

# **ENGLISH**

## **Workbook**

# **Grade**

# **08**

**Educational Publications Department**



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## The National Anthem of Sri Lanka

Sri Lanka Matha  
Apa Sri Lanka Namō Namō Namō Namō Matha  
Sundara siri barinee, surendi athi sobamana Lanka  
Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya  
Apa hata sepa siri setha sadana jeewanaye matha  
Piliganu mena apa bhakthi pooja Namō Namō Matha  
Apa Sri Lanka Namō Namō Namō Namō Matha  
Oba we apa vidya  
Obamaya apa sathya  
Oba we apa shakthi  
Apa hada thula bhakthi  
Oba apa aloke  
Apage anuprane  
Oba apa jeevana we  
Apa mukthiya oba we  
Nava jeevana demine, nithina apa pubudukaran matha  
Gnana veerya vadawamina regena yanu mana jaya bhoomi kara  
Eka mavakage daru kela bevina  
Yamu yamu vee nopama  
Prema vada sema bheda durerada  
Namō, Namō Matha  
Apa Sri Lanka Namō Namō Namō Namō Matha

ஈபி வெலு லிக மலகனெ டுரலேர்  
லிக னிவசெகி வெசெனா  
லிக சாடுகி லிக ருடீரக வே  
ஈப கக கலு டுலனா

லிவலிநி ஈபி வெலு சோடூர் சோடூர்சேர்  
லிக லெக லிநி லுடெனா  
சீவந் லன ஈப மெம னிவசேர்  
சோடூர் கிடுக டுலு வே

கலமடு ம மெந் கரலுனா குலுலி  
வெலு கமடு டுலி  
ரந் மீலி டுலு னா ல லிக ம க கலசனா  
கிசு கல னாம டூர்னா

ஈனந் டு கமரகேர்ந்

ஒரு தாய் மக்கள் நாமாவோம்  
ஒன்றே நாம் வாழும் இல்லம்  
நன்றே ஁டலில் ஁டும்  
ஒன்றே நம் குருதி நிறம்

அதனால் சகோதரர் நாமாவோம்  
ஒன்றாய் வாழும் வளரும் நாம்  
நன்றாய் இவ் இல்லினிலே  
நலமே வாழ்தல் வேண்டுமன்றோ

யாவரும் அன்பு கருணையுடன்  
ஒற்றுமை சிறக்க வாழ்ந்திடுதல்  
பொன்னும் மணியும் முத்துமல்ல - அதுவே  
யான்று மழியாச் செல்வமன்றோ.

ஆனந்த சமரக்கோன்  
கவிதையின் பெயர்ப்பு.

## **Message of the Hon. Minister of Education**

Sri Lanka is fortunate to be among the few countries in the world that offer free education. Our expectation is to ensure the privilege of free education by all means. One of the pioneer missions under free education in Sri Lanka is providing free textbooks with the aim of making the subject matter under a prescribed syllabus, available for all the children in schools in a formal way. You are a fortunate child to receive the benefits of free education.

Sri Lanka should step forward on par with the other countries in this "century of knowledge". Our sole aim is to present the society a student generation empowered with updated knowledge appropriate for the motherland and the world at large. The government has spent an enormous expenditure for providing free textbooks for a student population over four million. Your duty and responsibility is to use this book and obtain the prescribed knowledge in order to reach the top rung in the ladder of education. Further, you have to read supplementary books to gather knowledge as well. You have to be prepared to learn to learn. This book is given to you with the solemn expectation that you would acquire a strong foundation to become a citizen useful for the country and for this era.

**AkilaViraj Kariyawasam**  
Minister of Education

## **Foreword**

The process of facilitating learning or the acquisition of knowledge, skills, values, beliefs and habits is known as education. Most of the time formal education begins at school. It is indisputable that the foundation for a citizen useful for the country is laid at school. Therefore, this book is compiled with the aim of producing good citizens accepted by the society.

The curriculum undergoes amendments from time to time and the textbooks are compiled maintaining conformity to these changes with the aim of preparing you to face the future world filled with technology and scientific advancements. Accordingly, new textbooks were introduced for grade 1,7 and 11 last year. We are introducing textbooks for grade 2 and 8 this year. This process is to be continued in 2018 as well. I hope this textbook from the Educational Publications Department will help you gain experience to become a perfect citizen.

I would like to extend my gratitude to the panel of writers and editors and the staff of the Educational Publications Department who have contributed in compiling this book.

**W.D. Padmini Nalika**

Commissioner General of Educational Publications

Educational Publications Department

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# 1

## PLAN THE WORK WORK THE PLAN

### Activity 01

Read the dialogue:

- Rakitha : Hi Chamitha! What do you plan to do on Wednesday afternoon?
- Chamitha : I plan to visit my grandmother with my parents.
- Rakitha : Sounds good. On Monday morning I plan to play cricket. Would you like to join?
- Chamitha : Sorry, I can't. I plan to finish my project on Monday.
- Rakitha : Ok, what about Friday afternoon? I hope to go to the library with my brother. Would you like to come with me?
- Chamitha : I'd love to. I'm free on Friday afternoon.
- Rakitha : Great! Do you have any other plans this week?
- Chamitha : Yes I do. On Tuesday and Thursday morning I plan to do my English homework. On Monday afternoon I hope to play draughts with my brother. On Wednesday morning I have to go to the dentist. Other than these, I don't have any other plans.

### Activity 02

Fill in the following grid with Chamitha's plan for the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					



2. Given below is Rakitha's pen pal, Kevin's plan for the week. Read the table and answer the questions given.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Play badminton	Read a book	Help mother cook	Go to the Library	Finish the Science project
Afternoon	Study Maths	Watch T.V.	Visit grand mother	Play cricket with friends	Watch a cartoon film

What are Kevin's plans for Monday?

.....  
.....

When is Kevin visiting his grandmother?

.....  
.....

Where is Kevin going on Thursday morning?

.....  
.....

How is Kevin going to spend Friday morning?

.....  
.....

Tell us about **your plans** for tomorrow.

.....  
.....

What are **your plans** for the weekend?

.....  
.....

 Activity 03

Complete the following dialogue using the phrases given in the box.

- Yalini : So, what are your plans for this weekend?  
Nipuna : I don't know. Do you have any plans?  
Pavith : How .....  
.....?  
Yalini : That sounds great! Let's ask Rajeshwari and her  
brother to join us.  
Deshan : Yes, ..... Where  
shall we meet?  
Yalini : Can't you come to my place?  
Nipuna : Good idea again.  
My.....  
Yalini : If she's coming, my mother will surely give me permission.  
Deshan : When should we meet?  
I think.....  
Pavith : Well, we'll get together by 7.30 in the morning and leave by  
8.00.  
Yalini : .....at  
my place before we leave.  
Nipuna : Now all that we have to do is to get permission from our  
parents.

they'll like it too  
mother will join us too  
Saturday morning is better  
about going to the book exhibition  
We can have breakfast



 Activity 04

1) Read the following words aloud.

Plant	Play	Plump	Protect
Plumber	Prepare	Pluck	Planet
Pliers	Platform	Proud	Pleasure
Plaster	Plastic	Pronounce	Plural
Pray	Place	Prize	Principal
Price	Press	Prince	Plane
Princess	Printer	Platoon	Present
Priest	Plan	Promise	Plug

2) Put the words in the above list into the write column given in the table.

/Pl/	/Pr/
e.g. : Platform	Prince

3) Select and write the most suitable word for each picture given below.



a .....



b .....



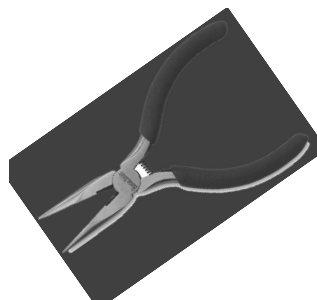
c .....



d .....



e .....



f .....



g .....



h .....



i .....



j .....



 Activity 05

**Listening**

You will hear a part of a radio programme. Listen carefully and do the following tasks.

A) Complete the following information card.

.....FM
Studio No : .....
Radio Presenters : .....
.....
Programme : .....

B) Select the most suitable answer and write it on the dotted lines.

1. The key to a successful day is .....

- a) write down the plan of the day
- b) plan everything the previous night
- c) writing the important things

2. The clothes should be arranged the day before mainly because .....

- a) they might need to be ironed
- b) there can be torn ones
- c) it's difficult to select one in a hurry.





