatively in groups.
 - * Shows leadership qualities.
 - * Respects to others.
- 09 Teaching aids :
- * Black board
 - * Flip chart
 - * Demi papers.

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Production
step-01
(15 min)

- Tr appreciates the students and ask them to write down about "My self" and in their text book
- Tr moves around the class and mark their books
- Motivate them to speak about their selves and their friends.

- Pps engage in the individual activity.
- Speak about themselves.

⑪ Followup activity : Activity 03-01. Make a speech about my self.

Annexe 0101

Name :
Age :
village :
school :
Grade :
Hobby :
Ambition :

Annexe 0102

Write about
"My self"

Production
step-01
(15 min)

- Tr appreciates the students and ask them to write down about "My self" and ^{Tr asks student to do activity in their text book}
- Tr moves around the class and mark their books
- Motivate them to speak about their selves and their friends.

- Pps engage in the individual activity.
- Speak about themselves.

⑪ Followup activity : Activity 03-01. Make a speech about my self.

Annexe 0101

Name :
Age :
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Annexe 0102

Write about
"My self"

11. Follow up activity : Teacher asks students to
 to the questions no. 04 in the
 given activity (activity no. 1-13)

Answer 5-5-1

Answer the questions.

- How did the Thrush greet the earthworm?
- Did the earthworm get his breakfast?
- Did the Thrush get his breakfast?
- What did the Thrush get for breakfast?

Answer 5-5-2.

- ① Find rhyming words from the poem and write them in your working book.
- ② Write a dialogue between the Thrush and the Earthworm.

12. Self reflection :

Production
 step-01
 (10 minutes)
 (5-10-20)

- It marks around the class and helps to students express themselves.
- It marks their answers.
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8. Learning outcomes : Sds will develop their knowledge on writing notes.

9. Material needed : Flannel board, 1st sheets.

10. Procedure :

Step/Time	Tr's Activity:	Pp's activity.
<u>Presentation:</u>		
Step-01	<ul style="list-style-type: none">Tr does a warm up activity.Tr gets the sts in front of the class and do a role play. Ex: Ajith :- Nimal, your mother gave this to you Nimal :- Oh! Thank you!	<ul style="list-style-type: none">Engage in the activity.watch the role play
Step-02	<ul style="list-style-type: none">Tr displays an enlarge copy of the same note by using flannel board. given in annote 7.6.1By showing that to the class tr asks few questions from the sts. ex: what can you see in this notes? What is the message?	<ul style="list-style-type: none">Read the note carefully.Answer the question. Ex. a Date. a message
Step-03	<ul style="list-style-type: none">Tr enters to the lesson by writing the topic using bb.	

10-50-11-00

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10-50-11-00

Answer - 5-4-2

Read the letter and fill the grid.

Sender's address.	
Date	
Salutation.	
Body of the letter	
Ending.	
Sender's signature/ name	

Date

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Date	
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Body of the letter	
Ending.	
Sender's signature/ name	

Date

Practice
step-01.

- Tr gets the sts to tell the things in the displayed message / note.
- Tr writes them on the black board.
- Tr displays a copy of reply for the given note and explain it briefly.

- Listen to the teacher attentively

- Read the written things on the board.

Step 02.

- Tr divides the class into groups of 5.
- Distributes the task sheets among the groups and instructs them.

- Get into groups and listen to the instructions.

- Tr gets the sts to do the activity.
- Tr gets the sts to present their findings and discuss the strength and weaknesses

- Engage in the activity and present the findings.

in the annexes 7.6.2, 7.6.3 and 7.6.4.

Production.

Step-01.

- Tr writes the question on the black board and asks sts to write a reply to the given note.

- write a reply to the given note.

Step - 02
(11.20 - 11.30)

- Tr asks students to do the activity in their text book as homework.