

**Annual Plan**

**Division** :.....  
**School** :.....  
**Name of the Teacher** :.....  
**Subject** :.....

**Year** :.....  
**Date of Commencement** :.....  
**No. of Periods**:.....

**Grade** :07  
**Date of Completion** :.....  
**Per Week** :..... **Per Year** :.....

Number	Competency	Competency Level	Activity	No of periods	Quality Input	Proposed Date	Date of Completion	Teacher's Signature	Inspector's Signature
1	1 Identify the sound system of English Language.	1.2 Identifies the properties of different sounds	Tim - Let's have fun with Sounds	2	Annexes				
			Act 1.5 reading sentences	1	1.2.2.,1.2.3.				
			Act 1.a read aloud		1.2.4.				
2	3 Engages in active listening and responds appropriately.	3.3 Listens and follows instructions.	Tim- Let's listen and follow instructions.	1	C				
					3.3.1.				
					3.3.2.				
					3.3.3.				
					3.3.4.				

3	2 Identify the sound system of English Language.	1.2 Identifies the properties of different sounds	Tim - Let's have fun with Sounds	0.6579	Annexes				
			Act 1.5 reading sentences	0.4737	1.2.2				
			Act 1.a read aloud	0.2895	1.2.2.,1.2.3.				
				0.1053	1.2.4.				
				-0.0789					
4	4 Engages in active listening and responds appropriately.	3.3 Listens and follows instructions.	Tim- Let's listen and follow instructions.	-0.2632	C				
					3.3.1.				
					3.3.2.				
					3.3.3.				
					3.3.4.				

**Annual Plan**

**Division** :.....  
**School** :.....  
**Name of the Teacher** :.....  
**Subject** :.....

**Year** :.....  
**Date of Commencement** :.....  
**No. of Periods**:.....

**Grade** :08  
**Date of Completion** :.....  
**Per Week** :..... **Per Year** :.....

Number	Competency	Competency	Activity	No of	Quality	Proposed	Date of	Teacher's	Inspector's
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		Level		periods	Input	Date	Completi	Signature	Signature
3	2 Identify the sound	1.2 Identifies the	Tim - Let's have fun with	0.6579	Annexes				
	system of English	properties of different	Sounds	0.4737	1.2.2				
	Language.	sounds	Act 1.5 reading sentences	0.2895	1.2.2.,1.2.3.				
			Act 1.a read aloud	0.1053	1.2.4.				
				-0.0789					
4	4 Engages in active	3.3 Listens and follows	Tim- Let's listen and follow	-0.2632	C				
	listening and responds	instructions.	instructions.		3.3.1.				
	appropriately.				3.3.2.				
					3.3.3.				
					3.3.4.				

### Annual Plan

Division :.....

Year :.....

Grade :09

School :.....

Date of Commencement :..... Date of Completion :.....

Name of the Teacher :.....

No. of Periods:.....

Per Week :..... Per Year :.....

Subject :.....

Number	Competency	Competency Level	Activity	No of periods	Quality Input	Proposed Date	Date of Completi	Teacher's Signature	Inspector's Signature
5	3 Identify the sound	1.2 Identifies the	Tim - Let's have fun with	-0.4474	Annexes				
	system of English	properties of different	Sounds	-0.6316	1.2.3				
	Language.	sounds	Act 1.5 reading sentences	-0.8158	1.2.2.,1.2.3.				
			Act 1.a read aloud	-1	1.2.4.				
				-1.1842					
6	5 Engages in active	3.3 Listens and follows	Tim- Let's listen and follow	-1.3684	C				
	listening and responds	instructions.	instructions.		3.3.1.				
	appropriately.				3.3.2.				
					3.3.3.				
					3.3.4.				
Number	Competency	Competency Level	Activity	No of periods	Quality Input	Proposed Date	Date of Completi	Teacher's Signature	Inspector's Signature
			Speaking Activity	1					
		8.9.gives snd asks	TIM- gives and asks for	2	Annexes				

		for information	information		8.9.1.				
		appropriately			8.9.2.				
			6.5.	1					
			6.13.	1					
			Speaking Activity	1					
	<b>Assessment -Preparing a picture dictionary</b>								

**Second Term**

<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
7	1. Identifies the sound system of the English language	1.3 Pronounces English words properly	TIM	2	Annexes				
			1.9 rhyming words.	1	1.3.1.				
					1.3.2.				
					1.3.3.				
					1.3.4.				
			Speaking Activity	1					
8	03 Engages in active listening and responds appropriately.	3.4 Asks and answers questions after listening to a text.	TIM	2	Annexes				
					3.4.1.				
					3.4.2.				
					3.4.3.				
					3.4.4.				
			Speaking Activity	1					
			Activity 5.k	1	3.4.5.				
					3.4.6.				
					3.4.7.				
					3.4.8.				
<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
9	4. Builds up Vocabulary using words appropriately and	4.2. Infers meaning of unfamiliar words	TIM	2	Annexes				
			Act 2.2	1	4.2.1.				
			2.9	1	4.2.2.				

	accurately to convey								
	precise meaning								
			Speaking Activity	1					
		4.2. Infers meaning of	Activity 3.9	1					
		unfamiliar words	Activity 2.e	1					
10	6 Uses English	6.1. Identifies the	TIM	2	Annexes				
	grammar for the	agreement between			6.1.1.				
	purpose of accurate	subject and verb and			6.1.2.				
	and effective communi.	reference word.			6.1.3.				
					6.1.4.				
			Speaking Activity	1					
			Activity - 4.k	1					
		6.2. Identifies the	TIM	3	Annexes				
		grammar of a sentence			6.2.1				
			Speaking Activity	1	6.2.2				
			Activity - 2.12	1					
		6.3 Construccts	TIM	3					
		simple sentences							
			Speaking Activity	1					
					Annexes				
		6.3 Construccts	Activity - 2g	1	6.3.1				
		simple sentences	Activity - 4.19	1	6.3.2.				
<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
11	8	8.7	TIM	3	Annexes				
	Communicates clearly	Describes places			8.7.1.				
	fluently and concisely	and people using			8.7.2.				