3. A written piece of paper at hand will help to remind .....

.....

- a) things that can be forgotten
- b) the plan of the day
- c) things that can be forgotten and the plan of the day.

4. It is necessary to start the day early leaving a margin to .....

.....

- a) avoid delays that are likely to happen
- b) chat with the neighbour
- c) polish shoes

C) Work with a partner and share how you plan your day.

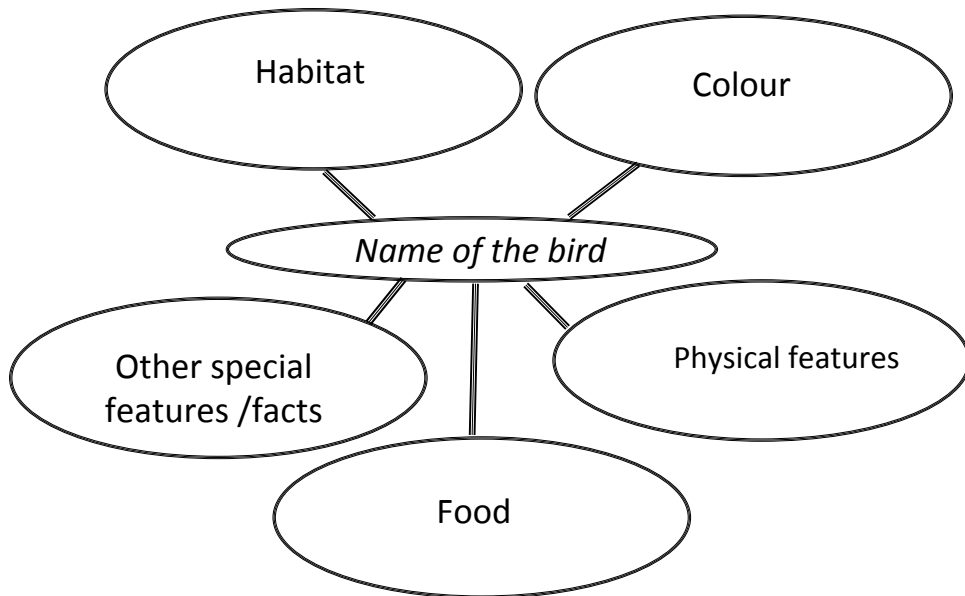
# 2

## WINGED FRIENDS

### Activity 01

1) Get into groups. Copy the following diagram in six papers. Find information about the following birds and complete the diagrams.

- 1) Ceylon jungle fowl (*Wali Kukula / Kattu Koli*)
- 2) Ceylon rufous babbler (*Demalichcha / Uurkuruvi*)
- 3) Ostrich
- 4) Swan
- 5) Eagle
- 6) Hanging parrot



2) Find information about one of the above birds and prepare a pamphlet including colourful pictures. Present your pamphlet to the other groups and share your findings.



**Activity 02**

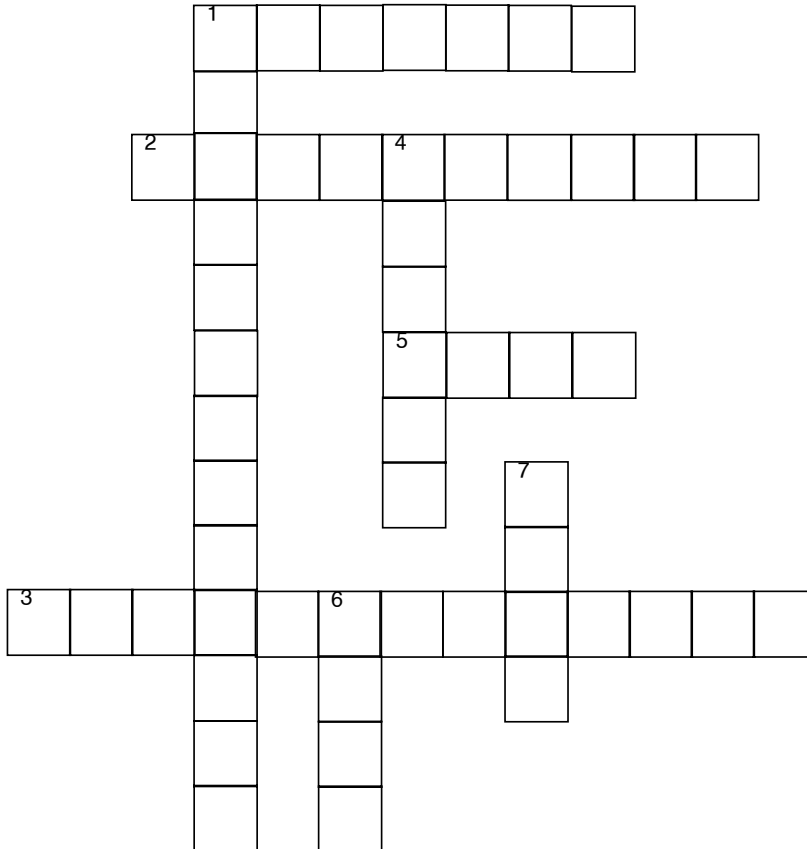
Read the clues given and complete the puzzle.

**Across** →

1. The largest flightless bird in the world
2. Threatened with extinction
3. The common name for the ceylon lorikeet
5. The long feathers on the back of bird form this.

**Down** ↓

1. A scientist who studies birds.
4. Sweet juice taken by bees, butterflies etc. from flowers.
6. Where a bird lays its eggs and takes care of its young.
7. A large and white aquatic bird.





 Activity 03

Jeewaka and Suresh were talking about the scrap book. Listen to the dialogue and complete the information sheet given.

<p>1. Name of the bird: .....</p> <p>2. Speciality: .....</p> <p>3. Appearance: (male)</p> <p>a. Feathers: ..... b. Tail: .....</p> <p>c. Head: .....</p> <p>4. Habitat: .....</p> <p>5. Food: .....</p>
--

 Activity 04

Complete the following story.

Once there was a wedding in the jungle.

.....

.....

.....

.....

.....

.....

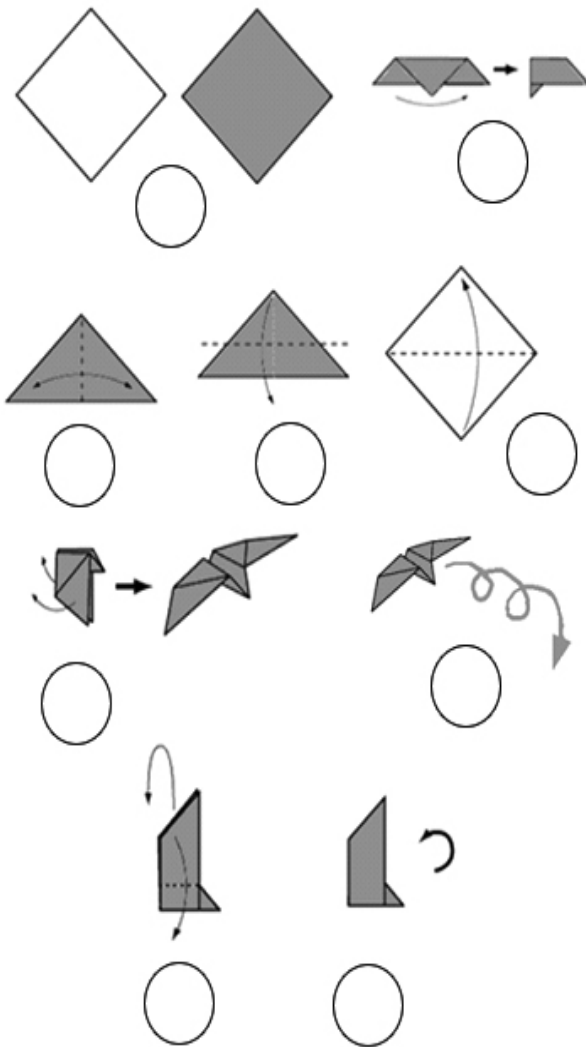


Handwriting practice area consisting of 18 horizontal dotted lines.

 Activity 05

**Listening**

a) The picture clues given below are not in order. They are the steps of making an origami twirling bird. Listen and number.



b) Follow the pictures and make the twirling bird.

 Activity 06

a) Read the following description and fill in the grid that follows.

Weaver-bird

Weaver - bird is a small bird with brown or gray feathers. It has a conical beak. It makes a very elaborate nest using dry grass and mud. This nest which hangs from a tree has its entrance at the bottom of the nest. It lays 2-6 eggs at a time and incubates them for 9-20 days. Weaver-bird feeds on grains, seeds, fruits and insects. It lives in woodlands away from busy human settlements.

- 1. Name - Weaver - bird
- 2. Colour - .....
- 3. Beak - .....
- 4. Nest - .....
- 5. No. of eggs laid at a time - .....
- 6. Incubation period - .....
- 7. Diet - .....
- 8. Habitat - .....
- 9. Size - .....

b) Study the following details and write a similar paragraph about the Magpie.

- 1. Name - Magpie
- 2. Colour - bright black and white
- 3. Beak - short and sharp
- 4. Tail - long
- 5. Size - small, about 15cm with its tail
- 6. Diet - insects, fruits, dead animals, nuts
- 7. No. of eggs laid at a time - about 5
- 8. Habitat - fields, meadows, grasslands



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 Activity 07

Complete the sentences with the words below.

must, should, shouldn't, must not, don't have to

1. You ..... be silent in the library.
2. You ..... use the mobile phone when driving.
3. You ..... wash your hands before having meals.
4. You ..... walk to school. There is a bus now.
5. You ..... be noisy in a hospital.
6. It's late. I think we ..... go now.





 Activity 08

Read aloud the list of words given below and complete the table.

- claim
- brush
- flame
- branch
- crisp
- float
- brain
- drop
- blast
- brown
- class
- bridge
- cry
- brave
- block
- dry
- blaze
- close
- flag
- bring
- black
- blood
- clean
- dress
- blind
- clock
- brother
- blame
- dream
- clay
- flat
- drink
- climb
- flood
- floor
- flower

/br/	/bl/	/kr/	/kl/



# 3

## LET'S BE CONSIDERATE

### Activity 01

Join the sentences using **as, since, so**

1. He went by a taxi. It was raining.

- a) .....
- b) .....
- c) .....

2. She has hurt her knees. She can't walk.

- a) .....
- b) .....
- c) .....

3. I was very tired last night. I went to bed early.

- a) .....
- b) .....
- c) .....

4. It was very cold. We put on our coats.

- a) .....
- b) .....
- c) .....

5. I hurried. I was able to watch it.

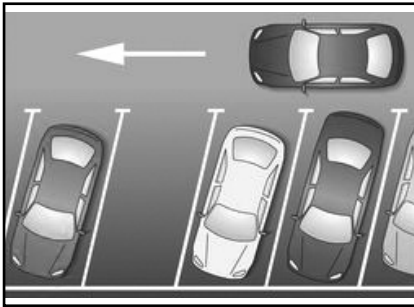
- a) .....
- b) .....
- c) .....

Activity 02

Study the following pictures and Complete the table.

A

Parking a car disorderly



B

offering a seat to an old man



C

sharing food



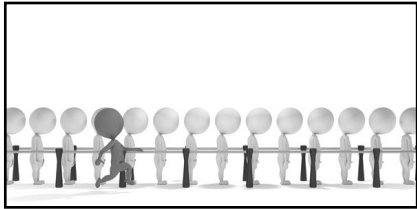
D

Keeping bags on seats in a public vehicle



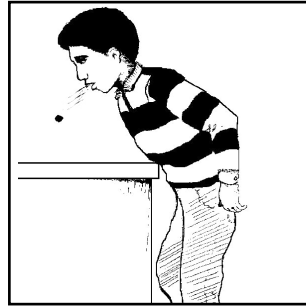
**E**

jumping a queue



**F**

spitting everywhere



Situation	Are they courteous? (Cut off the irrelevant word)	Reason
e.g. : 1) Parking a car disorderly	Yes / No	The car has been parked blocking the way.
2) ..... .....	Yes / No	..... .....
3) ..... .....	Yes / No	..... .....
4) ..... .....	Yes / No	..... .....
5) ..... .....	Yes / No	..... .....
6) ..... .....	Yes / No	..... .....

 Activity 03

Read the following quotes about courtesy aloud.

*Courteous men  
learn courtesy from  
the discourteous.*

*- Persian proverb*

*Courtesy is the one  
coin you can never  
have too much of or  
be stingy with.*

*- John Wanamaker*

*An excess of  
courtesy  
is discourtesy.*

*- Japanese proverb*

*All doors open to  
courtesy.*

*-Thomas  
Fuller*

*Gratitude is the most  
exquisite form of  
courtesy.*

*-Jacques Maritain.*

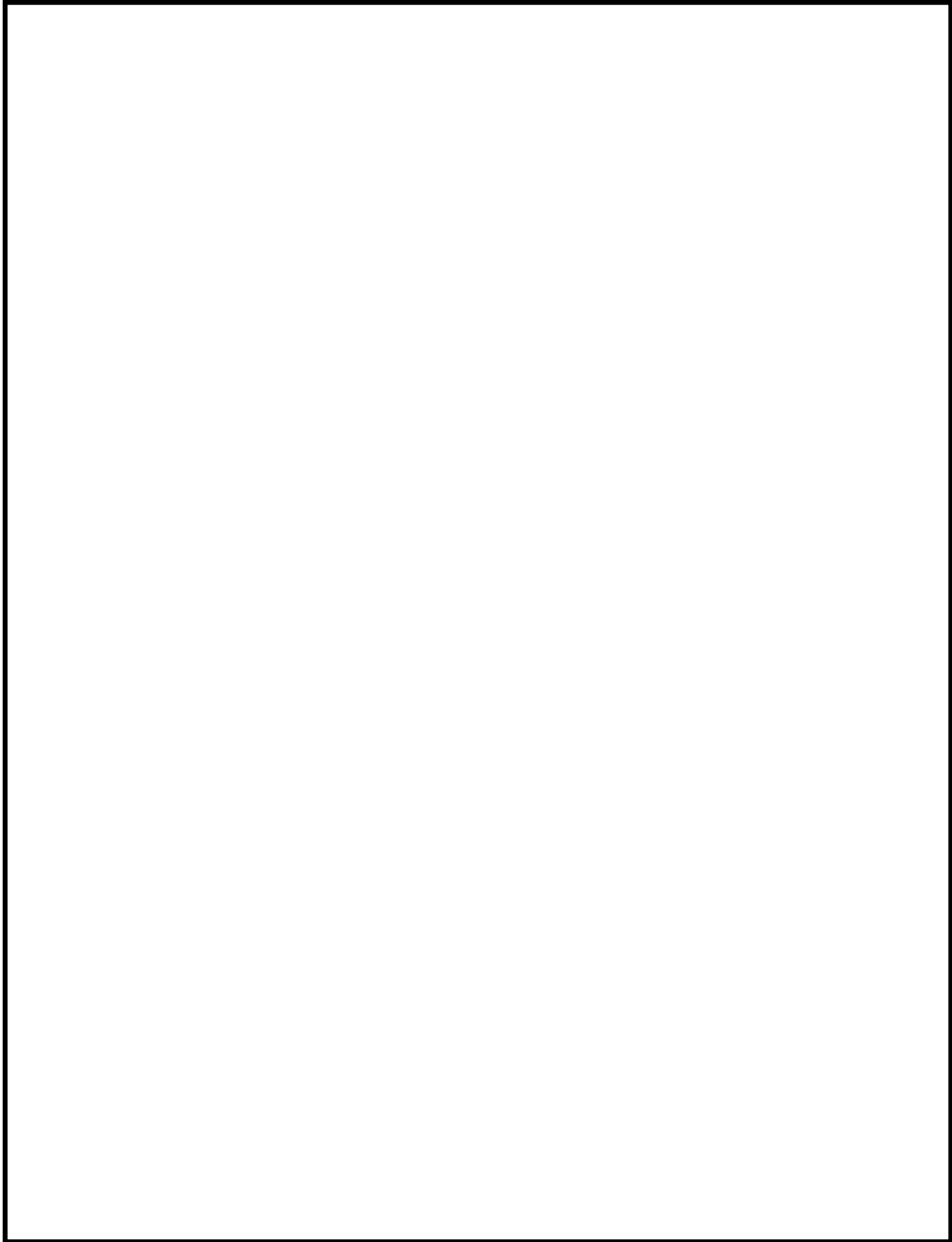
*Courtesies of a small  
and trivial character  
are the ones which  
strike deepest in  
the grateful and  
appreciating heart.*

*- Henry Clasy*



 Activity 04

Design a poster on courtesy including an attractive slogan and display it.