		proper adjectives.							
			Speaking Activity	1					
			Activity-2.6	1					
			Activity-2.c	1					
			Activity-4.8	1					
			Speaking Activity	1					
<b>Assessment -Preparing a presentation on what the friends like and don't like.</b>									

**Third Term**

Number	Competency	Competency Level	Activity	No of periods	Quality Input	Proposed Date	Date of Completion	Teacher's Signature	Inspector's Signature
12	2. Uses mechanics of writing with understanding	2.3. Uses apostrophes and inverted commas.	TIM- Let's use apostrophes and inverted commas.	3	Annexes 2.3.1. 2.3.2.				
			T.B.A.    W.B.A.	3					
			1.3    1.b						
			3.2    3.A	1					
			3.3						
			Speaking Activity	3					
13	5. Extracts necessary	5.3. Selects relevant	TIM- Let's read and find		5.3.1.				

**Annual Plan**

**Division :**..... **Year :**..... **Grade :08**  
**School :**..... **Date of Commencement :**..... **Date of Completion :.....**  
**Name of the Teacher :**..... **No. of Periods:.....** **Per Week :..... Per Year :.....**  
**Subject :.....**

Number	Competency	Competency Level	Activity	No of periods	Quality Input	Proposed Date	Date of Completion	Teacher's Signature	Inspector's Signature
3	2 Identify the sound system of English Language.	1.2 Identifies the properties of different sounds	Tim - Let's have fun with Sounds	0.6579	Annexes				
			Act 1.5 reading sentences	0.4737	1.2.2				
			Act 1.a read aloud	0.2895	1.2.2.,1.2.3.				
				0.1053	1.2.4.				
				-0.0789					



					3.3.3.				
					3.3.4.				

					3.3.3.				
					3.3.4.				
<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
			Speaking Activity	0.9647					
				0.9059					
		8.9.gives and asks	TIM- gives and asks for	0.8471	Annexes				
		for information	information	0.7882	8.9.1.				
		appropriately		0.7294	8.9.2.				
			6.5.	0.6706					
			6.13.	0.6118					
			Speaking Activity	0.5529					
	<b>Assessment -Preparing a picture dictionary</b>								

**Second Term**

<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
9	1. Identifies the sound system of the English language	1.3 Pronounces English words properly	TIM	1.0385	Annexes				
			1.9 rhyming words.	1	1.3.1.				
				0.9615	1.3.2.				
				0.9231	1.3.3.				
				0.8846	1.3.4.				
			Speaking Activity	0.8462					
				0.8077					
10	4 Engages in active listening and responds appropriately.	3.4 Asks and answers questions after listening to a text.	TIM	0.7692	Annexes				
				0.7308	3.4.1.				
				0.6923	3.4.2.				
				0.6538	3.4.3.				
				0.6154	3.4.4.				
			Speaking Activity	0.5769					
			Activity 5.k	0.5385	3.4.5.				
					3.4.6.				
					3.4.7.				
					3.4.8.				
<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
11	4. Builds up Vocabulary using words appropriately and accurately to convey precise meaning	4.2. Infers meaning of unfamiliar words	TIM	1.4514	Annexes				
			Act 2.3	1.4566	4.2.1.				
			2.9	1.4619	4.2.2.				
				1.4671					
				1.4724					
			Speaking Activity	1.4776					
				1.4829					
		4.2. Infers meaning of unfamiliar words	Activity 3.10	1.4881					
			Activity 2.e	1.4934					
				1.4986					



12	7 Uses English	6.1. Identifies the	TIM	1.5038	Annexes				
	grammar for the	agreement between		1.5091	6.1.1.				
	purpose of accurate	subject and verb and		1.5143	6.1.2.				
	and effective communi.	reference word.		1.5196	6.1.3.				
				1.5248	6.1.4.				
				1.5301					
			Speaking Activity	1.5353					
			Activity - 4.k	1.5406					
				1.5458					
		6.2. Identifies the	TIM	1.5511	Annexes				
		grammer of a sentence		1.5563	6.2.3				
			Speaking Activity	1.5615	6.2.4				
			Activity - 2.13	1.5668					
		6.3 Construccts	TIM	1.572					
		simple sentences		1.5773					
			Speaking Activity	1.5825					
				1.5878	Annexes				
		6.3 Construccts	Activity - 2g	1.593	6.3.2				
		simple sentences	Activity - 4.20	1.5983	6.3.2.				
<b>Number</b>	<b>Competency</b>	<b>Competency Level</b>	<b>Activity</b>	<b>No of periods</b>	<b>Quality Input</b>	<b>Proposed Date</b>	<b>Date of Completion</b>	<b>Teacher's Signature</b>	<b>Inspector's Signature</b>
11	8	8.7	TIM	0.4125	Annexes				
	Communicates clearly	Describes places		0.2	8.7.1.				
	fluently and concisely	and people using		-0.0125	8.7.2.				
		proper adjectives.		-0.225					
			Speaking Activity	-0.4375					
				-0.65					
			Activity-2.7	-0.8625					
			Activity-2.c	-1.075					
			Activity-4.9	-1.2875					
			Speaking Activity	-1.5					