 Activity 05

Read the story and answer the questions.

The king and the monkey

Once there was a king, who had a pet monkey. It was treated royally and moved freely in the king's palace. It was also allowed to enter the king's personal rooms which were closed even for the most trustworthy servants.

One afternoon, the king was asleep and the monkey was in his room. All of a sudden a fly came into the room and sat on the king's chest. The monkey swayed it away, but the fly returned back to the king's chest. The monkey got very angry. It took the sword and started chasing the fly with it. When the fly sat on the king's chest again, the monkey hit the fly with all his might. The fly flew away, but the king was severely wounded.

*(Adapted from Panchathanthra Stories.)*

1. How was the monkey treated by the king?  
.....
  2. How many characters are there in the story?  
.....
  3. Did he allow his servants to enter his personal rooms?  
.....
  4. Who was with the king when he was asleep?  
.....
  5. What did the fly do after coming into the room?  
.....
  6. According to the story, who is to be blamed for the incident?  
.....
- b) Narrate the story using your own words.
- c) Act out the story in the class.



Activity 06

Use the contracted forms and write the sentences.

1. The doctor told me that I would be better soon.

.....

2. "Do not disturb us. We are better here."

.....

3. We have enough space and we are about to start drama practices.

.....

4. Kasun says that he is too busy.

.....

5. My dog does not like plantains.

.....

Activity 07

Fill in the blanks with plural forms of collective nouns.

a packet of tea	a team of players
a herd of elephants	a pair of shoes
a heap of stones	

1. The pictures with .....  
in the jungle won the first prize in the art exhibition.

2. How many ..... are  
there in the tournament?

3. There are two .....near the flower bed.



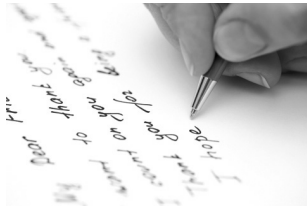


- 4. There was a grand sale at the shoe shop. We can buy many ..... Shall we go?
- 5. Did you buy two .....

 Activity 08

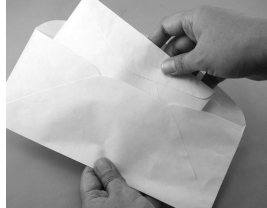
Study the pictures and write the instructions to post a letter.

1



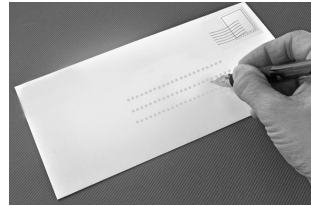
write

2



put and seal

3



write

4



paste

5



post

- 1) First, .....
- 2) Then, .....
- 3) Next, .....
- 4) And then, .....
- 5) Finally, .....

 Activity 09

**Listening**

Listen to the instructions shown in a teller machine for a transaction. Number the pictures in order.

a



b

Current Account	<input type="checkbox"/>
Saving Account	<input type="checkbox"/>

c

Select a transaction	
- Value-services	- Withdrawals
- Pin change	- Balance inquiring
- Bill Payments	- Fund transfers
- Mini Statement	- Fast cash

d

Sinhala	<input type="checkbox"/>
Tamil	<input type="checkbox"/>
English	<input type="checkbox"/>

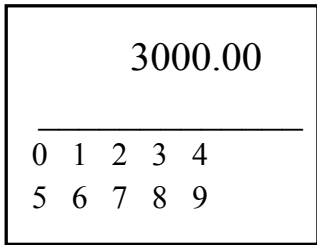
e

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

f



g



h

Correct

Incorrect

XXXX



i

a	1
b	
c	
d	
e	
f	
g	
h	



 Activity 10

Read the following tongue twisters aloud and find more.

Swan swam over the pond,  
I scream,  
Swim swan swim!  
You scream,  
Swan swam back again,  
We all scream,  
Well swum swan!

I scream,  
You scream,  
We all scream,  
For ice cream !

The Great Greek grape  
growers grow great  
Greek grapes.

 Activity 11

**Listenings**

Listen to the instructions you get when you fail to contact a telephone number.  
Write the instruction number in the correct column.

Switched off or no signal	Line is busy	Wrong number



 Activity 02

Read the following word list. Each word has a silent letter. Put them into the correct column.

Island, should, could, autumn,  
knock, nestle, column, bustle, aisle

Silent S	Silent L	Silent K	Silent N	Silent T

 Activity 03

Read the following words aloud and circle the silent letter in each word.

1. knit
2. honour
3. knife
4. listen
5. honest
6. knuckle
7. whistle
8. knot
9. castle
10. knee



 Activity 04

a) Write about Haggala Botanical Gardens. Include the following and add more.

- a) 16 km from Nuwara Eliya
- b) 5400 feet above sea level
- c) 28 hectares in extent
- d) established in 1861
- e) first cultivation – Cinchona
- f) later - Tea cultivation
- g) December to February – cold  
April to August – warm
- h) about 10000 species of flora planted here
- i) famous for orchids and roses

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 Activity 05

Fill in the blanks with the correct prepositions.

through, over, into, along, across

- 1) We walk ..... the beach every evening.
- 2) When the traffic warden signaled, they walked ..... the road.
- 3) Look! The train is running ..... the tunnel.
- 4) Let's jump ..... the fence.
- 5) My grandfather put some coins ..... the drawer and locked it.

 Activity 06

Fill in the blanks with correct prepositions.

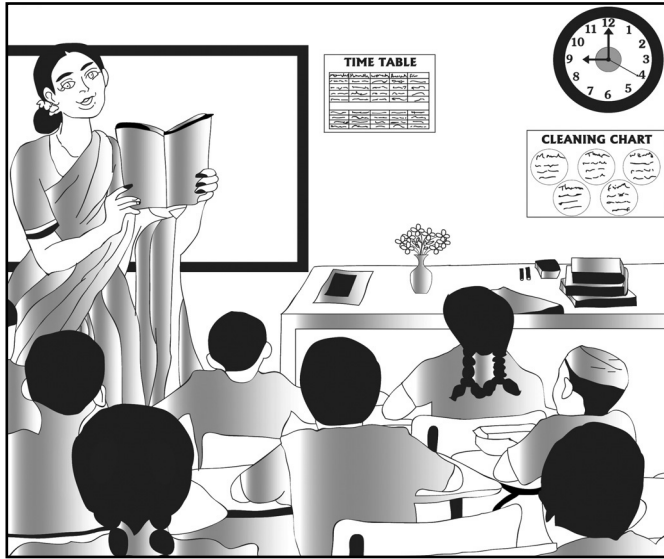
Along, about, across, by, on, over, through, with, without, on

- 1) This lesson is .....prepositions.
- 2) We are learning prepositions ..... the teacher.
- 3) Ben is swimming ..... the river.
- 4) My sister wants to sit ..... mother.
- 5) The water flows down ..... the rocks.
- 6) I heard the news..... the radio.
- 7) We can't live ..... water.
- 8) The boy threw the ball ..... the wall.
- 9) I like walking .....the street in the evening.
- 10) I don't have time to watch news ..... TV in the morning.



Activity 08

Describe the picture using the following prepositions.



**In, near, behind, on, above, next to, under, below, in front of**

e.g. : 1) The teacher is in front of the classroom.

- 2) .....
- 3) .....
- 4) .....
- 5) .....
- 6) .....
- 7) .....
- 8) .....
- 9) .....
- 10) .....

Activity 09

Write the plural forms of collective nouns given below. Match them with the pictures.

- a school of fish - schools of fish
- a group of people - groups of people
- a herd of elephants - .....
- a pair of shoes - .....
- a heap of stones - .....
- a team of players - .....



A .....



B .....



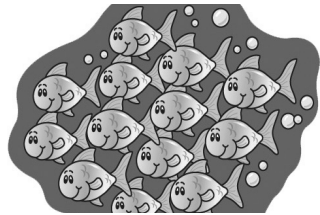
C .....



D .....



E .....



F .....

 Activity 11

Use the plural forms of the compound nouns to complete the sentences.

Keyboard, teapot, son-in-law, blackboard, daughter-in-law, bedroom

- 1) There are two ..... in the tea set.
- 2) All the ..... were placed in front of the pupils.
- 3) There were many ..... at different prices, so I bought the cheapest one.
- 4) My uncle is going to buy a house with five .....
- 5) My aunt has three ..... and two .....

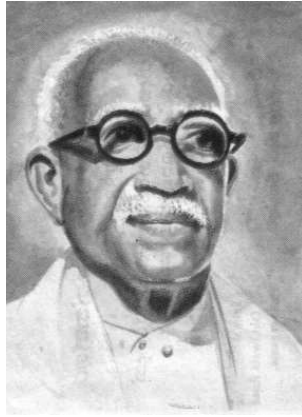
 Activity 12

Use the plural forms of the suitable collective nouns to fill in the blanks.

1. .... gathered to welcome the President.
2. She bought two new ..... for the wedding.
3. The police is searching for.....
4. There were ripe ..... in the fruit stall.
5. All the ..... lined up to start the tournament.
6. I wished my twin sisters with two ..... on their birthday.

Activity 13

Read the paragraph and complete the chart. Speak about him.



Dr. C. W. W. Kannangara was born on the 13<sup>th</sup> October, 1884 in Ambalangoda. He studied at Wesleyan English High School and Richmond College in Galle. He was an excellent all-round student but he had to undergo many difficulties at his young age. He served as a teacher first and became a lawyer in 1910. He entered politics in 1919 and he was the first Minister of Education in Sri Lanka. He introduced free education for all and started Central Schools. He served 16 year period as the Minister of Education and there was a remarkable progress in the field. He passed away on the 23<sup>rd</sup> September 1969 in Colombo. He's known as the "Father of free Education".

1  
Dr. C. W. W.  
Kannangara was  
born in 1884.

Born in

2  
.....  
.....  
.....

School  
attended

3  
.....  
.....  
.....

Profession - I

6  
.....  
.....  
.....

His service as  
a politician

5  
.....  
.....  
.....

in 1919

4  
.....  
.....  
.....

a lawyer

7  
.....

died in



# 5

## BETWEEN THE MILES

### Activity 01

Fill in the blanks and complete the conversation .

can come back / next week / Thank you / Good morning /  
Would you like to try them on / your size in black./  
what colour do you prefer / give me a second

- Shop keeper : Good morning .  
May I help you?
- Ek mali : ..... Do you have rubber slippers  
in size four?
- Shop keeper : Let me check.....?
- Ek mali : I need a pink pair.
- Shop keeper : I think we have in the store .....  
I'll be right back.
- Ek mali : Thanks.
- Shop keeper : I'm sorry, we only have in four and a half.  
.....?
- Ek mali : They are too big.
- Shop keeper : We only have .....
- Ek mali : Yes, but in fact I was looking for the pink ones
- Shop keeper : I'm sorry. You may have them  
by..... Then you .....  
and buy a pink pair.
- Ek mali : All right. ....
- Shop keeper : You're welcome.



 Activity 02

Complete the table using suitable suffixes.

word	added ending	new word
help	+ ful +less	helpful helpless
rest		
play		
hope		
joy		
tidy		
sick		

 Activity 03

Lahiru's aunt had a fall. She is admitted to hospital. He sent her a short letter. Complete it.

Dear aunt,

How is your leg now? Is it very (i).....(pain)? My mother says you're always (ii).....(care) when climbing stairs. You'll have to rest for sometime because of this (iii).....(ill). I'm sure the (iv)..... (treat) will be (v).....(success) and you'll be as (vi)..... (cheer) as you used to be. I'll visit you with my mother. Get well soon.

Love,  
Lahiru





 Activity 04

Write a letter to one of your friends describing any gift you have received.

Include the following

- what the gift was
- who gave it to you
- how you felt after receiving it

Here is the format of a personal letter.

	.....
	.....
	.....
Dear .....	
.....	
.....	
.....	
.....	
.....	
.....	
.....	
.....	
.....	

 Activity 05

1) Write the correct comparative and superlative forms of these adjectives.

- |               |       |       |
|---------------|-------|-------|
| 1. good       | _____ | _____ |
| 2. easy       | _____ | _____ |
| 3. small      | _____ | _____ |
| 4. beautiful  | _____ | _____ |
| 5. bad        | _____ | _____ |
| 6. far        | _____ | _____ |
| 7. happy      | _____ | _____ |
| 8. fat        | _____ | _____ |
| 9. fast       | _____ | _____ |
| 10. difficult | _____ | _____ |

2) Fill in the blanks with the most suitable form of adjective.

1. Elephants are \_\_\_\_\_ ( intelligent) than other animals.
2. Health is \_\_\_\_\_ (important) than money.
3. My school is the \_\_\_\_\_ (good) school in our area.
4. There are many cheap things in that grocery shop, but salt is the \_\_\_\_\_ thing.(cheap)
5. Shoes are \_\_\_\_\_(expensive)than slippers.
6. The weather today is \_\_\_\_\_ than it was yesterday. (bad)
7. Everest is the \_\_\_\_\_mountain in the world. (high)
8. A shark is \_\_\_\_\_ than a dolphin. (dangerous)
9. A lion isn't as \_\_\_\_\_ as a cheetah. (fast)
10. The rose is \_\_\_\_\_(beautiful) than the shoe flower.

Activity 06

Sources of water

This picture shows sources of water all over the world. Match the words with pictures. Add any other source to the list that you have learnt.

1



.....

2



.....

3



.....

4



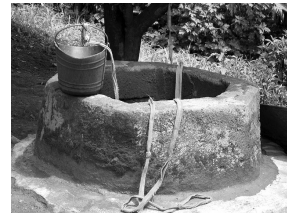
.....

5



.....

6



.....

7



.....

8



.....

9



.....

10



11



12



13



- spring
- fountain
- stream
- river
- pond
- lake
- reservoir
- well
- hand pump
- rain
- ocean
- waterfall
- tube well
- canal
- sea

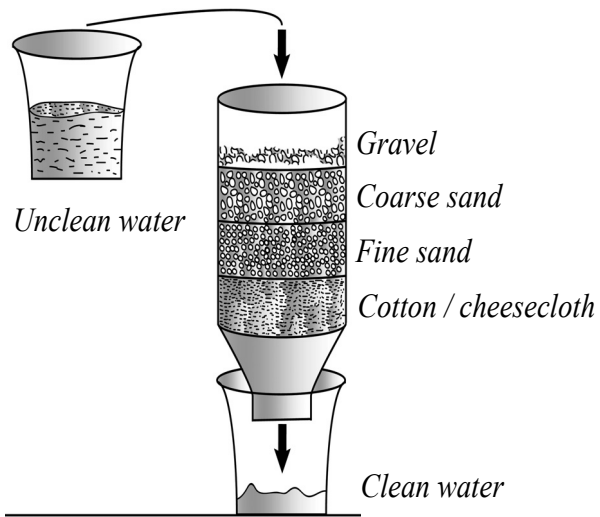
**Activity 07**

Let's build a water filter.

This is how Rahal and Thamal built a water filter. The steps are not in order. Rearrange them. Write the correct number in the box.

Materials Needed:

- A plastic bottle
- A pair of scissors or a knife
- Cotton balls
- Sand or charcoal
- Gravel
- Large gravel or small rocks
- Cup to hold filtered and non-filtered water.



Pour unclean water into the bottle.

Fill inside with layers of cotton, sand, gravel and rocks.

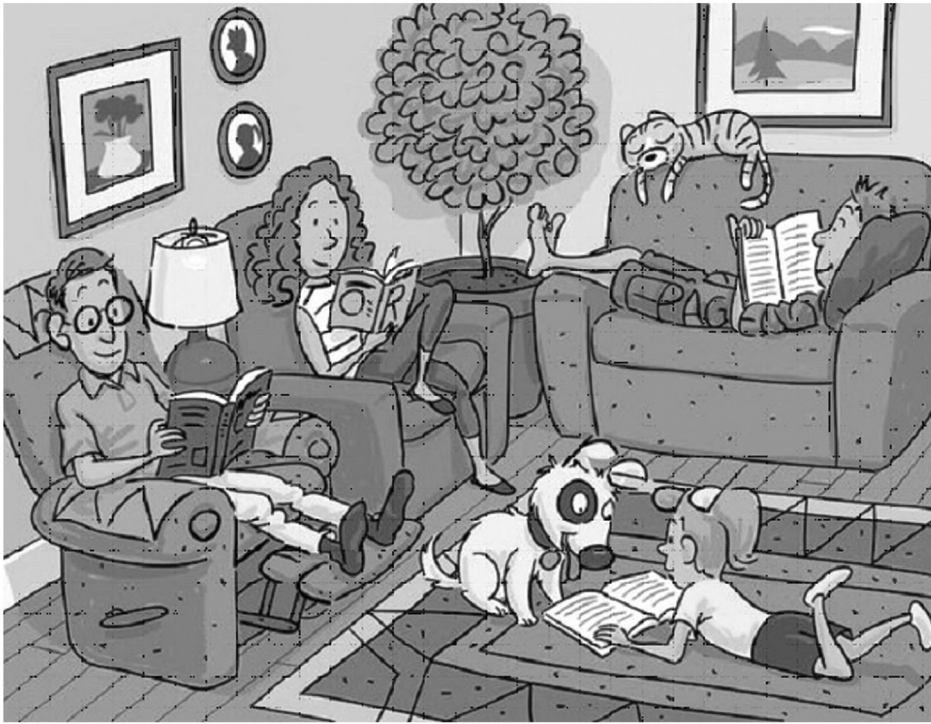
See how clean the water runs.

First, cut the bottom of the clear plastic bottle.

Stand the bottle upside down on the top of the container.

Activity 08

Write 10 sentences about the picture given below.



- 1) .....
- 2) .....
- 3) .....
- 4) .....
- 5) .....
- 6) .....
- 7) .....
- 8) .....
- 9) .....
- 10) .....

# 6

## WHEN WE ARE TOGETHER

### Activity 01

Match the opposite words. Write the correct letter in the box.

- |               |           |
|---------------|-----------|
| a. Before     | backward  |
| b. Lack       | safe      |
| c. bottom     | dawn      |
| d. cheap      | nothing   |
| e. dangerous  | plenty    |
| f. distant    | success   |
| g. dusk       | after     |
| h. everything | top       |
| i. failure    | near      |
| j. forward    | expensive |

<input type="text"/>
<input type="text"/>
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### Activity 02

Riddle time. Match the riddles with answers.

your name / clock / letter 'M' / a carrot / he was born on a leap year day /  
letter 'K' / Timmy/ you are my sister / pillow

What loses its head in the morning  
and gets it back at night?

a b Z d e K f G M I c R T L U  
A C c D E a B b D d x

What belongs to you but others use it more than you do?

A man is twenty years old but has had only five birthdays. How is it possible?

What's orange and sounds like a parrot?

What has a face but no arms or legs?

What is in the middle of the sky?

What occurs once in a minute, twice in a moment and never in one thousand years?

Timmy's mother has three children. The first was named April. The next was named May. What is the final one's name?

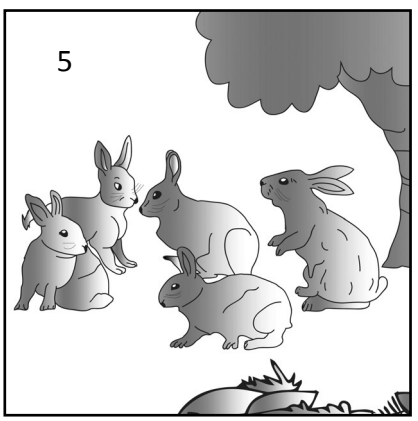
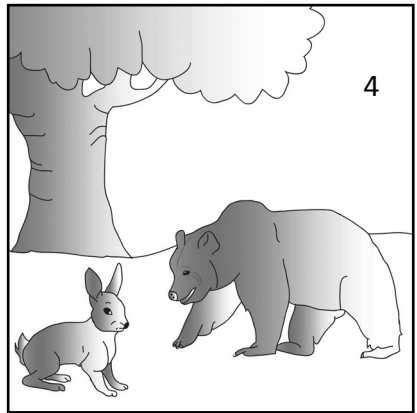
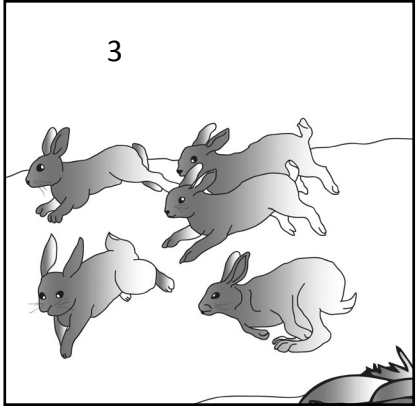
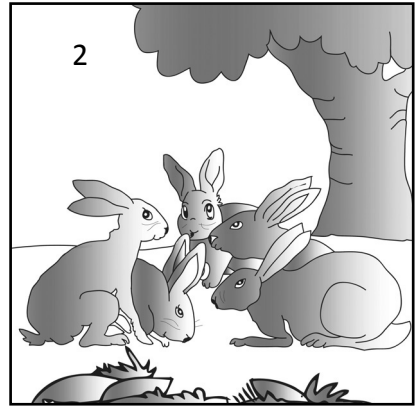
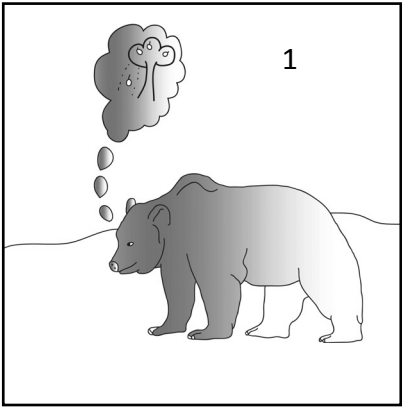


You are my brother, but I am not your brother. Who am I ?



Activity 03

Study the pictures below and match them with the phrases given on page 48.





- Five rabbits were playing
- Started running
- Told him what they heard
- Went to the play area
- Heard a big noise
- Met a big bear
- Bear suggested to see what happened
- Saw a fallen branch

Now complete this story with the above phrases.

One day five rabbits were playing under a tree. They \_\_\_\_\_ .  
They did not know what it was. They looked up and saw the vast sky above.  
The rabbits started trembling. They said, 'the sky is falling' and then \_\_\_\_\_ .  
On the way they \_\_\_\_\_ .  
“Why are you all running ?” asked the big bear.  
The rabbits \_\_\_\_\_ and that they were going to inform the king. 'I know the king's palace,' the bear said, but before that I should also go back to where you were before. The \_\_\_\_\_  
\_\_\_\_\_. Then the rabbits and the bear \_\_\_\_\_  
\_\_\_\_\_ to see what happened.  
The bear \_\_\_\_\_ and laughed loudly. Then he said, 'You timid rabbits! It is not any sky. It is only a branch. Now go and play!'

 Activity 05

Let's find the magic words.

Study the list of words in shadowgraphy. Find the words and circle them. The words are spelt vertically, horizontally and diagonally.

Crab/ Panther/ Snail / Rooster / Alligator / Turtle / Ballerina/ Camel / Deer / Trunk / Hare / Goat / Goose

C	B	A	L	L	E	R	I	N	A
L	R	C	O	D	T	U	R	R	T
T	U	R	T	L	E	H	A	O	R
S	P	A	N	T	H	E	R	O	U
A	D	B	C	R	B	A	R	S	N
G	O	O	S	E	B	A	R	T	K
H	O	R	E	N	C	A	M	E	L
A	L	L	I	G	A	T	O	R	T
R	A	R	O	O	S	I	T	E	R
E	T	U	G	O	A	T	L	G	L

 Activity 06

Let's write a fun rhyme.

Study the given fun rhyme. Now try out your own rhyme with another letter.

e.g.: ra-rum

La-lum

 Activity 07

Read this poem.

A pebble dropped in a lake  
Sends ripples gliding to shore  
The world is changed for ever  
Does the ripple glide ever more?

A word of kindness spoken  
Sends warmth where was pain before  
The world is changed forever  
The warmth lives on ever more

Circle the words that contain the same sound as the word in the first column.

<b>dribble</b>	dangle	able	pebble	haul	deal
<b>cripple</b>	lively	deal	frown	ripple	keen
<b>slide</b>	hind	bleed	scribe	glide	flee
<b>token</b>	grow	glue	spoken	more	slow
<b>sold</b>	deal	world	hind	pink	load

# 7

## THE WORLD OF CHILDREN

### Activity 01

Complete the sentences using the passive voice past form.

- I ..... (born) in 2004.
- The classroom ..... (clean) by us in the morning.
- That picture .....(paint) by Arun.
- That essay ..... (write) by Nelu.
- *Oliver Twist* ..... (write) by Charles Dickens.
- Rome .....(build) in a day.

### Activity 02

The sentences given in the activity 7.3 of the Pupil's Book are written in active voice. Turn them into passive voice using the table given below.

America	
	was invented
	by Valmiki
	the ancient Egyptians



 Activity 03

Convert these active voice sentences to passive voice.

- My little brother broke a vase.  
.....  
.....
- A dog bit Ruvin last week.  
.....  
.....
- The mechanic repaired the bus yesterday.  
.....  
.....
- I set the table.  
.....  
.....
- We sold all the goods.  
.....  
.....

 Activity 04

Make use of the given facts and write a paragraph on “The Independence Day of Sri Lanka”.

- February 4<sup>th</sup>
- Freedom from the British rule in 1948
- a national holiday
- the President raises the national flag, addresses the nation
- celebrated all over the country
- hoisting the national flag – in offices, schools, houses, vehicles
- sings the national anthem
- military parades
- performs a 21-gun salute



A series of 20 horizontal dotted lines for handwriting practice, spanning the width of the page.



 Activity 05

Imagine that you are Sahan. Recently you went on a trip to Sigiriya with your parents and friends. Fill in the following table giving necessary information. Then do the Activity 7.8 of the Pupil's Book, based on the information given in this table.

Your Address	:	..... ..... .....
Date	:	.....
When you visited Sigiriya	:	.....
The place visited	:	Sigiriya
Participants	:	..... ..... .....
No. of days it took	:	.....
How you travelled	:	.....
Description	:	a rock fortress, a world heritage site built by..... ..... .....
What you saw	:	..... ..... .....
What you did	:	..... ..... ..... .....





 Activity 07

Read the story ‘A City Boy on the Farm’ in activity 7.9 the Pupil's Book and select the correct answers.

- This story is from .....
  - a. India
  - b. Australia
  - c. Nigeria
  
- Peter had to live with his uncle and aunt because .....
  - a. Uncle George needed his help on the farm.
  - b. his parents passed away when he was young.
  - c. he wanted to learn about farming.
  
- Peter's uncle wanted Peter .....
  - a. to study engineering.
  - b. to inherit his farm.
  - c. to become a horse rider.
  
- John and Rob were .....
  - a. fire fighters
  - b. farm workers
  - c. horse trainers

 Activity 08

Underline the words where “l” is silent

palm	bulk	half	could	should
silk	help	helm	salmon	
film	wolf	calf		

 Activity 09

Read aloud and categorize.

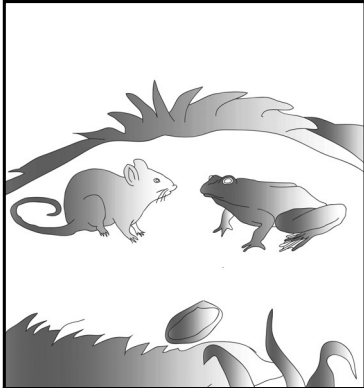


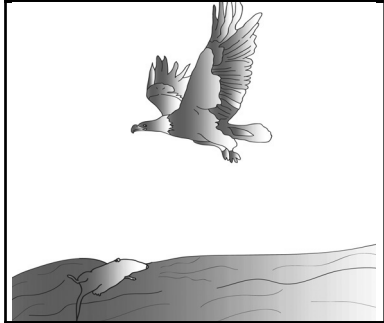
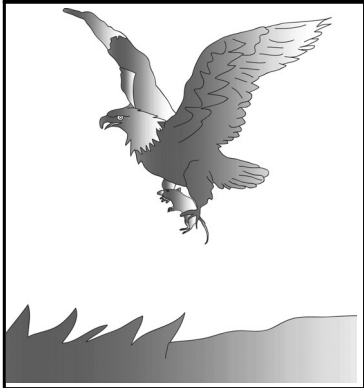
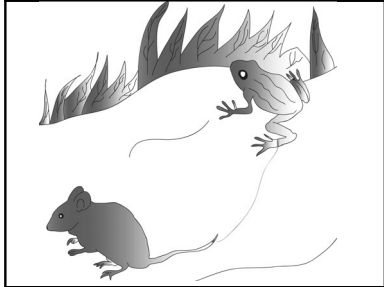
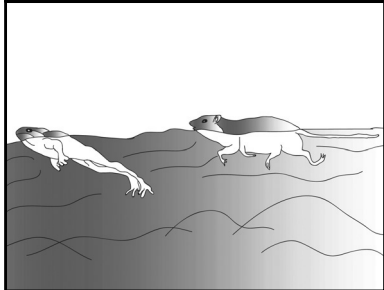
O	
moth / ɔ /	month / ^ /

pot, glove, crop, Monday, frog, money,  
robin, sock, shovel, dozen, dolphin, cover

Activity 10

**Listening**

Your teacher will read out a story. Listen to it and order the pictures.

	<input type="text" value="1"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
			<input type="text"/>



 Activity 12

**Listening**

You are going to listen to an announcement. Listen carefully to the instructions and select answers to the questions.

1. This announcement is about a
  - a. school assembly
  - b. fire drill
  
2. Students should line up
  - a. in the corridor
  - b. in front of the class
  
3. Students should assemble in the
  - a. playground
  - b. main hall
  
4. Primary students should use the path through
  - a. the herb garden and the basketball court
  - b. the netball court
  
5. Students in the classes upstairs and the auditorium should
  - a. take the stairs
  - b. use the lift.

# 8

## IT'S A SMALL WORLD

### Activity 01

1) Read the conversation 'An Exhibition' in the Pupil's Book and complete the table.

Name of the caller	
The person who answered	
Name of the exhibition	
What it is about	
Where it will be held	
Dates	
Time	
Price of a ticket	



2) Write the past participle form of the given verbs.

work		read	
repair		go	
break		sing	
build		sell	
buy		write	
give		send	

3) Construct sentences in the future form of the passive voice.

The letter		closed	by our best mechanic.
The car		repaired	tomorrow morning.
Banks		sent	in the sale next week.
The clothes		posted	for repairs tomorrow
Your parcel	will be	closed	by post.
The road		sold	tomorrow because it's
dinner		served	a holiday
			in the dining room

i).....

ii).....

iii).....

iv).....

v).....





 Activity 02

1) Turn these sentences into passive voice.

I. The Head Prefect will give the welcome speech.

.....

II. My mother will cook the food.

.....

III. The doctor will treat the patients.

.....

2) Rewrite the sentences given in the activity 6 of the Pupil's Book in the correct order.

1. ....  
.....

2.....  
.....

3.....  
.....

4.....  
.....  
.....

5.....  
.....

6.....  
.....

 Activity 03

Read James Smith's diary entries given in activity 8.9 in Pupil's Book and complete the table.

Date	The place visited	Picture number	What James saw/ did	How James felt

**Activity 04**

Read the advertisements / notices and answer the questions.

**LOST**

A brown leather bag with important documents on May 6<sup>th</sup> on the Kandy -Colombo at 3 o'clock intercity express train.

If found, please contact: 0381234567

**WANTED**

A large house with a garden to set up a preschool in Battaramulla or Maharagama

ABC Institute,  
34, Galle Road,  
Colombo 4

**Guitars for sale**

Imported from Japan  
Brand new  
Price:Rs.9000/- upwards  
No. 54, Main Street, Matale





**Houses for Rent in Mawanella**

Walking distance to Kandy-Colombo Road  
2 bedrooms, 2 bathrooms, living room and pantry

Call- Amal 0777987654



**Chennai Shopping Tours**



Rs.35000/= per person

Includes: air tickets, hotel accommodation and meals

**Worldwide Tours (pvt) Ltd.**

Colombo, Kandy, Jaffna, Galle, Anuradhapura

worldwide@gmail.com

1. Where can you buy imported guitars?

.....  
.....

2. Who should you call if you are interested in renting a house?

.....  
.....

3. How much does the Chennai shopping tour cost for one person?

.....  
.....

4. When was the bag lost?

.....  
.....

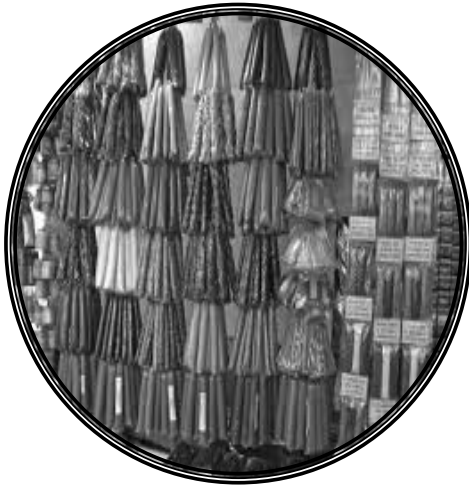
5. Why does ABC Institute need a large house?

.....  
.....

Activity 05

**Listening**

You will hear a tour guide speaking to some foreign tourists explaining the plan of a trip. Listen to it and underline the places they are planning to visit.







Activity 06

Read the following content page of a children's encyclopaedia and answer the questions.

<b>CONTENTS</b>	
	<i>Page</i>
<b>Art and Music</b>	
Great Artists	3
Famous Composers	5
Making Cartoon Strips and Animations	8
Painting Self -Portraits	10
musical Instruments	13
<b>History</b>	
The Ancient World	16
Early Explorers and Discoverers	18
Pyramids	21
Seven Wonders of the Ancient World	28
Warriors and Conquerors	34
<b>Science</b>	
Chemical Reactions	38
Energy at Work	42
Gravity	45
Thinking Brain	49
What is Electricity	53
<b>Space</b>	
Changing Views on the Universe	58
Comets, Asteroids and Meteors	63
Satellites	65
Sun family	68
The Future in Space	74



- Rizan needs some facts about ancient civilizations and kings. Which articles should he refer to?

.....

.....

- Dinidu likes to be a painter. What are the articles that can be useful to him?

.....

.....

- Selvi has to do a school project on Sources of Energy. What page should she refer to?

.....

.....

- Mahen has to write an essay titled “Our Solar System”. Which article should he refer to?

.....

.....

- Brian likes to be a scientist. Which section will provide him with relevant articles?

.....

.....





# 9

## ON TOP OF THE WORLD

### Activity 01

Match the adverbs in column A with the meanings in column B

**A**

always

usually

never

sometimes

rarely

**B**

generally

not often

at all times

now and then

not at any time

### Activity 02

Put the words in order to make meaningful sentences.

- 1) pet / dog / sleeps / under/ his / Suren's / often / bed
- 2) bored / Lahiru / never / in / feel / company
- 3) always / three / Minuri / a / her / brushes / day / teeth / times
- 4) bed / what / go / you / to / usually / time / do ?
- 5) buys / my / rarely / a / newspaper / grandfather / weekends

 Activity 03

Read and circle 'True' or 'False'

I always go to the park on Saturdays because it relaxes my mind. I usually go with my friends. but sometimes I go by myself. I always take something to eat there. There are lots of popcorn sellers but I never buy popcorn because I don't like it. However, one of my friends usually buys it whenever she comes with me.

- |                                   |      |       |
|-----------------------------------|------|-------|
| 1) I go to the park on Saturdays  | True | False |
| 2) I rarely go with my friends    | True | False |
| 3) I usually go alone             | True | False |
| 4) I do not buy popcorn           | True | False |
| 5) A friend of mine never buys it | True | False |

 Activity 04

**Listening**

Listen to Amal speak about his friend Chamod, and do the exercises given below.

Underline the correct answer

- i. Amal and Chamod are interested in
  - i) music and reading
  - ii) music and sport
  - iii) sports and homework
- ii. Chamod always speaks ..... of others
  - i) well
  - ii) ill
  - iii) insultingly
- iii Fill in the blanks with suitable words
  - i) Chamod is very ..... English
  - ii) He ..... gets angry
  - iii) Amal discusses his English ..... with Chamod



# BEYOND THE CLASSROOM

## Activity 01

Fill in the blanks with the past perfect form of the verb.

- 1) The main hall looked very colourful. A group of prefects ..... (decorate) it.
- 2) Sumudu found the test very easy. He ..... (do) a similar test before.
- 3) I was really happy to see my cousin again yesterday. I ..... (not see) her for ages.
- 4) .....the rain .....(stop) by the time your class finished?
- 5) The park looked awful after the musical show. People ..... (leave) litter everywhere.



Activity 02

Use inverted commas where necessary.

Everyone was discussing the maths test they had just finished when Malith entered the classroom. Some looked really upset while the others seemed either cheerful or indifferent.

Hello, everyone! What are you talking about? asked Malith.

Well, we've been talking about the maths test. I think I made a lot of mistakes, lamented Surani.

Come on! cheered Malith. Why are you worrying about something that's over now?

Yes, Malith's correct, agreed Jude.

Besides, that was the last test for this month. So we're free now, added Nethuki.

Everyone nodded but nobody said anything for a while.

Then, to everyone's surprise, Pubudu, who was usually reserved, said, shall we all go out and play a game?

Yes, that would be great! exclaimed several voices in unison.

 Activity 03

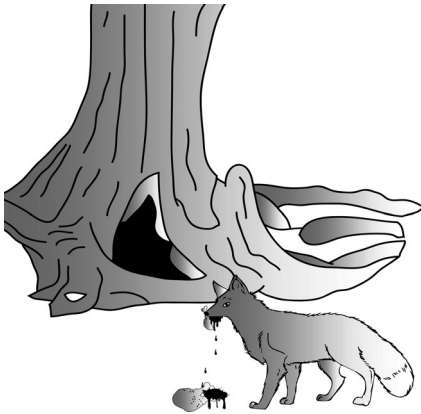
Complete the following sentences using the past simple or the past perfect form of the verbs.

1. The visitor ..... (have) a lot of trouble at the airport because he .....(lose) his passport.
2. You ..... (enjoy) that movie because you ..... (read) the book.
3. I really..... (like) Sahasmini, my best friend, because she .....(help) me several times when I was in trouble.
4. Our neighbours ..... (have) a lot of trouble before they finally (succeed).
5. My father..... (own) that car for 5 years before he (sell) it.
6. Sujani ..... (be) very sick until she (stop) eating fast food.
7. He ..... (work) in a supermarket before he..... (work) as a postman.
8. She..... (feed) the cat as soon as she ..... (do) her homework.
9. My sister..... (live) in Dubai before she ..... (move) to Thailand.
10. After he ..... (eat) all the sandwiches, he ..... (drink) some orange juice.

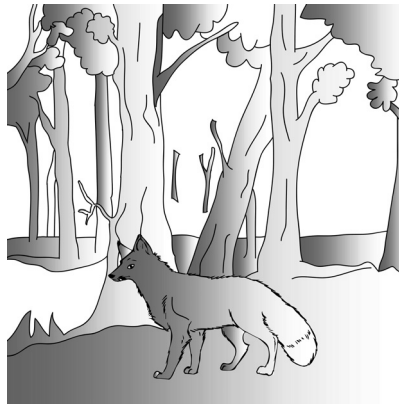
Activity 04

Listen to the story and put the pictures in the correct order.

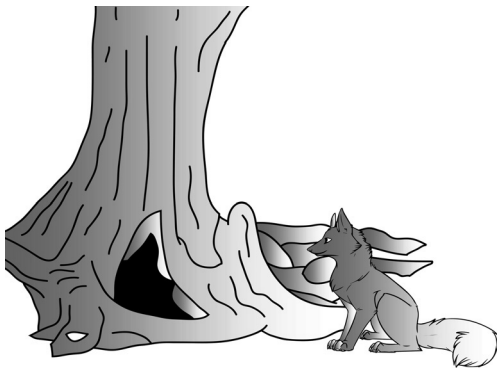
a



b



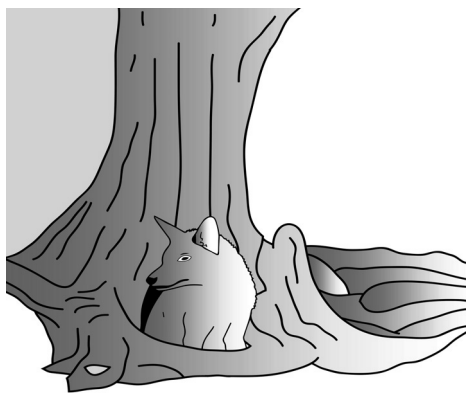
c



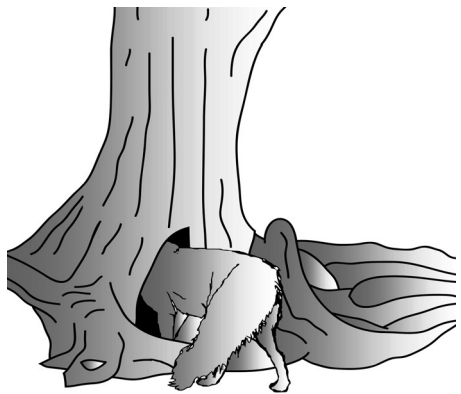
d



e



f



a	
b	1
c	
d	
e	
f	